

NES ELEMENTARY EDUCATION STUDY GUIDE 2026-2027 - PRACTICE EXAM 5 (150 QUESTIONS)

This 150-question practice exam provides broad preparation in reading and language arts, mathematics, science, social studies, and professional knowledge. Select the single best answer for each question. Use the answer key and explanations after completing the exam to identify concepts for focused review. This is an original study resource and is not an official NES examination.

1. Which activity most directly strengthens a student's awareness that words are made of individual sounds?

- A. Say the sounds in "fish" and blend them back into a word.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

2. What is the main purpose of teaching students to use a glossary?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. To locate definitions of specialized words in a text.
- D. It suggests an action that would not produce the intended result.

3. Which strategy best helps a reader determine an author's purpose?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Examine the text's message, audience, and supporting details.

4. What does it mean to paraphrase a source?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Restate its ideas accurately using different language.
- D. It suggests an action that would not produce the intended result.

5. Which text feature most helps a reader understand a labeled diagram?

- A. A caption that explains what the visual shows.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

6. A student reads accurately but loses meaning across long sentences. What should the teacher model?

- A. It describes a related idea but does not address the stated focus.
- B. Pausing at punctuation and grouping words into meaningful phrases.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

7. Which question asks students to analyze a character's motivation?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. What does the character want, and what actions show that goal?
- D. It suggests an action that would not produce the intended result.

8. What is the most useful first step when teaching a new academic word?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Connect the word to an accessible example and its use in context.

9. Which skill helps students read the word "unhappiness"?

- A. It describes a related idea but does not address the stated focus.
- B. Recognizing the prefix, base word, and suffix.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

10. A teacher asks students to identify information that directly proves a claim. Students are locating

- A. relevant textual evidence.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

11. Which writing move most improves cohesion in a paragraph?

- A. It describes a related idea but does not address the stated focus.
- B. Use transitions that make relationships between ideas clear.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

12. What is the primary benefit of a read-aloud with planned discussion stops?

- A. It suggests an action that would not produce the intended result.

- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It develops comprehension through purposeful oral language.

13. Which assessment best measures alphabetic principle knowledge?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Ask students to connect printed letters with their corresponding sounds.
- D. It suggests an action that would not produce the intended result.

14. When should a reader reread a section of text?

- A. When the meaning is unclear or an important idea needs confirmation.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

15. Which sentence is an opinion?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Recess is the most valuable part of the school day.
- D. It suggests an action that would not produce the intended result.

16. What is the function of a topic sentence?

- A. It states the main idea that the paragraph will develop.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

17. A student uses a picture but ignores the print when reading. What prompt is most helpful?

- A. It describes a related idea but does not address the stated focus.
- B. Check the letters in the word to confirm your idea.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

18. Which genre most often explains how or why something happens?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Informational text.

19. What does a strong summary avoid?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Minor details and personal reactions that do not express the central ideas.

20. Which routine supports automatic recognition of high-frequency words?

- A. Brief, repeated practice reading the words in connected text.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

21. What is the best evidence that a student understands a figurative comparison?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. The student explains the intended meaning beyond the literal words.
- D. It suggests an action that would not produce the intended result.

22. Which technique helps a writer elaborate an argument?

- A. It describes a related idea but does not address the stated focus.
- B. Add credible reasons and evidence that support the claim.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

23. What does comparing two versions of a folktale help students analyze?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. How setting, culture, and author choices can shape a story.
- D. It suggests an action that would not produce the intended result.

24. Which word is formed with a derivational suffix?

- A. Teacher.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

25. What is a reliable way to check a student's understanding after a mini-lesson?

- A. It describes a related idea but does not address the stated focus.

- B. Ask for a brief response that requires application of the target skill.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

26. Why do readers preview headings before reading an article?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. To anticipate the organization and main topics.

27. Which punctuation mark can show a strong feeling at the end of a sentence?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. An exclamation point.

28. What is the clearest purpose of peer review?

- A. It describes a related idea but does not address the stated focus.
- B. To give specific feedback that helps a writer revise.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

29. Which practice builds background knowledge for a complex text?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Read related texts and discuss key concepts before close reading.
- D. It suggests an action that would not produce the intended result.

30. What does a reader do when identifying a theme?

- A. Infer a broad message from repeated events and details.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

31. What is the value of 9×6 ?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. 54

32. Which model best represents $\frac{3}{5}$?

- A. It describes a related idea but does not address the stated focus.
- B. Three equal parts shaded out of five equal parts.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

33. What is 72 divided by 8?

- A. 9
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

34. Which number is closest to 500?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 497
- D. It suggests an action that would not produce the intended result.

35. What is the area of a rectangle that is 9 units by 4 units?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. 36 square units

36. Which fraction is less than one half?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. $\frac{3}{8}$
- D. It suggests an action that would not produce the intended result.

37. What is $4.25 + 1.50$?

- A. 5.75
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

38. A store sells 3 notebooks for \$12. What is the cost of one notebook?

- A. It describes a related idea but does not address the stated focus.

- B. \$4
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

39. Which angle is greater than 90 degrees but less than 180 degrees?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. An obtuse angle.
- D. It suggests an action that would not produce the intended result.

40. What is the perimeter of a triangle with side lengths 4, 5, and 6 units?

- A. It describes a related idea but does not address the stated focus.
- B. 15 units
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

41. Which number has 6 in the hundreds place?

- A. 2,684
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

42. What is 15% of 200?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. 30

43. Which unit is most appropriate for the mass of an apple?

- A. It describes a related idea but does not address the stated focus.
- B. Grams
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

44. What is the next multiple of 7 after 42?

- A. 49
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

45. Which graph is best for showing change in temperature over a week?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A line graph.

46. What is $\frac{2}{3}$ of 18?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 12
- D. It suggests an action that would not produce the intended result.

47. A square has an area of 49 square units. What is its side length?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 7 units
- D. It suggests an action that would not produce the intended result.

48. Which equation represents the phrase "five more than a number is twelve"?

- A. $n + 5 = 12$
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

49. What is the mean of 4, 6, and 8?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. 6

50. Which decimal is greatest?

- A. It describes a related idea but does not address the stated focus.
- B. 0.72
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

51. What is the least common multiple of 4 and 6?

- A. It describes a related idea but does not address the stated focus.

- B. 12
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

52. A jar has 4 yellow and 6 purple counters. What is the chance of selecting yellow?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. $\frac{2}{5}$
- D. It suggests an action that would not produce the intended result.

53. Which is an example of a proportional relationship?

- A. 2 apples cost \$4 and 4 apples cost \$8.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

54. What is 1.2 meters in centimeters?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. 120 centimeters

55. Which expression shows the associative property of addition?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. $(3 + 4) + 5 = 3 + (4 + 5)$

56. What is $900 - 478$?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 422
- D. It suggests an action that would not produce the intended result.

57. Which number is a factor of 36?

- A. 9
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

58. A student rotates a shape 90 degrees. Which transformation occurred?

- A. It describes a related idea but does not address the stated focus.
- B. Rotation.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

59. What is $\frac{7}{10}$ written as a decimal?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. 0.7
- D. It suggests an action that would not produce the intended result.

60. Which statement about the equal sign is true?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It shows that two quantities have the same value.

61. Which object will most likely sink in water?

- A. It describes a related idea but does not address the stated focus.
- B. A metal spoon.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

62. What do animals need from food?

- A. Energy and materials for growth and repair.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

63. Which change results when water vapor becomes liquid?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Condensation.
- D. It suggests an action that would not produce the intended result.

64. What is the main source of energy for most food chains?

- A. The Sun.

- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

65. Which investigation is fair?

- A. It describes a related idea but does not address the stated focus.
- B. Change one variable while keeping other conditions the same.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

66. What is a major function of the skeletal system?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It supports the body and protects internal organs.

67. Which force slows a sliding book?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Friction.

68. Why do some objects float?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Their overall density is less than the fluid around them.
- D. It suggests an action that would not produce the intended result.

69. Which process produces new rock from cooled molten material?

- A. It describes a related idea but does not address the stated focus.
- B. Solidification.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

70. What is a characteristic of a mammal?

- A. It has hair or fur and feeds milk to young.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

71. Which observation is qualitative?

- A. It describes a related idea but does not address the stated focus.
- B. The solution changed from clear to cloudy.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

72. What is the purpose of a control in an investigation?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. To provide a comparison for judging the effect of a change.

73. Which object is transparent?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. A clear glass window.
- D. It suggests an action that would not produce the intended result.

74. What occurs when the Earth completes one orbit around the Sun?

- A. One year passes.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

75. Which process moves pollen from one flower part to another?

- A. It describes a related idea but does not address the stated focus.
- B. Pollination.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

76. What is the role of the circulatory system?

- A. It transports blood, oxygen, and nutrients through the body.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

77. Which material is an insulator?

- A. It suggests an action that would not produce the intended result.

- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Rubber.

78. What causes a lunar eclipse?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Earth moves between the Sun and the Moon.
- D. It suggests an action that would not produce the intended result.

79. Which weather condition is measured with a rain gauge?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Precipitation.
- D. It suggests an action that would not produce the intended result.

80. What is an inherited trait?

- A. A trait passed from parents to offspring.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

81. Which action conserves energy?

- A. It describes a related idea but does not address the stated focus.
- B. Turning off unused lights.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

82. Why does a compass needle point north?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It aligns with Earth's magnetic field.

83. Which organism is a decomposer?

- A. It describes a related idea but does not address the stated focus.
- B. A mushroom.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

84. What is the independent variable?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. The factor intentionally changed in an investigation.
- D. It suggests an action that would not produce the intended result.

85. Which property can be measured with a balance?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Mass.

86. What is a fossil?

- A. Evidence of a past organism preserved in rock or another material.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

87. Which simple machine is a ramp?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. An inclined plane.

88. Why does the amount of daylight vary across seasons?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Earth's tilted axis changes the duration of sunlight.
- D. It suggests an action that would not produce the intended result.

89. Which statement describes weather?

- A. It describes a related idea but does not address the stated focus.
- B. The current atmospheric conditions in a place.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

90. What does a food web show?

- A. Interconnected feeding relationships in an ecosystem.

- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

91. What does a scale on a map show?

- A. How a distance on the map relates to an actual distance.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

92. Which action illustrates compromise?

- A. It describes a related idea but does not address the stated focus.
- B. Two groups each give up part of what they want to reach agreement.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

93. What is a service?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Work performed to meet another person's need or want.

94. Why do people use money?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. It serves as a medium of exchange for goods and services.
- D. It suggests an action that would not produce the intended result.

95. Which source is secondary?

- A. A historian's book interpreting past events.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

96. What is the purpose of a local government?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. To provide services and make decisions for a community.

97. Which geographic tool shows elevation?

- A. It describes a related idea but does not address the stated focus.
- B. A physical map with landforms and elevation information.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

98. What is a natural resource?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. A material from nature that people use.
- D. It suggests an action that would not produce the intended result.

99. Which civic action can influence a public decision?

- A. Contacting a representative with an informed viewpoint.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

100. What does supply describe?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. The amount of a good or service producers are willing to offer.
- D. It suggests an action that would not produce the intended result.

101. Which historical skill uses dates to organize events?

- A. It describes a related idea but does not address the stated focus.
- B. Chronological thinking.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

102. What is a consequence of a choice?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A result that follows an action or decision.

103. Which is an example of cultural diffusion?

- A. It applies a different concept that is not supported by the question.

- B. It describes a related idea but does not address the stated focus.
- C. A community adopts foods or ideas introduced by another culture.
- D. It suggests an action that would not produce the intended result.

104. Why are national parks protected?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. To conserve natural and cultural resources for public benefit.

105. What is a landmark?

- A. A place recognized for historical, cultural, or geographic importance.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

106. Which statement explains interdependence?

- A. It describes a related idea but does not address the stated focus.
- B. Communities rely on one another for goods, services, and resources.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

107. What does it mean to be a responsible consumer?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Make informed choices about using goods, services, and money.

108. Which document establishes the supreme law of the United States?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. The U.S. Constitution.
- D. It suggests an action that would not produce the intended result.

109. Why do people migrate?

- A. They move in response to opportunities, needs, or changing conditions.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

110. What does a demand increase usually mean?

- A. It describes a related idea but does not address the stated focus.
- B. More consumers are willing and able to buy a good or service.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

111. Which source best supports a claim about a past event?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Multiple reliable sources that can be compared and corroborated.
- D. It suggests an action that would not produce the intended result.

112. What is a civic virtue?

- A. It describes a related idea but does not address the stated focus.
- B. A quality that supports responsible participation in a community.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

113. Which map is most useful for showing population density?

- A. A thematic map.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

114. What is an import?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. A good or service brought into a country from elsewhere.

115. Why do societies establish institutions?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. To organize shared responsibilities and meet common needs.

116. What is a voluntary exchange?

- A. It describes a related idea but does not address the stated focus.

- B. A trade both parties choose because each expects a benefit.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

117. Which question helps distinguish fact from opinion?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Can this statement be checked using reliable evidence?
- D. It suggests an action that would not produce the intended result.

118. What is a region?

- A. An area unified by one or more shared characteristics.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

119. Why do governments divide powers among branches?

- A. To limit concentrated power through checks and balances.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

120. What does a budget help a household do?

- A. It describes a related idea but does not address the stated focus.
- B. Plan how to use income for spending, saving, and needs.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

121. What is the best purpose of a learning objective?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. To communicate the knowledge or skill students are expected to develop.
- D. It suggests an action that would not produce the intended result.

122. Which response promotes a growth mindset?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Emphasize effective strategies, practice, and persistence.

123. What is differentiation?

- A. It describes a related idea but does not address the stated focus.
- B. Adjusting support, process, or product in response to learner needs.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

124. Which strategy best supports attention during instruction?

- A. Use clear chunks, active participation, and purposeful checks for understanding.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

125. What is the purpose of a preassessment?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. To identify readiness, prior knowledge, and possible misconceptions.

126. Which feedback is most actionable?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Feedback that names a specific strength and a concrete next step.
- D. It suggests an action that would not produce the intended result.

127. Why should a teacher establish routines early?

- A. They make expectations predictable and protect instructional time.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

128. Which practice supports equitable participation?

- A. It describes a related idea but does not address the stated focus.
- B. Use structured response opportunities that include every student.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

129. What is an accommodation?

- A. It applies a different concept that is not supported by the question.

- B. It describes a related idea but does not address the stated focus.
- C. A change in access or response that does not alter the learning target.
- D. It suggests an action that would not produce the intended result.

130. Which action shows professional reflection?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Analyze evidence from instruction and adjust future teaching.

131. What does restorative conversation emphasize after harm occurs?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Accountability, repair, and rebuilding relationships.
- D. It suggests an action that would not produce the intended result.

132. Which use of technology is most instructionally sound?

- A. It describes a related idea but does not address the stated focus.
- B. Select a tool because it directly supports the learning goal.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

133. What is the first step in responding to persistent misunderstanding?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Collect evidence about the specific idea students are misunderstanding.

134. Which strategy supports executive functioning?

- A. Teach planning, organization, and self-monitoring routines explicitly.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

135. Why use worked examples for a new procedure?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. They make the thinking and steps visible before independent practice.

136. Which action protects a student's dignity?

- A. Address correction privately and respectfully when possible.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

137. What is the value of family communication?

- A. It describes a related idea but does not address the stated focus.
- B. It builds shared understanding and supports student learning.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

138. Which questioning technique increases depth of thinking?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Ask students to justify claims with evidence and reasoning.
- D. It suggests an action that would not produce the intended result.

139. What is a norm-referenced score?

- A. It describes a related idea but does not address the stated focus.
- B. A score interpreted by comparing performance with a reference group.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

140. Which practice best supports a student returning from an absence?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Provide prioritized catch-up steps and clear access to needed materials.

141. What is the purpose of an exit ticket?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. To gather timely evidence that informs the next instructional decision.
- D. It suggests an action that would not produce the intended result.

142. Which response helps de-escalate a conflict?

- A. Use a calm tone, listen, and state clear next steps.

- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

143. What does gradual release of responsibility include?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. Modeling, guided practice, and independent application.
- D. It suggests an action that would not produce the intended result.

144. Why plan for multiple means of expression?

- A. It describes a related idea but does not address the stated focus.
- B. Students can show learning in ways aligned to the same target.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

145. Which group-work structure encourages accountability?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. Give each student a defined role and a shared product.

146. What is the most appropriate basis for grading academic mastery?

- A. Evidence of learning aligned with stated criteria.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

147. Why analyze disaggregated classroom data?

- A. It suggests an action that would not produce the intended result.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. To identify patterns and plan supports without making assumptions about learners.

148. Which practice supports trauma-informed teaching?

- A. It describes a related idea but does not address the stated focus.
- B. Provide predictable routines, respectful relationships, and choices when appropriate.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

149. What should a teacher do after noticing possible bias in a resource?

- A. Examine it critically and select or adapt materials for accurate, inclusive representation.
- B. It describes a related idea but does not address the stated focus.
- C. It applies a different concept that is not supported by the question.
- D. It suggests an action that would not produce the intended result.

150. Why collaborate with specialists?

- A. It applies a different concept that is not supported by the question.
- B. It describes a related idea but does not address the stated focus.
- C. To coordinate expertise and provide coherent supports for students.
- D. It suggests an action that would not produce the intended result.

Practice Exam 5: Answer Key and Explanations

- 1. A** — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.
- 2. C** — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.
- 3. D** — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.
- 4. C** — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.
- 5. A** — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.
- 6. B** — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.
- 7. C** — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.
- 8. D** — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.
- 9. B** — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

10. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

11. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

12. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

13. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

14. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

15. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

16. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

17. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

18. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

19. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

20. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

21. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

22. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

23. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

24. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

25. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

26. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

27. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

28. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

29. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

30. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

31. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

32. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

33. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

34. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

35. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

36. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

37. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

38. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

39. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

40. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

41. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

42. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

43. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

44. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

45. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

46. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

47. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

48. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

49. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

50. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

51. B — The correct answer is B. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

52. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

53. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

54. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

55. D — The correct answer is D. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

56. C — The correct answer is C. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

57. A — The correct answer is A. The response directly addresses the concept or instructional decision stated in the question. The remaining choices may name related terms, but they do not provide the most accurate explanation or action for this situation. Notice the key language in the stem and use it to distinguish the best answer from plausible distractors during future review.

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