

PRACTICE EXAM 10: TX PACT ESSENTIAL ACADEMIC SKILLS (700) (126 QUESTIONS)

This 126-question practice exam focuses on essential reading, writing, and mathematics skills. Complete each question, then use the answer key and explanations to guide review. Consult the Texas PACT registration bulletin for current official policies, timing, and score information.

1. A passage about a public park improvement gives background, evidence, and possible actions. Which detail best illustrates cause and effect?

- A. The passage links an action to its outcome.
- B. The passage names two places.
- C. The passage repeats a date.
- D. The passage uses a quotation.

2. A passage about a public park improvement gives background, evidence, and possible actions. Which statement is an opinion?

- A. The meeting began at noon.
- B. The report lists three steps.
- C. The plan is the most promising available option.
- D. The group submitted a proposal.

3. A passage about a public park improvement gives background, evidence, and possible actions. What does “allocate” most nearly mean?

- A. to describe in detail
- B. to distribute for a particular purpose
- C. to question an idea
- D. to remove completely

4. A passage about a public park improvement gives background, evidence, and possible actions. Which evidence is strongest?

- A. an unrelated personal story
- B. an unsupported prediction
- C. a decorative illustration
- D. a documented result from a relevant source

5. A passage about a public park improvement gives background, evidence, and possible actions. What is the author’s primary purpose?

- A. to tell a mystery story
- B. to advertise a product
- C. to explain a proposed response to an issue
- D. to describe a fictional character

6. A passage about a public park improvement gives background, evidence, and possible actions. Which conclusion follows from the passage?

- A. The audience can use the evidence to make a decision.
- B. The issue cannot be discussed using the evidence presented here.
- C. Only one viewpoint is considered in the passage and discussion.
- D. The source provides no useful information for readers to consider.

7. A passage about a public park improvement gives background, evidence, and possible actions. Which heading best fits the passage?

- A. A biography of a famous artist
- B. A recipe for a holiday meal
- C. A practical plan for addressing a shared concern
- D. A review of a fictional movie

8. A passage about a public park improvement gives background, evidence, and possible actions. Which statement best paraphrases the passage?

- A. It adds details not provided.
- B. It restates the central idea without changing its meaning.
- C. It gives an unrelated opinion.
- D. It copies every sentence exactly.

9. A passage about a school arts program gives background, evidence, and possible actions. Which detail best illustrates cause and effect?

- A. The passage links an action to its outcome.
- B. The passage names two places.
- C. The passage repeats a date.
- D. The passage uses a quotation.

10. A passage about a school arts program gives background, evidence, and possible actions. Which statement is an opinion?

- A. The meeting began at noon.
- B. The report lists three steps.
- C. The group submitted a proposal.
- D. The plan is the most promising available option.

11. A passage about a school arts program gives background, evidence, and possible actions. What does “allocate” most nearly mean?

- A. to distribute for a particular purpose
- B. to describe in detail
- C. to question an idea
- D. to remove completely

12. A passage about a school arts program gives background, evidence, and possible actions. Which evidence is strongest?

- A. an unrelated personal story
- B. a documented result from a relevant source
- C. an unsupported prediction
- D. a decorative illustration

13. A passage about a school arts program gives background, evidence, and possible actions. What is the author’s primary purpose?

- A. to tell a mystery story
- B. to advertise a product
- C. to explain a proposed response to an issue
- D. to describe a fictional character

14. A passage about a school arts program gives background, evidence, and possible actions. Which conclusion follows from the passage?

- A. The issue cannot be discussed using the evidence presented here.
- B. Only one viewpoint is considered in the passage and discussion.
- C. The source provides no useful information for readers to consider.
- D. The audience can use the evidence to make a decision.

15. A passage about a school arts program gives background, evidence, and possible actions. Which heading best fits the passage?

- A. A biography of a famous artist
- B. A practical plan for addressing a shared concern
- C. A recipe for a holiday meal
- D. A review of a fictional movie

16. A passage about a school arts program gives background, evidence, and possible actions. Which statement best paraphrases the passage?

- A. It restates the central idea without changing its meaning.
- B. It adds details not provided.
- C. It gives an unrelated opinion.
- D. It copies every sentence exactly.

17. A passage about a regional water project gives background, evidence, and possible actions. Which detail best illustrates cause and effect?

- A. The passage names two places.
- B. The passage repeats a date.
- C. The passage uses a quotation.
- D. The passage links an action to its outcome.

18. A passage about a regional water project gives background, evidence, and possible actions. Which statement is an opinion?

- A. The meeting began at noon.
- B. The report lists three steps.
- C. The plan is the most promising available option.
- D. The group submitted a proposal.

19. A passage about a regional water project gives background, evidence, and possible actions. What does “allocate” most nearly mean?

- A. to describe in detail
- B. to question an idea
- C. to remove completely
- D. to distribute for a particular purpose

20. A passage about a regional water project gives background, evidence, and possible actions. Which evidence is strongest?

- A. an unrelated personal story
- B. an unsupported prediction
- C. a documented result from a relevant source
- D. a decorative illustration

21. A passage about a regional water project gives background, evidence, and possible actions. What is the author’s primary purpose?

- A. to tell a mystery story
- B. to explain a proposed response to an issue
- C. to advertise a product
- D. to describe a fictional character

22. A passage about a regional water project gives background, evidence, and possible actions. Which conclusion follows from the passage?

- A. The audience can use the evidence to make a decision.
- B. The issue cannot be discussed using the evidence presented here.
- C. Only one viewpoint is considered in the passage and discussion.
- D. The source provides no useful information for readers to consider.

23. A passage about a regional water project gives background, evidence, and possible actions. Which heading best fits the passage?

- A. A practical plan for addressing a shared concern
- B. A biography of a famous artist
- C. A recipe for a holiday meal
- D. A review of a fictional movie

24. A passage about a regional water project gives background, evidence, and possible actions. Which statement best paraphrases the passage?

- A. It adds details not provided.
- B. It restates the central idea without changing its meaning.
- C. It gives an unrelated opinion.
- D. It copies every sentence exactly.

25. A passage about a neighborhood food drive gives background, evidence, and possible actions. Which detail best illustrates cause and effect?

- A. The passage names two places.
- B. The passage repeats a date.
- C. The passage links an action to its outcome.
- D. The passage uses a quotation.

26. A passage about a neighborhood food drive gives background, evidence, and possible actions. Which statement is an opinion?

- A. The meeting began at noon.
- B. The report lists three steps.
- C. The group submitted a proposal.
- D. The plan is the most promising available option.

27. A passage about a neighborhood food drive gives background, evidence, and possible actions. What does “allocate” most nearly mean?

- A. to describe in detail
- B. to distribute for a particular purpose
- C. to question an idea
- D. to remove completely

28. A passage about a neighborhood food drive gives background, evidence, and possible actions. Which evidence is strongest?

- A. a documented result from a relevant source
- B. an unrelated personal story
- C. an unsupported prediction
- D. a decorative illustration

29. A passage about a neighborhood food drive gives background, evidence, and possible actions. What is the author’s primary purpose?

- A. to tell a mystery story
- B. to advertise a product
- C. to describe a fictional character
- D. to explain a proposed response to an issue

30. A passage about a neighborhood food drive gives background, evidence, and possible actions. Which conclusion follows from the passage?

- A. The issue cannot be discussed using the evidence presented here.
- B. Only one viewpoint is considered in the passage and discussion.
- C. The audience can use the evidence to make a decision.
- D. The source provides no useful information for readers to consider.

31. A passage about a neighborhood food drive gives background, evidence, and possible actions. Which heading best fits the passage?

- A. A biography of a famous artist
- B. A recipe for a holiday meal
- C. A practical plan for addressing a shared concern
- D. A review of a fictional movie

32. A passage about a neighborhood food drive gives background, evidence, and possible actions. Which statement best paraphrases the passage?

- A. It restates the central idea without changing its meaning.
- B. It adds details not provided.
- C. It gives an unrelated opinion.
- D. It copies every sentence exactly.

33. For a professional communication task, Choose the sentence with correct agreement.

- A. The results of the survey was shared.
- B. The results of the survey were shared.
- C. The survey results was shared.
- D. The results of survey were shared.

34. For a professional communication task, Choose the sentence with correct punctuation.

- A. The manager said "Please review the file".
- B. The manager said, "Please review the file".
- C. The manager said "Please review the file."
- D. The manager said, "Please review the file."

35. For a professional communication task, Choose the best topic sentence.

- A. Writers use words in sentences.
- B. A paragraph has several lines.
- C. Some books have many pages.
- D. Regular practice helps writers develop confidence.

36. For a professional communication task, Choose the most precise word.

- A. The technician did the equipment.
- B. The technician made the equipment.
- C. The technician inspected the equipment carefully.
- D. The technician had the equipment.

37. For a professional communication task, Choose the sentence with parallel structure.

- A. The team will plan, test, and revise.
- B. The team will plan, testing, and revise.
- C. The team will plan, to test, and revising.
- D. The team will plans, test, and revising.

38. For a professional communication task, Choose the clearest pronoun reference.

- A. Jordan gave Lee the folder because he requested it.
- B. Jordan gave Lee the folder because Lee requested it.
- C. Jordan gave Lee the folder because they requested it.
- D. Jordan gave Lee the folder because it requested it.

39. For a professional communication task, Choose the formal revision.

- A. The committee will check out the proposal tomorrow.
- B. The committee will look at the proposal thing tomorrow.
- C. The committee will consider the proposal tomorrow.
- D. The committee will deal with the proposal tomorrow.

40. For a professional communication task, Choose the sentence that uses a semicolon correctly.

- A. The deadline was close; the team worked efficiently.
- B. The deadline was close; and the team worked efficiently.
- C. The deadline; was close, the team worked efficiently.
- D. The deadline was close,; the team worked efficiently.

41. For a professional communication task, Choose the sentence with correct agreement.

- A. The results of the survey was shared.
- B. The survey results was shared.
- C. The results of survey were shared.
- D. The results of the survey were shared.

42. For a professional communication task, Choose the sentence with correct punctuation.

- A. The manager said "Please review the file".
- B. The manager said, "Please review the file."
- C. The manager said, "Please review the file".
- D. The manager said "Please review the file."

43. For a professional communication task, Choose the best topic sentence.

- A. Writers use words in sentences.
- B. A paragraph has several lines.
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44. For a professional communication task, Choose the most precise word.

- A. The technician did the equipment.
- B. The technician made the equipment.
- C. The technician inspected the equipment carefully.
- D. The technician had the equipment.

45. For a professional communication task, Choose the sentence with parallel structure.

- A. The team will plan, test, and revise.
- B. The team will plan, testing, and revise.
- C. The team will plan, to test, and revising.
- D. The team will plans, test, and revising.

46. For a professional communication task, Choose the clearest pronoun reference.

- A. Jordan gave Lee the folder because he requested it.
- B. Jordan gave Lee the folder because Lee requested it.
- C. Jordan gave Lee the folder because they requested it.
- D. Jordan gave Lee the folder because it requested it.

47. For a professional communication task, Choose the formal revision.

- A. The committee will check out the proposal tomorrow.
- B. The committee will look at the proposal thing tomorrow.
- C. The committee will deal with the proposal tomorrow.
- D. The committee will consider the proposal tomorrow.

48. For a professional communication task, Choose the sentence that uses a semicolon correctly.

- A. The deadline was close; and the team worked efficiently.
- B. The deadline; was close, the team worked efficiently.
- C. The deadline was close; the team worked efficiently.
- D. The deadline was close,; the team worked efficiently.

49. For a professional communication task, Choose the sentence with correct agreement.

- A. The results of the survey was shared.
- B. The results of the survey were shared.
- C. The survey results was shared.
- D. The results of survey were shared.

50. For a professional communication task, Choose the sentence with correct punctuation.

- A. The manager said, "Please review the file."
- B. The manager said "Please review the file".
- C. The manager said, "Please review the file".
- D. The manager said "Please review the file."

51. For a professional communication task, Choose the best topic sentence.

- A. Writers use words in sentences.
- B. A paragraph has several lines.
- C. Some books have many pages.
- D. Regular practice helps writers develop confidence.

52. For a professional communication task, Choose the most precise word.

- A. The technician did the equipment.
- B. The technician made the equipment.
- C. The technician inspected the equipment carefully.
- D. The technician had the equipment.

53. For a professional communication task, Choose the sentence with parallel structure.

- A. The team will plan, testing, and revise.
- B. The team will plan, test, and revise.
- C. The team will plan, to test, and revising.
- D. The team will plans, test, and revising.

54. For a professional communication task, Choose the clearest pronoun reference.

- A. Jordan gave Lee the folder because he requested it.
- B. Jordan gave Lee the folder because they requested it.
- C. Jordan gave Lee the folder because it requested it.
- D. Jordan gave Lee the folder because Lee requested it.

55. For a professional communication task, Choose the formal revision.

- A. The committee will consider the proposal tomorrow.
- B. The committee will check out the proposal tomorrow.
- C. The committee will look at the proposal thing tomorrow.
- D. The committee will deal with the proposal tomorrow.

56. For a professional communication task, Choose the sentence that uses a semicolon correctly.

- A. The deadline was close; and the team worked efficiently.
- B. The deadline; was close, the team worked efficiently.
- C. The deadline was close; the team worked efficiently.
- D. The deadline was close,; the team worked efficiently.

57. For a professional communication task, Choose the sentence with correct agreement.

- A. The results of the survey was shared.
- B. The results of the survey were shared.
- C. The survey results was shared.
- D. The results of survey were shared.

58. For a professional communication task, Choose the sentence with correct punctuation.

- A. The manager said, "Please review the file."
- B. The manager said "Please review the file".
- C. The manager said, "Please review the file".
- D. The manager said "Please review the file."

59. For a professional communication task, Choose the best topic sentence.

- A. Regular practice helps writers develop confidence.
- B. Writers use words in sentences.
- C. A paragraph has several lines.
- D. Some books have many pages.

60. For a professional communication task, Choose the most precise word.

- A. The technician did the equipment.
- B. The technician made the equipment.
- C. The technician inspected the equipment carefully.
- D. The technician had the equipment.

61. For a professional communication task, Choose the sentence with parallel structure.

- A. The team will plan, testing, and revise.
- B. The team will plan, to test, and revising.
- C. The team will plans, test, and revising.
- D. The team will plan, test, and revise.

62. For a professional communication task, Choose the clearest pronoun reference.

- A. Jordan gave Lee the folder because he requested it.
- B. Jordan gave Lee the folder because Lee requested it.
- C. Jordan gave Lee the folder because they requested it.
- D. Jordan gave Lee the folder because it requested it.

63. For a professional communication task, Choose the formal revision.

- A. The committee will check out the proposal tomorrow.
- B. The committee will look at the proposal thing tomorrow.
- C. The committee will deal with the proposal tomorrow.
- D. The committee will consider the proposal tomorrow.

64. What is 35% of 280?

- A. 108
- B. 98
- C. 88
- D. 245

65. What is 36 divided by 3?

- A. 12
- B. 33
- C. 14
- D. 3

66. Solve for x: $5x - 3 = 37$.

- A. 10
- B. 6
- C. 8
- D. 40

67. A triangle has base 12 units and height 6 units. What is its area?

- A. 72
- B. 18
- C. 39
- D. 36

68. A cyclist travels 7 miles each hour for 6 hours. How far does the cyclist travel?

- A. 14
- B. 42
- C. 16
- D. 48

69. What is the median of 11, 14, and 17?

- A. 11
- B. 17
- C. 14
- D. 42

70. What is $28 + 12$?

- A. 40
- B. 16
- C. 336
- D. 42

71. What is 20% of 220?

- A. 44
- B. 54
- C. 34
- D. 200

72. What is 70 divided by 5?

- A. 65
- B. 16
- C. 14
- D. 5

73. Solve for x : $4x - 5 = 27$.

- A. 10
- B. 8
- C. 6
- D. 32

74. A triangle has base 12 units and height 7 units. What is its area?

- A. 84
- B. 19
- C. 45
- D. 42

75. A cyclist travels 8 miles each hour for 3 hours. How far does the cyclist travel?

- A. 12
- B. 18
- C. 27
- D. 24

76. What is the median of 8, 11, and 14?

- A. 8
- B. 11
- C. 14
- D. 33

77. What is $23 + 11$?

- A. 34
- B. 12
- C. 253
- D. 36

78. What is 30% of 360?

- A. 118
- B. 98
- C. 108
- D. 330

79. What is 112 divided by 7?

- A. 105
- B. 16
- C. 18
- D. 7

80. Solve for x : $3x - 2 = 22$.

- A. 10
- B. 6
- C. 8
- D. 24

81. A triangle has base 12 units and height 8 units. What is its area?

- A. 96
- B. 20
- C. 51
- D. 48

82. A cyclist travels 9 miles each hour for 5 hours. How far does the cyclist travel?

- A. 45
- B. 15
- C. 20
- D. 50

83. What is the median of 5, 8, and 11?

- A. 5
- B. 11
- C. 24
- D. 8

84. What is $18 + 10$?

- A. 8
- B. 180
- C. 28
- D. 30

85. What is 15% of 300?

- A. 55
- B. 45
- C. 35
- D. 285

86. What is 52 divided by 4?

- A. 13
- B. 48
- C. 15
- D. 4

87. Solve for x : $6x - 4 = 44$.

- A. 10
- B. 6
- C. 8
- D. 48

88. A triangle has base 12 units and height 9 units. What is its area?

- A. 108
- B. 21
- C. 57
- D. 54

89. A cyclist travels 10 miles each hour for 7 hours. How far does the cyclist travel?

- A. 18
- B. 70
- C. 22
- D. 77

90. What is the median of 2, 5, and 8?

- A. 5
- B. 2
- C. 8
- D. 15

91. What is $25 + 9$?

- A. 16
- B. 34
- C. 225
- D. 36

92. What is 25% of 240?

- A. 70
- B. 50
- C. 215
- D. 60

93. What is 90 divided by 6?

- A. 84
- B. 17
- C. 15
- D. 6

94. Solve for x : $5x - 6 = 34$.

- A. 8
- B. 10
- C. 6
- D. 40

95. A triangle has base 12 units and height 10 units. What is its area?

- A. 60
- B. 120
- C. 22
- D. 63

96. A cyclist travels 5 miles each hour for 4 hours. How far does the cyclist travel?

- A. 10
- B. 12
- C. 24
- D. 20

97. What is the median of 9, 12, and 15?

- A. 9
- B. 15
- C. 12
- D. 36

98. What is $20 + 8$?

- A. 12
- B. 28
- C. 160
- D. 30

99. What is 35% of 380?

- A. 143
- B. 123
- C. 345
- D. 133

100. What is 36 divided by 3?

- A. 33
- B. 12
- C. 14
- D. 3

101. Solve for x : $4x - 3 = 29$.

- A. 10
- B. 6
- C. 8
- D. 32

102. A triangle has base 12 units and height 5 units. What is its area?

- A. 30
- B. 60
- C. 17
- D. 33

103. A cyclist travels 6 miles each hour for 6 hours. How far does the cyclist travel?

- A. 13
- B. 36
- C. 14
- D. 42

104. What is the median of 6, 9, and 12?

- A. 9
- B. 6
- C. 12
- D. 27

105. What is $27 + 7$?

- A. 20
- B. 189
- C. 36
- D. 34

106. What is 20% of 320?

- A. 74
- B. 54
- C. 64
- D. 300

107. What is 70 divided by 5?

- A. 65
- B. 14
- C. 16
- D. 5

108. Solve for x : $3x - 5 = 19$.

- A. 8
- B. 10
- C. 6
- D. 24

109. A triangle has base 12 units and height 6 units. What is its area?

- A. 72
- B. 18
- C. 36
- D. 39

110. A cyclist travels 7 miles each hour for 3 hours. How far does the cyclist travel?

- A. 11
- B. 16
- C. 24
- D. 21

111. What is the median of 3, 6, and 9?

- A. 3
- B. 9
- C. 6
- D. 18

112. What is $22 + 6$?

- A. 16
- B. 132
- C. 30
- D. 28

113. What is 30% of 260?

- A. 78
- B. 88
- C. 68
- D. 230

114. What is 112 divided by 7?

- A. 105
- B. 16
- C. 18
- D. 7

115. Solve for x : $6x - 2 = 46$.

- A. 10
- B. 6
- C. 48
- D. 8

116. A triangle has base 12 units and height 7 units. What is its area?

- A. 84
- B. 19
- C. 42
- D. 45

117. A cyclist travels 8 miles each hour for 5 hours. How far does the cyclist travel?

- A. 14
- B. 40
- C. 18
- D. 45

118. What is the median of 10, 13, and 16?

- A. 13
- B. 10
- C. 16
- D. 39

119. What is $29 + 13$?

- A. 42
- B. 16
- C. 377
- D. 44

120. What is 15% of 200?

- A. 40
- B. 20
- C. 30
- D. 185

121. What is 52 divided by 4?

- A. 48
- B. 13
- C. 15
- D. 4

122. Solve for x : $5x - 4 = 36$.

- A. 10
- B. 6
- C. 40
- D. 8

123. A triangle has base 12 units and height 8 units. What is its area?

- A. 96
- B. 48
- C. 20
- D. 51

124. A cyclist travels 9 miles each hour for 7 hours. How far does the cyclist travel?

- A. 63
- B. 17
- C. 20
- D. 70

125. What is the median of 7, 10, and 13?

- A. 7
- B. 13
- C. 10
- D. 30

126. What is $24 + 12$?

- A. 12
- B. 288
- C. 38
- D. 36

Practice Exam 10: Answer Key and Explanations

1. **A** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.
2. **C** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.
3. **B** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.
4. **D** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.
5. **C** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.
6. **A** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.
7. **C** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.
8. **B** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.
9. **A** — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

10. D — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

11. A — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

12. B — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

13. C — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

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117. B — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

118. A — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

119. A — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

120. C — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

121. B — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

122. D — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

123. B — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

124. A — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

125. C — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.

126. D — The keyed response applies the central skill tested in this item. Identify evidence, rule, or calculation that controls the decision, then select the matching choice. Other choices overstate the idea, introduce unsupported information, reverse a relationship, or answer a different task. Before proceeding, explain why each distractor fails; this comparison builds accuracy on similar questions.