

NES ELEMENTARY EDUCATION STUDY GUIDE 2026-2027 - PRACTICE EXAM 7 (150 QUESTIONS)

This 150-question practice exam provides broad preparation in reading and language arts, mathematics, science, social studies, and professional knowledge. Select the single best answer for each question. Use the answer key and explanations after completing the exam to identify concepts for focused review. This is an original study resource and is not an official NES examination.

1. During a practice review, Which activity most directly strengthens a student's awareness that words are made of individual sounds?

- A. It describes a related idea but does not address the stated focus.
- B. Say the sounds in "fish" and blend them back into a word.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

2. For an elementary classroom decision, What is the main purpose of teaching students to use a glossary?

- A. To locate definitions of specialized words in a text.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

3. In considering the concept carefully, Which strategy best helps a reader determine an author's purpose?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.

- C. Examine the text's message, audience, and supporting details.
- D. It suggests an action that would not produce the intended result.

4. During a practice review, What does it mean to paraphrase a source?

- A. Restate its ideas accurately using different language.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

5. For an elementary classroom decision, Which text feature most helps a reader understand a labeled diagram?

- A. It describes a related idea but does not address the stated focus.
- B. A caption that explains what the visual shows.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

6. In considering the concept carefully, A student reads accurately but loses meaning across long sentences. What should the teacher model?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Pausing at punctuation and grouping words into meaningful phrases.

7. During a practice review, Which question asks students to analyze a character's motivation?

- A. It describes a related idea but does not address the stated focus.
- B. What does the character want, and what actions show that goal?
- C. It applies a different concept that is not supported by the question.

D. It suggests an action that would not produce the intended result.

8. For an elementary classroom decision, What is the most useful first step when teaching a new academic word?

A. It applies a different concept that is not supported by the question.

B. It describes a related idea but does not address the stated focus.

C. Connect the word to an accessible example and its use in context.

D. It suggests an action that would not produce the intended result.

9. In considering the concept carefully, Which skill helps students read the word "unhappiness"?

A. Recognizing the prefix, base word, and suffix.

B. It describes a related idea but does not address the stated focus.

C. It applies a different concept that is not supported by the question.

D. It suggests an action that would not produce the intended result.

10. During a practice review, A teacher asks students to identify information that directly proves a claim. Students are locating

A. It suggests an action that would not produce the intended result.

B. It describes a related idea but does not address the stated focus.

C. It applies a different concept that is not supported by the question.

D. relevant textual evidence.

11. For an elementary classroom decision, Which writing move most improves cohesion in a paragraph?

A. It applies a different concept that is not supported by the question.

B. It describes a related idea but does not address the stated focus.

C. Use transitions that make relationships between ideas clear.

D. It suggests an action that would not produce the intended result.

12. In considering the concept carefully, What is the primary benefit of a read-aloud with planned discussion stops?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It develops comprehension through purposeful oral language.

13. During a practice review, Which assessment best measures alphabetic principle knowledge?

- A. It describes a related idea but does not address the stated focus.
- B. Ask students to connect printed letters with their corresponding sounds.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

14. For an elementary classroom decision, When should a reader reread a section of text?

- A. When the meaning is unclear or an important idea needs confirmation.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

15. In considering the concept carefully, Which sentence is an opinion?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Recess is the most valuable part of the school day.
- D. It suggests an action that would not produce the intended result.

16. During a practice review, What is the function of a topic sentence?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It states the main idea that the paragraph will develop.

17. For an elementary classroom decision, A student uses a picture but ignores the print when reading. What prompt is most helpful?

- A. It describes a related idea but does not address the stated focus.
- B. Check the letters in the word to confirm your idea.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

18. In considering the concept carefully, Which genre most often explains how or why something happens?

- A. It describes a related idea but does not address the stated focus.
- B. Informational text.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

19. During a practice review, What does a strong summary avoid?

- A. Minor details and personal reactions that do not express the central ideas.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

20. For an elementary classroom decision, Which routine supports automatic recognition of high-frequency words?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Brief, repeated practice reading the words in connected text.

21. In considering the concept carefully, What is the best evidence that a student understands a figurative comparison?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. The student explains the intended meaning beyond the literal words.
- D. It suggests an action that would not produce the intended result.

22. During a practice review, Which technique helps a writer elaborate an argument?

- A. Add credible reasons and evidence that support the claim.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

23. For an elementary classroom decision, What does comparing two versions of a folktale help students analyze?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. How setting, culture, and author choices can shape a story.

24. In considering the concept carefully, Which word is formed with a derivational suffix?

- A. It describes a related idea but does not address the stated focus.
- B. Teacher.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

25. During a practice review, What is a reliable way to check a student's understanding after a mini-lesson?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Ask for a brief response that requires application of the target skill.
- D. It suggests an action that would not produce the intended result.

26. For an elementary classroom decision, Why do readers preview headings before reading an article?

- A. To anticipate the organization and main topics.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

27. In considering the concept carefully, Which punctuation mark can show a strong feeling at the end of a sentence?

- A. An exclamation point.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

28. During a practice review, What is the clearest purpose of peer review?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. To give specific feedback that helps a writer revise.
- D. It suggests an action that would not produce the intended result.

29. For an elementary classroom decision, Which practice builds background knowledge for a complex text?

- A. It describes a related idea but does not address the stated focus.
- B. Read related texts and discuss key concepts before close reading.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

30. In considering the concept carefully, What does a reader do when identifying a theme?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Infer a broad message from repeated events and details.

31. During a practice review, What is the value of 9×6 ?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. 54

32. For an elementary classroom decision, Which model best represents $\frac{3}{5}$?

- A. Three equal parts shaded out of five equal parts.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

33. In considering the concept carefully, What is 72 divided by 8?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 9
- D. It suggests an action that would not produce the intended result.

34. During a practice review, Which number is closest to 500?

- A. It describes a related idea but does not address the stated focus.
- B. 497
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

35. For an elementary classroom decision, What is the area of a rectangle that is 9 units by 4 units?

- A. 36 square units
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

36. In considering the concept carefully, Which fraction is less than one half?

- A. It describes a related idea but does not address the stated focus.
- B. $\frac{3}{8}$
- C. It applies a different concept that is not supported by the question.

D. It suggests an action that would not produce the intended result.

37. During a practice review, What is $4.25 + 1.50$?

A. It applies a different concept that is not supported by the question.

B. It describes a related idea but does not address the stated focus.

C. 5.75

D. It suggests an action that would not produce the intended result.

38. For an elementary classroom decision, A store sells 3 notebooks for \$12. What is the cost of one notebook?

A. It suggests an action that would not produce the intended result.

B. It describes a related idea but does not address the stated focus.

C. It applies a different concept that is not supported by the question.

D. \$4

39. In considering the concept carefully, Which angle is greater than 90 degrees but less than 180 degrees?

A. It applies a different concept that is not supported by the question.

B. It describes a related idea but does not address the stated focus.

C. An obtuse angle.

D. It suggests an action that would not produce the intended result.

40. During a practice review, What is the perimeter of a triangle with side lengths 4, 5, and 6 units?

A. It describes a related idea but does not address the stated focus.

B. 15 units

C. It applies a different concept that is not supported by the question.

D. It suggests an action that would not produce the intended result.

41. For an elementary classroom decision, Which number has 6 in the hundreds place?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. 2,684

42. In considering the concept carefully, What is 15% of 200?

- A. 30
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

43. During a practice review, Which unit is most appropriate for the mass of an apple?

- A. It describes a related idea but does not address the stated focus.
- B. Grams
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

44. For an elementary classroom decision, What is the next multiple of 7 after 42?

- A. 49
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

45. In considering the concept carefully, Which graph is best for showing change in temperature over a week?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A line graph.

46. During a practice review, What is $\frac{2}{3}$ of 18?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 12
- D. It suggests an action that would not produce the intended result.

47. For an elementary classroom decision, A square has an area of 49 square units. What is its side length?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 7 units
- D. It suggests an action that would not produce the intended result.

48. In considering the concept carefully, Which equation represents the phrase "five more than a number is twelve"?

- A. It describes a related idea but does not address the stated focus.
- B. $n + 5 = 12$
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

49. During a practice review, What is the mean of 4, 6, and 8?

- A. 6
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

50. For an elementary classroom decision, Which decimal is greatest?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. 0.72

51. In considering the concept carefully, What is the least common multiple of 4 and 6?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 12
- D. It suggests an action that would not produce the intended result.

52. During a practice review, A jar has 4 yellow and 6 purple counters. What is the chance of selecting yellow?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. $\frac{2}{5}$

53. For an elementary classroom decision, Which is an example of a proportional relationship?

- A. It describes a related idea but does not address the stated focus.
- B. 2 apples cost \$4 and 4 apples cost \$8.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

54. In considering the concept carefully, What is 1.2 meters in centimeters?

- A. 120 centimeters
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

55. During a practice review, Which expression shows the associative property of addition?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. $(3 + 4) + 5 = 3 + (4 + 5)$

56. For an elementary classroom decision, What is $900 - 478$?

- A. 422
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

57. In considering the concept carefully, Which number is a factor of 36?

- A. It applies a different concept that is not supported by the question.

- B. It describes a related idea but does not address the stated focus.
- C. 9
- D. It suggests an action that would not produce the intended result.

58. During a practice review, A student rotates a shape 90 degrees. Which transformation occurred?

- A. It describes a related idea but does not address the stated focus.
- B. Rotation.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

59. For an elementary classroom decision, What is $\frac{7}{10}$ written as a decimal?

- A. 0.7
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

60. In considering the concept carefully, Which statement about the equal sign is true?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It shows that two quantities have the same value.

61. During a practice review, Which object will most likely sink in water?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. A metal spoon.
- D. It suggests an action that would not produce the intended result.

62. For an elementary classroom decision, What do animals need from food?

- A. It describes a related idea but does not address the stated focus.
- B. Energy and materials for growth and repair.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

63. In considering the concept carefully, Which change results when water vapor becomes liquid?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Condensation.
- D. It suggests an action that would not produce the intended result.

64. During a practice review, What is the main source of energy for most food chains?

- A. It describes a related idea but does not address the stated focus.
- B. The Sun.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

65. For an elementary classroom decision, Which investigation is fair?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Change one variable while keeping other conditions the same.

66. In considering the concept carefully, What is a major function of the skeletal system?

- A. It supports the body and protects internal organs.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

67. During a practice review, Which force slows a sliding book?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Friction.

68. For an elementary classroom decision, Why do some objects float?

- A. It describes a related idea but does not address the stated focus.
- B. Their overall density is less than the fluid around them.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

69. In considering the concept carefully, Which process produces new rock from cooled molten material?

- A. Solidification.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

70. During a practice review, What is a characteristic of a mammal?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. It has hair or fur and feeds milk to young.
- D. It suggests an action that would not produce the intended result.

71. For an elementary classroom decision, Which observation is qualitative?

- A. The solution changed from clear to cloudy.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

72. In considering the concept carefully, What is the purpose of a control in an investigation?

- A. It describes a related idea but does not address the stated focus.
- B. To provide a comparison for judging the effect of a change.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

73. During a practice review, Which object is transparent?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A clear glass window.

74. For an elementary classroom decision, What occurs when the Earth completes one orbit around the Sun?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.

- C. One year passes.
- D. It suggests an action that would not produce the intended result.

75. In considering the concept carefully, Which process moves pollen from one flower part to another?

- A. Pollination.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

76. During a practice review, What is the role of the circulatory system?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. It transports blood, oxygen, and nutrients through the body.
- D. It suggests an action that would not produce the intended result.

77. For an elementary classroom decision, Which material is an insulator?

- A. It describes a related idea but does not address the stated focus.
- B. Rubber.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

78. In considering the concept carefully, What causes a lunar eclipse?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Earth moves between the Sun and the Moon.

79. During a practice review, Which weather condition is measured with a rain gauge?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Precipitation.

80. For an elementary classroom decision, What is an inherited trait?

- A. It describes a related idea but does not address the stated focus.
- B. A trait passed from parents to offspring.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

81. In considering the concept carefully, Which action conserves energy?

- A. Turning off unused lights.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

82. During a practice review, Why does a compass needle point north?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. It aligns with Earth's magnetic field.
- D. It suggests an action that would not produce the intended result.

83. For an elementary classroom decision, Which organism is a decomposer?

- A. It describes a related idea but does not address the stated focus.
- B. A mushroom.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

84. In considering the concept carefully, What is the independent variable?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. The factor intentionally changed in an investigation.

85. During a practice review, Which property can be measured with a balance?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Mass.
- D. It suggests an action that would not produce the intended result.

86. For an elementary classroom decision, What is a fossil?

- A. Evidence of a past organism preserved in rock or another material.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

87. In considering the concept carefully, Which simple machine is a ramp?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.

D. An inclined plane.

88. During a practice review, Why does the amount of daylight vary across seasons?

- A. It describes a related idea but does not address the stated focus.
- B. Earth's tilted axis changes the duration of sunlight.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

89. For an elementary classroom decision, Which statement describes weather?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. The current atmospheric conditions in a place.
- D. It suggests an action that would not produce the intended result.

90. In considering the concept carefully, What does a food web show?

- A. Interconnected feeding relationships in an ecosystem.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

91. During a practice review, What does a scale on a map show?

- A. It describes a related idea but does not address the stated focus.
- B. How a distance on the map relates to an actual distance.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

92. For an elementary classroom decision, Which action illustrates compromise?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Two groups each give up part of what they want to reach agreement.
- D. It suggests an action that would not produce the intended result.

93. In considering the concept carefully, What is a service?

- A. Work performed to meet another person's need or want.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

94. During a practice review, Why do people use money?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It serves as a medium of exchange for goods and services.

95. For an elementary classroom decision, Which source is secondary?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A historian's book interpreting past events.

96. In considering the concept carefully, What is the purpose of a local government?

- A. It describes a related idea but does not address the stated focus.
- B. To provide services and make decisions for a community.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

97. During a practice review, Which geographic tool shows elevation?

- A. A physical map with landforms and elevation information.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

98. For an elementary classroom decision, What is a natural resource?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. A material from nature that people use.
- D. It suggests an action that would not produce the intended result.

99. In considering the concept carefully, Which civic action can influence a public decision?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Contacting a representative with an informed viewpoint.

100. During a practice review, What does supply describe?

- A. The amount of a good or service producers are willing to offer.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.

D. It suggests an action that would not produce the intended result.

101. For an elementary classroom decision, Which historical skill uses dates to organize events?

- A. It describes a related idea but does not address the stated focus.
- B. Chronological thinking.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

102. In considering the concept carefully, What is a consequence of a choice?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. A result that follows an action or decision.
- D. It suggests an action that would not produce the intended result.

103. During a practice review, Which is an example of cultural diffusion?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A community adopts foods or ideas introduced by another culture.

104. For an elementary classroom decision, Why are national parks protected?

- A. To conserve natural and cultural resources for public benefit.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

105. In considering the concept carefully, What is a landmark?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. A place recognized for historical, cultural, or geographic importance.
- D. It suggests an action that would not produce the intended result.

106. During a practice review, Which statement explains interdependence?

- A. It describes a related idea but does not address the stated focus.
- B. Communities rely on one another for goods, services, and resources.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

107. For an elementary classroom decision, What does it mean to be a responsible consumer?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Make informed choices about using goods, services, and money.
- D. It suggests an action that would not produce the intended result.

108. In considering the concept carefully, Which document establishes the supreme law of the United States?

- A. It describes a related idea but does not address the stated focus.
- B. The U.S. Constitution.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

109. During a practice review, Why do people migrate?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. They move in response to opportunities, needs, or changing conditions.

110. For an elementary classroom decision, What does a demand increase usually mean?

- A. More consumers are willing and able to buy a good or service.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

111. In considering the concept carefully, Which source best supports a claim about a past event?

- A. Multiple reliable sources that can be compared and corroborated.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

112. During a practice review, What is a civic virtue?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A quality that supports responsible participation in a community.

113. For an elementary classroom decision, Which map is most useful for showing population density?

- A. It describes a related idea but does not address the stated focus.

- B. A thematic map.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

114. In considering the concept carefully, What is an import?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. A good or service brought into a country from elsewhere.
- D. It suggests an action that would not produce the intended result.

115. During a practice review, Why do societies establish institutions?

- A. To organize shared responsibilities and meet common needs.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

116. For an elementary classroom decision, What is a voluntary exchange?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A trade both parties choose because each expects a benefit.

117. In considering the concept carefully, Which question helps distinguish fact from opinion?

- A. It describes a related idea but does not address the stated focus.
- B. Can this statement be checked using reliable evidence?
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

118. During a practice review, What is a region?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. An area unified by one or more shared characteristics.

119. For an elementary classroom decision, Why do governments divide powers among branches?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. To limit concentrated power through checks and balances.
- D. It suggests an action that would not produce the intended result.

120. In considering the concept carefully, What does a budget help a household do?

- A. Plan how to use income for spending, saving, and needs.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

121. During a practice review, What is the best purpose of a learning objective?

- A. It describes a related idea but does not address the stated focus.
- B. To communicate the knowledge or skill students are expected to develop.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

122. For an elementary classroom decision, Which response promotes a growth mindset?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Emphasize effective strategies, practice, and persistence.
- D. It suggests an action that would not produce the intended result.

123. In considering the concept carefully, What is differentiation?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Adjusting support, process, or product in response to learner needs.

124. During a practice review, Which strategy best supports attention during instruction?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Use clear chunks, active participation, and purposeful checks for understanding.
- D. It suggests an action that would not produce the intended result.

125. For an elementary classroom decision, What is the purpose of a preassessment?

- A. To identify readiness, prior knowledge, and possible misconceptions.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

126. In considering the concept carefully, Which feedback is most actionable?

- A. It describes a related idea but does not address the stated focus.

- B. Feedback that names a specific strength and a concrete next step.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

127. During a practice review, Why should a teacher establish routines early?

- A. It describes a related idea but does not address the stated focus.
- B. They make expectations predictable and protect instructional time.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

128. For an elementary classroom decision, Which practice supports equitable participation?

- A. Use structured response opportunities that include every student.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

129. In considering the concept carefully, What is an accommodation?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. A change in access or response that does not alter the learning target.
- D. It suggests an action that would not produce the intended result.

130. During a practice review, Which action shows professional reflection?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Analyze evidence from instruction and adjust future teaching.

131. For an elementary classroom decision, What does restorative conversation emphasize after harm occurs?

- A. Accountability, repair, and rebuilding relationships.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

132. In considering the concept carefully, Which use of technology is most instructionally sound?

- A. It describes a related idea but does not address the stated focus.
- B. Select a tool because it directly supports the learning goal.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

133. During a practice review, What is the first step in responding to persistent misunderstanding?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Collect evidence about the specific idea students are misunderstanding.

134. For an elementary classroom decision, Which strategy supports executive functioning?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Teach planning, organization, and self-monitoring routines explicitly.
- D. It suggests an action that would not produce the intended result.

135. In considering the concept carefully, Why use worked examples for a new procedure?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. They make the thinking and steps visible before independent practice.
- D. It suggests an action that would not produce the intended result.

136. During a practice review, Which action protects a student's dignity?

- A. It describes a related idea but does not address the stated focus.
- B. Address correction privately and respectfully when possible.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

137. For an elementary classroom decision, What is the value of family communication?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It builds shared understanding and supports student learning.

138. In considering the concept carefully, Which questioning technique increases depth of thinking?

- A. Ask students to justify claims with evidence and reasoning.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

139. During a practice review, What is a norm-referenced score?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A score interpreted by comparing performance with a reference group.

140. For an elementary classroom decision, Which practice best supports a student returning from an absence?

- A. It describes a related idea but does not address the stated focus.
- B. Provide prioritized catch-up steps and clear access to needed materials.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

141. In considering the concept carefully, What is the purpose of an exit ticket?

- A. To gather timely evidence that informs the next instructional decision.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

142. During a practice review, Which response helps de-escalate a conflict?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Use a calm tone, listen, and state clear next steps.
- D. It suggests an action that would not produce the intended result.

143. For an elementary classroom decision, What does gradual release of responsibility include?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.

- C. Modeling, guided practice, and independent application.
- D. It suggests an action that would not produce the intended result.

144. In considering the concept carefully, Why plan for multiple means of expression?

- A. Students can show learning in ways aligned to the same target.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

145. During a practice review, Which group-work structure encourages accountability?

- A. It describes a related idea but does not address the stated focus.
- B. Give each student a defined role and a shared product.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

146. For an elementary classroom decision, What is the most appropriate basis for grading academic mastery?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Evidence of learning aligned with stated criteria.

147. In considering the concept carefully, Why analyze disaggregated classroom data?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. To identify patterns and plan supports without making assumptions about learners.

148. During a practice review, Which practice supports trauma-informed teaching?

- A. It describes a related idea but does not address the stated focus.
- B. Provide predictable routines, respectful relationships, and choices when appropriate.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

149. For an elementary classroom decision, What should a teacher do after noticing possible bias in a resource?

- A. Examine it critically and select or adapt materials for accurate, inclusive representation.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

150. In considering the concept carefully, Why collaborate with specialists?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. To coordinate expertise and provide coherent supports for students.
- D. It suggests an action that would not produce the intended result.

Practice Exam 7: Answer Key and Explanations

1. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

2. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most

accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

3. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

4. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

5. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

6. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

7. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

8. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

9. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

10. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

11. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most

accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

12. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

13. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

14. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

15. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

16. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

17. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

18. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

19. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

20. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most

accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

21. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

22. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

23. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

24. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

25. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

26. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

27. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

28. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

29. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most

accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

30. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

31. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

32. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

33. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

34. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

35. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

36. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

37. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

38. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most

accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

39. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

40. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

41. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

42. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

43. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

44. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

45. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

46. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

47. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most

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