

NES ELEMENTARY EDUCATION STUDY GUIDE 2026-2027 - PRACTICE EXAM 4 (150 QUESTIONS)

This 150-question practice exam provides broad preparation in reading and language arts, mathematics, science, social studies, and professional knowledge. Select the single best answer for each question. Use the answer key and explanations after completing the exam to identify concepts for focused review. This is an original study resource and is not an official NES examination.

1. A teacher asks students to name the first, middle, and last sounds in the word "map." Which foundational skill is being assessed?

- A. vocabulary classification
- B. letter-name recognition
- C. sentence fluency
- D. phoneme segmentation

2. During a read-aloud, students predict what a character may do next and cite clues from the story. This most directly develops which comprehension skill?

- A. handwriting automaticity
- B. alphabetic decoding
- C. making text-based inferences
- D. syllable division

3. A student reads "jumped" as "jump-ed." Which instruction would best help the student read the word accurately?

- A. Teach the -ed inflection as a meaningful ending.
- B. Ask the student to memorize the whole word.

- C. Have the student skip unfamiliar words.
- D. Focus only on the initial consonant.

4. Which activity most directly builds phonemic awareness without requiring print?

- A. Matching uppercase and lowercase letters.
- B. Blending the spoken sounds /s/ /u/ /n/.
- C. Copying a sentence from a chart.
- D. Sorting books by their covers.

5. A teacher wants students to use context strategically when reading an unfamiliar word. Which prompt is best?

- A. Can you copy the word three times?
- B. Which letter appears most often in the word?
- C. What nearby words or ideas help explain this word?
- D. Should you ignore the word and continue?

6. Which instructional practice best supports vocabulary growth for multilingual learners?

- A. Avoid using academic vocabulary in class.
- B. Require dictionary copying before discussion.
- C. Teach only isolated word lists.
- D. Connect new words to visuals, examples, and repeated meaningful use.

7. Students compare two articles on the same topic and note how each author organizes information. They are primarily analyzing

- A. text structure and author choices.
- B. letter-sound correspondences.
- C. fine-motor control.

D. high-frequency-word automaticity.

8. A running record shows that a reader substitutes words with similar meaning but ignores endings. What should the teacher target next?

- A. Practice drawing story settings.
- B. Increase silent reading time only.
- C. Attend to all letters and inflectional endings.
- D. Memorize longer word lists.

9. Which is the clearest example of a text-dependent question?

- A. Which character do you like best?
- B. Have you ever changed your mind?
- C. What would you do in this situation?
- D. Which sentence shows why the character changed her mind?

10. A teacher models thinking aloud while rereading a confusing paragraph. The main purpose is to demonstrate

- A. rapid letter naming.
- B. monitoring comprehension and repairing meaning.
- C. independent spelling assessment.
- D. oral-language screening.

11. Which assessment would provide the most direct evidence of a student's reading fluency?

- A. A matching worksheet focused only on book covers and titles.
- B. An oral reading sample scored for accuracy, rate, and expression.
- C. A list of favorite book genres selected by the student.
- D. A single handwriting sample copied from a classroom chart.

12. Students use prefixes and roots to determine the meaning of "reusable." This is an example of

- A. visual tracking.
- B. phoneme deletion.
- C. book handling.
- D. morphological analysis.

13. A teacher asks students to distinguish a claim from evidence in an informational article. The lesson most directly supports

- A. rhyming production.
- B. letter formation.
- C. critical reading of arguments.
- D. print directionality.

14. Which writing conference question best encourages revision for clarity?

- A. Where might a reader need more information to understand this idea?
- B. Did you use your neatest handwriting?
- C. How many words did you write?
- D. Can you copy the first sentence again?

15. A student can decode accurately but reads word by word with little expression. Which practice is most appropriate?

- A. Only independent worksheet practice.
- B. More isolated letter drills.
- C. Repeated reading with feedback and a fluent model.
- D. Skipping all punctuation instruction.

16. A teacher introduces a new informational text by previewing headings, captions, and bold terms. This chiefly helps students

- A. replace close reading.
- B. avoid all unfamiliar vocabulary.
- C. memorize every sentence.
- D. set a purpose and activate relevant knowledge.

17. Which feature is most useful for locating a specific topic quickly in a nonfiction book?

- A. A fictional dialogue.
- B. An index with page references.
- C. A rhyme scheme.
- D. A character map.

18. When students explain how two events are connected by cause and effect, they are demonstrating

- A. understanding of relationships among ideas.
- B. knowledge of letter names only.
- C. handwriting stamina.
- D. sound isolation only.

19. A teacher asks students to write a summary of a passage. Which guidance is most important?

- A. List every unfamiliar word found in the passage.
- B. Copy each sentence in the same order as the author.
- C. Add personal opinions about each event in the passage.
- D. Include central ideas and essential details in your own words.

20. Which approach best supports a student who confuses b and d in print?

- A. Delay all reading instruction.
- B. Use explicit, multisensory practice distinguishing the letter forms.
- C. Teach only cursive writing.
- D. Ask the student to guess from pictures.

21. A student writes "I goed home." This error most clearly shows that the student is

- A. not attempting to write words.
- B. unable to hear any speech sounds.
- C. applying a logical regular-past-tense pattern.
- D. reading only by memorization.

22. Which classroom practice most strongly supports oral language development?

- A. Structured partner talk using complete sentences and academic words.
- B. Silent copying for the entire lesson.
- C. Individual spelling tests only.
- D. Eliminating discussion before writing.

23. Students identify the narrator's point of view and how it shapes the telling of a story. They are analyzing

- A. pencil grip.
- B. phonics generalizations.
- C. perspective in narrative text.
- D. alphabet order.

24. Which intervention is most appropriate for students who struggle to blend sounds into words?

- A. Use continuous blending with manipulatives and immediate feedback.
- B. Assign longer independent novels.
- C. Teach only punctuation marks.
- D. Practice copying paragraphs.

25. A teacher wants to assess spelling development rather than simple memorization. Which task is best?

- A. Count the pages in a book.
- B. Ask students to circle their favorite word.
- C. Have students trace letters silently.
- D. Ask students to spell dictated words representing targeted patterns.

26. Why is wide reading across genres valuable for elementary students?

- A. It eliminates the need for discussion.
- B. It builds knowledge, vocabulary, and flexible comprehension strategies.
- C. It makes decoding instruction unnecessary.
- D. It prevents students from revising writing.

27. A class studies how transition words signal sequence in a procedural text. Students are learning about

- A. letter reversals.
- B. phoneme identity.
- C. book orientation.
- D. cohesion and organizational signals.

28. Which feedback is most likely to improve a student's informative paragraph?

- A. Write faster next time without changing the paragraph content.

- B. Add a precise fact or example to develop your main idea.
- C. Use more capital letters throughout every sentence in the paragraph.
- D. Choose a longer title without revising the paragraph content.

29. A teacher notices students answer literal questions but struggle to infer theme. Which next step is best?

- A. Model connecting repeated events and character choices to a larger message.
- B. Return only to letter naming and isolated phonics practice.
- C. Remove all discussion prompts about the story or its characters.
- D. Ask students to memorize the definition of theme without applying it.

30. Which practice gives students a meaningful reason to use newly learned vocabulary?

- A. Copy each word repeatedly in silence.
- B. Alphabetize the words without definitions.
- C. Use the words in discussion and writing about a shared topic.
- D. Avoid revisiting the words after one lesson.

31. A class has 24 markers. The teacher places them equally into 6 bins. How many markers are in each bin?

- A. 4
- B. 5
- C. 6
- D. 3

32. A rectangle is 8 units long and 5 units wide. What is its area?

- A. 26 square units
- B. 40 square units

- C. 13 square units
- D. 80 square units

33. Which fraction is equivalent to $\frac{3}{4}$?

- A. $\frac{7}{8}$
- B. $\frac{4}{7}$
- C. $\frac{3}{8}$
- D. $\frac{6}{8}$

34. A student says 0.6 is greater than 0.58. Which representation best justifies the claim?

- A. Six hundredths is less than fifty-eight tenths.
- B. Six tenths is greater than fifty-eight hundredths.
- C. Both decimals name exactly the same amount.
- D. The number with more digits is always greater.

35. What is the best first model for helping students understand $23 - 8$?

- A. A circle graph with equal sectors.
- B. A multiplication table with facts to 12.
- C. A number line showing a backward jump of eight.
- D. A formula for the area of a rectangle.

36. A recipe uses 3 cups of flour for 2 batches. How many cups are needed for 4 batches?

- A. 6 cups
- B. 5 cups
- C. 8 cups
- D. 12 cups

37. Which number is prime?

- A. 21
- B. 29
- C. 33
- D. 39

38. A polygon has five sides. What is it called?

- A. octagon
- B. pentagon
- C. hexagon
- D. quadrilateral

39. A student groups 36 counters into 4 equal rows. Which equation matches the model?

- A. $36 \div 4 = 9$
- B. $36 - 4 = 32$
- C. $36 + 4 = 40$
- D. $4 \div 36 = 9$

40. Which measurement is most appropriate for the amount of water in a bathtub?

- A. degrees Celsius
- B. liters
- C. grams
- D. centimeters

41. What is the value of the digit 7 in 47,325?

- A. 7 ones
- B. 7 tens
- C. 7 thousands
- D. 7 ten-thousands

42. A clock reads 2:45. What time will it be 35 minutes later?

- A. 3:20
- B. 3:10
- C. 3:30
- D. 4:20

43. Which expression has a value of 18?

- A. $36 \div 3$
- B. $24 - 6$
- C. $16 + 3$
- D. 3×5

44. A bar graph is best used to show

- A. changes over continuous time only.
- B. parts of one whole only.
- C. counts or comparisons across categories.
- D. the exact location of a point on a map.

45. What is the perimeter of a square with side length 6 units?

- A. 12 units
- B. 24 units
- C. 36 square units

D. 48 units

46. Which strategy best checks whether $47 + 28 = 75$ is reasonable?

A. Change both addends to zero.

B. Count the digits in each number.

C. Estimate $50 + 30$, which is about 80.

D. Multiply the addends together.

47. A bag contains 5 red, 3 blue, and 2 green cubes. What is the probability of selecting a green cube?

A. $\frac{2}{5}$

B. $\frac{1}{5}$

C. $\frac{2}{3}$

D. $\frac{1}{2}$

48. Which fraction is greatest?

A. $\frac{3}{5}$

B. $\frac{2}{3}$

C. $\frac{5}{8}$

D. $\frac{4}{7}$

49. A teacher asks students to explain two ways to solve $18 + 7$. This mainly promotes

A. procedural speed only.

B. mathematical reasoning and flexibility.

C. memorization without meaning.

D. avoidance of number relationships.

50. What is $\frac{1}{2} + \frac{1}{4}$?

- A. $\frac{2}{4}$
- B. $\frac{3}{4}$
- C. $\frac{1}{8}$
- D. $\frac{2}{6}$

51. A student extends the pattern 4, 7, 10, 13. What comes next?

- A. 16
- B. 15
- C. 14
- D. 17

52. Which number is divisible by both 2 and 3?

- A. 14
- B. 18
- C. 25
- D. 35

53. A map scale states 1 inch = 5 miles. Two towns are 3 inches apart on the map. What is the actual distance?

- A. 10 miles
- B. 8 miles
- C. 15 miles
- D. 20 miles

54. Which shape has exactly one pair of parallel sides?

- A. rhombus
- B. triangle
- C. trapezoid
- D. circle

55. A student solves 6×7 by thinking $5 \times 7 + 1 \times 7$. This uses

- A. a probability model.
- B. the distributive property.
- C. a measurement conversion.
- D. place-value regrouping.

56. What is the median of 3, 5, 7, 9, 20?

- A. 9
- B. 7
- C. 5
- D. 20

57. A teacher wants to introduce division as sharing. Which context is best?

- A. Sharing 20 stickers equally among 5 students.
- B. Combining 20 stickers with 5 stickers.
- C. Comparing the colors of 20 stickers.
- D. Measuring 20 stickers with a ruler.

58. Which decimal is equivalent to $35/100$?

- A. 0.35

- B. 0.035
- C. 3.5
- D. 35.0

59. A triangle has angles of 50 degrees and 60 degrees. What is the third angle?

- A. 110 degrees
- B. 90 degrees
- C. 70 degrees
- D. 130 degrees

60. What does the equal sign mean in $8 + 4 = 10 + 2$?

- A. The two expressions have the same value.
- B. The answer must appear on the right.
- C. Add the numbers on both sides.
- D. The larger number comes first.

61. Which observation is evidence that a chemical change occurred?

- A. Paper was torn into pieces.
- B. A nail rusted after exposure to moisture.
- C. Water froze overnight.
- D. Ice melted in a cup.

62. Plants primarily use sunlight to make food during

- A. photosynthesis.
- B. respiration.
- C. evaporation.
- D. condensation.

63. Which action best demonstrates that a force can change motion?

- A. A book rests on a shelf.
- B. A magnet pulls a paper clip across a table.
- C. A shadow appears at noon.
- D. A plant grows toward light.

64. Which structure carries water from roots to the rest of a plant?

- A. petal
- B. stem
- C. seed coat
- D. pollen

65. What causes day and night on Earth?

- A. Earth moves closer to the Sun at night.
- B. The Moon blocks the Sun each evening.
- C. Earth rotates on its axis.
- D. Clouds cover half of Earth.

66. Which property would best help classify a material as a conductor?

- A. It changes color when heated.
- B. It always floats in water.
- C. It is transparent to light.
- D. It allows electric current to move through it.

67. A student compares two ramps to see which lets a toy car travel farther. What should remain the same for a fair test?

- A. The color of the toy car.
- B. The student observing each trial.
- C. The ramp height and release point.
- D. The day of the week.

68. Which statement describes an adaptation?

- A. A cactus has a waxy coating that reduces water loss.
- B. A rock becomes smaller after being broken.
- C. A cloud forms when water condenses.
- D. A magnet attracts a steel nail.

69. Which is a renewable resource?

- A. natural gas
- B. coal
- C. wind
- D. petroleum

70. In a food chain, an organism that makes its own food is a

- A. predator.
- B. producer.
- C. decomposer.
- D. consumer.

71. Which process changes liquid water into water vapor?

- A. evaporation
- B. melting
- C. freezing
- D. condensation

72. Why do objects appear to fall toward Earth?

- A. Objects lose all mass when dropped.
- B. Air pushes every object downward.
- C. The Sun pulls only heavy objects.
- D. Earth's gravity pulls them downward.

73. Which tool is most appropriate for measuring temperature?

- A. balance
- B. thermometer
- C. graduated cylinder
- D. hand lens

74. A student sees the Moon in different shapes during a month. These phases result primarily from

- A. the changing view of the Moon's sunlit half.
- B. Earth's shadow covering the Moon each night.
- C. the Moon changing its size.
- D. clouds moving across space.

75. Which example shows erosion?

- A. Magma cools into rock.

- B. A river carries soil downstream.
- C. Seeds sprout after rain.
- D. Water freezes in a tray.

76. What is the main function of roots?

- A. To release all plant seeds at once.
- B. To produce light for the plant.
- C. To capture sound from the environment.
- D. To absorb water and anchor the plant.

77. Which material is most likely to be attracted to a magnet?

- A. iron
- B. plastic
- C. wood
- D. rubber

78. A habitat provides organisms with

- A. only sunlight.
- B. food, water, shelter, and space.
- C. only soil and rocks.
- D. identical conditions everywhere.

79. Which observation best supports the idea that air has mass?

- A. A magnet sticks to a refrigerator.
- B. A shadow changes length during the day.
- C. A leaf changes color in autumn.
- D. An inflated ball weighs more than the same ball when deflated.

80. What is one role of decomposers in an ecosystem?

- A. They hunt every consumer.
- B. They make all energy in the ecosystem.
- C. They recycle nutrients from dead organisms.
- D. They prevent plants from growing.

81. Which change is reversible?

- A. Cooking an egg.
- B. Burning wood into ash.
- C. Freezing water into ice.
- D. Rusting an iron nail.

82. A circuit will light a bulb only when it is

- A. an open path.
- B. a closed path.
- C. made entirely of wood.
- D. connected to a magnet.

83. Which statement best explains seasonal changes?

- A. Earth rotates more slowly in winter than it does in summer.
- B. Earth's tilted axis changes the angle of sunlight during its orbit.
- C. The Sun becomes smaller in winter and larger during summer.
- D. The Moon creates summer temperatures by reflecting extra sunlight.

84. Which animal is an herbivore?

- A. frog
- B. rabbit
- C. snake
- D. hawk

85. A scientist records plant height every week. Plant height is the

- A. dependent variable.
- B. independent variable.
- C. controlled variable.
- D. constant conclusion.

86. Which observation is most useful when identifying a mineral?

- A. Its color, hardness, and streak.
- B. Its favorite location.
- C. Its age in human years.
- D. Its ability to reproduce.

87. Why are shadows formed?

- A. An opaque object blocks light.
- B. Light travels in curves around objects.
- C. Sound waves darken the ground.
- D. Heat removes color from surfaces.

88. Which body system is responsible for exchanging oxygen and carbon dioxide?

- A. nervous system

- B. respiratory system
- C. skeletal system
- D. digestive system

89. Which question is testable through investigation?

- A. Which animal is the most beautiful to people in our class?
- B. Does salt dissolve faster in warm water than in cold water?
- C. Why is nature important to people living in different places?
- D. Which season is the best for children to enjoy outside?

90. A student uses a model of the solar system. What is a key limitation of this model?

- A. It makes gravity unnecessary.
- B. It proves planets do not move.
- C. It cannot represent all distances and sizes to the same scale.
- D. It changes the actual orbit of Earth.

91. Which source is a primary source for studying a local community's past?

- A. A children's historical novel.
- B. A recent textbook summary.
- C. A diary written by a resident at the time.
- D. A website encyclopedia entry.

92. A map key is used to

- A. explain the meaning of symbols.
- B. show the date a map was made.
- C. identify the map's author only.
- D. measure the temperature of a place.

93. Which example best illustrates scarcity?

- A. A family must choose between two items because it cannot buy both.
- B. A store has unlimited supplies of every item.
- C. A student saves every dollar earned.
- D. A town builds an extra playground.

94. Citizens voting in an election are participating in

- A. physical geography.
- B. civic participation.
- C. private ownership.
- D. judicial review.

95. Which branch of the U.S. government makes federal laws?

- A. legislative
- B. executive
- C. judicial
- D. military

96. A producer in an economy is someone who

- A. buys goods only for personal use.
- B. creates goods or provides services.
- C. sets every government law.
- D. uses no natural resources.

97. Which geographic feature is most likely to influence where people build a port city?

- A. A desert with no water.
- B. A high mountain peak.
- C. A protected natural harbor.
- D. A distant inland plateau.

98. Why do communities establish rules and laws?

- A. To prevent citizens from participating.
- B. To guarantee that everyone agrees.
- C. To eliminate all individual choices.
- D. To support order, safety, and protection of rights.

99. Which is an example of a public good?

- A. A neighborhood streetlight system.
- B. A single person's bicycle.
- C. A family's lunch.
- D. A private concert ticket.

100. A timeline is most useful for showing

- A. the value of money only.
- B. the height of mountains.
- C. the order in which events occurred.
- D. the directions on a map.

101. Which question is most appropriate when evaluating a historical source?

- A. Is the source written in blue ink?

- B. Who created this source and for what purpose?
- C. Does the source have a long title?
- D. Can the source fit on one page?

102. Trade occurs when people or groups

- A. refuse to specialize in work.
- B. avoid all contact with others.
- C. use exactly the same resources.
- D. exchange goods or services for mutual benefit.

103. Which action is an example of saving rather than spending?

- A. Trading a book for a toy.
- B. Buying a snack immediately.
- C. Borrowing money without a plan.
- D. Setting aside part of an allowance for later use.

104. A region is best defined as an area that

- A. shares one or more common characteristics.
- B. has exactly one building.
- C. contains only rural land.
- D. has no physical features.

105. Which right is protected by the First Amendment?

- A. The right to vote at any age.
- B. The right to ignore laws.
- C. Freedom of speech.
- D. The right to hold public office automatically.

106. A tax is primarily used by governments to

- A. guarantee private profit.
- B. provide funding for public services.
- C. replace all voluntary choices.
- D. prevent the use of money.

107. Which is an example of human-environment interaction?

- A. Farmers irrigate fields in a dry area.
- B. A river flows downhill.
- C. A mountain contains rock layers.
- D. The Sun rises in the east.

108. Why might two eyewitness accounts of the same event differ?

- A. Historical evidence never needs comparison.
- B. One event can occur only once.
- C. Eyewitnesses always use identical words.
- D. People may notice and remember different details.

109. Which map feature helps determine direction?

- A. A title.
- B. A compass rose.
- C. A border color.
- D. A source citation.

110. Opportunity cost is best described as

- A. a required government payment.
- B. the total number of goods produced.
- C. the next best alternative given up when making a choice.
- D. the price printed on every item.

111. Which is a responsibility of citizens?

- A. Serving in office for life.
- B. Agreeing with every government policy.
- C. Owning private property.
- D. Following laws and respecting others' rights.

112. A student compares photographs from two decades to identify changes in a town. This is an example of

- A. predicting weather patterns.
- B. memorizing a single fact.
- C. using evidence to analyze change over time.
- D. measuring land area.

113. Which feature would most likely be found on a political map?

- A. Average annual rainfall.
- B. State and national boundaries.
- C. Layers of underground rock.
- D. Locations of animal habitats.

114. Specialization benefits an economy because it can

- A. allow people to focus on tasks they do well.
- B. eliminate the need for exchange.
- C. make all resources unlimited.
- D. prevent people from learning skills.

115. Which action best demonstrates respect for diverse perspectives in a classroom civic discussion?

- A. Allow only one student to speak.
- B. Dismiss opinions that differ immediately.
- C. Listen, summarize another view fairly, then explain your own evidence.
- D. Treat personal attacks as persuasive evidence.

116. What is the main purpose of a constitution?

- A. To establish a framework for government and rights.
- B. To describe every family tradition.
- C. To list all products for sale.
- D. To predict future weather.

117. Which resource is nonrenewable?

- A. wind energy
- B. solar energy
- C. coal
- D. trees grown in managed forests

118. A consumer is a person who

- A. owns every resource.
- B. writes all laws.
- C. creates every product.

D. uses goods or services.

119. Which statement is an example of a fact rather than an opinion?

- A. The city council meeting was boring.
- B. The city council meeting began at 7:00 p.m.
- C. The mayor gave an inspiring speech.
- D. The park is the best place in town.

120. Why do historians corroborate information across sources?

- A. To compare evidence and strengthen conclusions.
- B. To make every source identical.
- C. To avoid asking historical questions.
- D. To replace evidence with guesses.

121. A teacher begins a unit by asking students to sort examples and explain their thinking. The main purpose is to

- A. avoid planning instruction.
- B. elicit prior knowledge and misconceptions.
- C. assign final grades immediately.
- D. replace all formative assessment.

122. Which classroom practice best reflects Universal Design for Learning?

- A. Teach only through extended lectures.
- B. Use one identical response format for every learner.
- C. Lower expectations for all students.
- D. Provide multiple ways to access content and demonstrate learning.

123. A teacher notices several students misunderstand regrouping. What is the best next step?

- A. Ask students to memorize the algorithm silently.
- B. Move on because the lesson is finished.
- C. Give only a summative test.
- D. Reteach using a concrete model and check understanding again.

124. Which assessment is formative?

- A. A final report-card grade.
- B. An exit ticket used to plan tomorrow's lesson.
- C. A statewide score received months later.
- D. A permanent cumulative record.

125. A teacher wants to increase productive student talk. Which move is most effective?

- A. Call only on the fastest volunteers during every class discussion.
- B. Answer every student question immediately before peers can respond.
- C. Use wait time and ask students to build on peers' ideas.
- D. Require silent individual work throughout every class discussion period.

126. Which response best supports a student who is frustrated by a difficult task?

- A. Acknowledge the feeling and offer a manageable next step.
- B. Remove all challenging work permanently.
- C. Tell the student effort never matters.
- D. Compare the student publicly to peers.

127. A teacher uses a rubric before students begin a writing task. The rubric primarily

- A. clarifies criteria for quality work.
- B. replaces all feedback.
- C. guarantees identical writing styles.
- D. eliminates revision.

128. Which practice most supports a culturally responsive classroom?

- A. Use stereotypes to predict interests.
- B. Assume all students share the same background.
- C. Avoid learning about families and communities.
- D. Connect instruction to students' experiences while maintaining rigorous goals.

129. A student has an IEP accommodation for extended time. The teacher should

- A. replace it with a lower-grade expectation.
- B. withhold it when the class is busy.
- C. provide the accommodation consistently during eligible work.
- D. ask peers to decide whether it is needed.

130. Which action best protects student confidentiality?

- A. Post assessment scores with student names.
- B. Discuss individual progress only with authorized people in appropriate settings.
- C. Share IEP details during casual conversations.
- D. Send student records to unrelated families.

131. A teacher groups students flexibly after reviewing a reading check. This is an example of

- A. summative grading only.
- B. permanent tracking.
- C. unrelated classroom management.

D. data-informed differentiated instruction.

132. Which classroom expectation is stated most positively and specifically?

- A. Do not be disruptive.
- B. Use respectful voices during partner work.
- C. Stop doing bad things.
- D. Everyone knows what to do.

133. A teacher asks, "What evidence supports your answer?" This question most directly promotes

- A. passive listening only.
- B. random guessing.
- C. metacognition and academic reasoning.
- D. avoidance of feedback.

134. Which strategy best supports multilingual learners during a complex lesson?

- A. Pair clear language objectives with visuals, models, and structured talk.
- B. Require students to remain silent until their English is perfect.
- C. Remove all grade-level concepts so lessons contain only simple language.
- D. Use unexplained idioms instead of visuals, examples, and modeled language.

135. A teacher is planning a lesson for a mixed-readiness class. Which approach is most appropriate?

- A. Create unrelated goals for every student.
- B. Teach only to the middle group.
- C. Give the same worksheet without support.
- D. Use a common goal with scaffolded supports and extensions.

136. After a lesson, a teacher reviews student work and adjusts tomorrow's grouping. This reflects

- A. avoidance of assessment.
- B. a fixed instructional plan.
- C. reflective practice based on evidence.
- D. grading without feedback.

137. Which is the strongest example of constructive feedback?

- A. Good job; continue working on the assignment as written.
- B. Your claim is clear; add a text detail that explains why it is true.
- C. This is wrong; begin the entire assignment again without guidance.
- D. Write more words in your response without changing any details.

138. A teacher establishes a predictable signal for transitions and practices it. This most directly supports

- A. efficient routines and learning time.
- B. higher-stakes grading.
- C. reduced planning.
- D. elimination of student choice.

139. Which action best addresses a minor off-task behavior?

- A. Stop instruction for a lengthy public lecture.
- B. Use a brief, private redirection that preserves the lesson flow.
- C. Ignore all behavior patterns indefinitely.
- D. Assign a major consequence without information.

140. A teacher wants to determine whether a new strategy improved learning. Which evidence is most useful?

- A. Ask one student for an opinion.
- B. Rely only on the teacher's memory.
- C. Compare aligned student evidence before and after the strategy.
- D. Use an unrelated attendance record.

141. Which practice best supports a safe, inclusive classroom?

- A. Use public labels for struggling students.
- B. Allow ridicule when students disagree.
- C. Ignore exclusion during group work.
- D. Teach and reinforce norms that value every student's participation.

142. A teacher modifies the amount of support but keeps the learning target unchanged. This is an example of

- A. scaffolding access to rigorous content.
- B. lowering the standard.
- C. removing assessment.
- D. abandoning differentiation.

143. Which question is most likely to reveal a student's misconception?

- A. Is this your best handwriting for the work you completed today?
- B. Did you finish every question on the assignment before time ended?
- C. How did you decide that answer, and what evidence did you use?
- D. What is your favorite color to use when completing schoolwork?

144. A teacher invites families to share community knowledge related to a unit. This most directly

- A. replaces curriculum standards.
- B. builds meaningful home-school partnerships.
- C. requires families to grade students.
- D. limits student voice.

145. Which action is appropriate when a student reports possible bullying?

- A. Wait until the end of the year.
- B. Promise secrecy regardless of safety.
- C. Tell students to solve it alone.
- D. Follow school procedures promptly and document the concern.

146. A teacher uses think-pair-share before whole-group discussion. This is especially useful because it

- A. gives every student rehearsal time before public sharing.
- B. guarantees one correct opinion.
- C. eliminates the need for listening.
- D. prevents collaboration.

147. Which assessment practice is most equitable?

- A. Grade behavior instead of learning.
- B. Use varied evidence aligned to the intended learning target.
- C. Use surprise criteria after work is submitted.
- D. Allow only one unfamiliar response mode.

148. A teacher examines which questions were missed by many students. The best interpretation is that the teacher should

- A. investigate the underlying concept and instructional evidence.
- B. assume students did not try.

- C. discard all assessment results.
- D. grade more harshly immediately.

149. Which practice most develops student self-regulation?

- A. Avoid discussing learning strategies.
- B. Make every decision for students.
- C. Teach students to set goals, monitor progress, and reflect.
- D. Give feedback only at year end.

150. A teacher collaborates with a specialist to plan supports for a student. This most clearly demonstrates

- A. replacement of classroom instruction.
- B. loss of teacher responsibility.
- C. a breach of confidentiality by itself.
- D. professional collaboration focused on learner needs.

Practice Exam 4: Answer Key and Explanations

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