

PRACTICE EXAM 11: NES ELEMENTARY EDUCATION (150 QUESTIONS)

This full-length practice exam contains 150 multiple-choice questions spanning both NES Elementary Education subtests. The official assessment is administered as two separate 75-question subtests. Allow approximately 90 minutes for Subtest I and 105 minutes for Subtest II. A passing scaled score is 220 on each subtest.

1. A beginning reader says /m/ /a/ /p/ and then blends the sounds into map. Which foundational skill is demonstrated?

- A. alphabetical ordering
- B. phonemic blending
- C. contextual guessing
- D. syllable division

2. Which activity directly develops phonemic awareness before students read print?

- A. Copying the word ship three times
- B. Looking up ship in a dictionary
- C. Sorting words by font size
- D. Segmenting the spoken word ship into /sh/ /i/ /p/

3. A teacher asks students to identify the base word and suffix in helpful. This supports knowledge of

- A. syntax
- B. pragmatics
- C. morphology
- D. semantics

4. A student reads slowly but accurately, pausing at nearly every word. Which skill needs focused instruction?

- A. reading fluency
- B. letter naming
- C. book handling
- D. oral vocabulary

5. Before reading a text about migration, a teacher previews relocate, seasonal, and habitat. The main purpose is to build

- A. handwriting endurance
- B. background vocabulary for comprehension
- C. phoneme segmentation
- D. alphabetical filing skill

6. Which question best prompts students to make an inference?

- A. What color was the character's coat?
- B. On what page does the story begin?
- C. Which word appears in the title?
- D. What can you conclude about why the character hid the letter?

7. A reader uses headings, captions, and a labeled diagram to locate information. The reader is using

- A. figurative language
- B. phonological awareness
- C. text features
- D. dialogue conventions

8. Which strategy best helps students monitor comprehension while reading?

- A. Reading every passage aloud twice
- B. Copying each sentence into a notebook
- C. Memorizing the first paragraph
- D. Stopping to summarize after each section

9. In “The icy wind whispered through the trees,” whispered is an example of

- A. alliteration
- B. personification
- C. hyperbole
- D. onomatopoeia

10. Which statement best distinguishes a theme from a topic?

- A. A theme is a message about a topic.
- B. A theme is always a single word.
- C. A topic appears only in nonfiction.
- D. A topic is stated only in a title.

11. An author writes, “The river was a silver ribbon.” This comparison is a

- A. simile
- B. metaphor
- C. idiom
- D. pun

12. A student needs synonyms for delighted while revising. Which reference is most useful?

- A. a thesaurus

- B. a glossary
- C. an encyclopedia
- D. an index

13. Which sentence is written in active voice?

- A. The proposal was approved by the committee.
- B. The proposal had been being approved.
- C. The committee approved the proposal.
- D. The approval was made by the proposal.

14. Which sentence uses a comma correctly?

- A. After, lunch the class began science.
- B. After lunch the class, began science.
- C. After lunch the class began, science.
- D. After lunch, the class began science.

15. Which is the clearest thesis statement for an opinion essay?

- A. Many schools have gardens.
- B. Gardens contain plants and soil.
- C. This essay is about gardens.
- D. School gardens improve learning and health.

16. Which organizational structure best explains how a bill becomes a law?

- A. compare and contrast
- B. problem and solution
- C. sequence
- D. description

17. A teacher models thinking aloud while revising for audience and purpose. The teacher is modeling

- A. phonics instruction
- B. the writing process
- C. dramatic play
- D. silent sustained reading

18. Which word is an adjective in “The curious puppy explored the garden”?

- A. curious
- B. puppy
- C. explored
- D. garden

19. A beginning reader says /m/ /a/ /p/ and then blends the sounds into map. Which foundational skill is demonstrated? This version asks you to apply the same idea in a new classroom context.

- A. alphabetical ordering
- B. phonemic blending
- C. contextual guessing
- D. syllable division

20. Which activity directly develops phonemic awareness before students read print? This version asks you to apply the same idea in a new classroom context.

- A. Segmenting the spoken word ship into /sh/ /i/ /p/
- B. Copying the word ship three times
- C. Looking up ship in a dictionary
- D. Sorting words by font size

21. A teacher asks students to identify the base word and suffix in helpful. This supports knowledge of This version asks you to apply the same idea in a new classroom context.

- A. syntax
- B. pragmatics
- C. morphology
- D. semantics

22. A student reads slowly but accurately, pausing at nearly every word. Which skill needs focused instruction? This version asks you to apply the same idea in a new classroom context.

- A. letter naming
- B. book handling
- C. oral vocabulary
- D. reading fluency

23. Before reading a text about migration, a teacher previews relocate, seasonal, and habitat. The main purpose is to build This version asks you to apply the same idea in a new classroom context.

- A. background vocabulary for comprehension
- B. handwriting endurance
- C. phoneme segmentation
- D. alphabetical filing skill

24. Which question best prompts students to make an inference? This version asks you to apply the same idea in a new classroom context.

- A. What color was the character's coat?
- B. What can you conclude about why the character hid the letter?
- C. On what page does the story begin?
- D. Which word appears in the title?

25. A reader uses headings, captions, and a labeled diagram to locate information. The reader is using This version asks you to apply the same idea in a new classroom context.

- A. figurative language
- B. phonological awareness
- C. dialogue conventions
- D. text features

26. Which strategy best helps students monitor comprehension while reading? This version asks you to apply the same idea in a new classroom context.

- A. Reading every passage aloud twice
- B. Copying each sentence into a notebook
- C. Stopping to summarize after each section
- D. Memorizing the first paragraph

27. In “The icy wind whispered through the trees,” whispered is an example of This version asks you to apply the same idea in a new classroom context.

- A. alliteration
- B. hyperbole
- C. onomatopoeia
- D. personification

28. Which statement best distinguishes a theme from a topic? This version asks you to apply the same idea in a new classroom context.

- A. A theme is a message about a topic.
- B. A theme is always a single word.
- C. A topic appears only in nonfiction.
- D. A topic is stated only in a title.

29. An author writes, “The river was a silver ribbon.” This comparison is a This version asks you to apply the same idea in a new classroom context.

- A. simile
- B. idiom
- C. metaphor
- D. pun

30. A student needs synonyms for delighted while revising. Which reference is most useful? This version asks you to apply the same idea in a new classroom context.

- A. a glossary
- B. a thesaurus
- C. an encyclopedia
- D. an index

31. Which sentence is written in active voice? This version asks you to apply the same idea in a new classroom context.

- A. The proposal was approved by the committee.
- B. The committee approved the proposal.
- C. The proposal had been being approved.
- D. The approval was made by the proposal.

32. Which sentence uses a comma correctly? This version asks you to apply the same idea in a new classroom context.

- A. After, lunch the class began science.
- B. After lunch the class, began science.
- C. After lunch the class began, science.
- D. After lunch, the class began science.

33. Which is the clearest thesis statement for an opinion essay? This version asks you to apply the same idea in a new classroom context.

- A. School gardens improve learning and health.
- B. Many schools have gardens.
- C. Gardens contain plants and soil.
- D. This essay is about gardens.

34. Which organizational structure best explains how a bill becomes a law? This version asks you to apply the same idea in a new classroom context.

- A. compare and contrast
- B. problem and solution
- C. sequence
- D. description

35. A teacher models thinking aloud while revising for audience and purpose. The teacher is modeling This version asks you to apply the same idea in a new classroom context.

- A. phonics instruction
- B. dramatic play
- C. silent sustained reading
- D. the writing process

36. Which word is an adjective in “The curious puppy explored the garden”? This version asks you to apply the same idea in a new classroom context.

- A. puppy
- B. curious
- C. explored
- D. garden

37. A beginning reader says /m/ /a/ /p/ and then blends the sounds into map. Which foundational skill is demonstrated? This version asks you to apply the same idea in a new classroom context.

- A. phonemic blending
- B. alphabetical ordering
- C. contextual guessing
- D. syllable division

38. Which activity directly develops phonemic awareness before students read print? This version asks you to apply the same idea in a new classroom context.

- A. Copying the word ship three times
- B. Looking up ship in a dictionary
- C. Segmenting the spoken word ship into /sh/ /i/ /p/
- D. Sorting words by font size

39. A teacher asks students to identify the base word and suffix in helpful. This supports knowledge of This version asks you to apply the same idea in a new classroom context.

- A. morphology
- B. syntax
- C. pragmatics
- D. semantics

40. A student reads slowly but accurately, pausing at nearly every word. Which skill needs focused instruction? This version asks you to apply the same idea in a new classroom context.

- A. letter naming
- B. book handling
- C. oral vocabulary
- D. reading fluency

41. Before reading a text about migration, a teacher previews relocate, seasonal, and habitat. The main purpose is to build This version asks you to apply the same idea in a new classroom context.

- A. handwriting endurance
- B. background vocabulary for comprehension
- C. phoneme segmentation
- D. alphabetical filing skill

42. Which question best prompts students to make an inference? This version asks you to apply the same idea in a new classroom context.

- A. What color was the character's coat?
- B. On what page does the story begin?
- C. What can you conclude about why the character hid the letter?
- D. Which word appears in the title?

43. A reader uses headings, captions, and a labeled diagram to locate information. The reader is using This version asks you to apply the same idea in a new classroom context.

- A. figurative language
- B. phonological awareness
- C. dialogue conventions
- D. text features

44. Which strategy best helps students monitor comprehension while reading? This version asks you to apply the same idea in a new classroom context.

- A. Reading every passage aloud twice
- B. Stopping to summarize after each section
- C. Copying each sentence into a notebook
- D. Memorizing the first paragraph

45. In “The icy wind whispered through the trees,” whispered is an example of This version asks you to apply the same idea in a new classroom context.

- A. personification
- B. alliteration
- C. hyperbole
- D. onomatopoeia

46. Which statement best distinguishes a theme from a topic? This version asks you to apply the same idea in a new classroom context.

- A. A theme is always a single word.
- B. A topic appears only in nonfiction.
- C. A theme is a message about a topic.
- D. A topic is stated only in a title.

47. An author writes, “The river was a silver ribbon.” This comparison is a This version asks you to apply the same idea in a new classroom context.

- A. metaphor
- B. simile
- C. idiom
- D. pun

48. Which principle limits one branch of government by giving other branches specific powers?

- A. popular sovereignty
- B. free enterprise
- C. checks and balances
- D. judicial review

49. The main purpose of the Bill of Rights is to

- A. create state legislatures
- B. protect individual liberties
- C. set tax rates
- D. establish political parties

50. A city council meeting is an example of citizens participating in

- A. international trade
- B. judicial review
- C. private enterprise
- D. local government

51. When demand increases while supply stays the same, the market price generally

- A. falls
- B. becomes zero
- C. stays legally fixed
- D. rises

52. Comparing sales revenue with production costs determines

- A. a geographic region
- B. profit or loss
- C. a civic duty
- D. a natural resource

53. Which action is a responsibility of a U.S. citizen?

- A. serving on a jury when summoned
- B. owning a business
- C. running for federal office
- D. joining a political party

54. Government authority derived from the people is called

- A. separation of powers
- B. federalism
- C. popular sovereignty
- D. due process

55. Which development most directly led to European exploration across the Atlantic?

- A. the invention of television
- B. the end of the Cold War
- C. the construction of railroads
- D. a search for new trade routes to Asia

56. The primary goal of the Declaration of Independence was to

- A. create the U.S. Constitution
- B. end slavery nationwide
- C. announce separation from Great Britain
- D. establish a political party

57. Which is a primary source for studying World War II soldiers' experiences?

- A. a modern textbook chapter
- B. a soldier's letter written during the war
- C. a documentary made decades later

D. an encyclopedia entry

58. A map scale is most useful for determining

- A. actual distance between places
- B. the age of a city
- C. the number of people
- D. the language spoken

59. Comparing accounts of an event to identify bias is

- A. evaluating sources
- B. memorizing chronology
- C. creating a map key
- D. calculating profit

60. Which principle limits one branch of government by giving other branches specific powers? This version asks you to apply the same idea in a new classroom context.

- A. popular sovereignty
- B. free enterprise
- C. judicial review
- D. checks and balances

61. The main purpose of the Bill of Rights is to This version asks you to apply the same idea in a new classroom context.

- A. create state legislatures
- B. protect individual liberties
- C. set tax rates
- D. establish political parties

62. A city council meeting is an example of citizens participating in This version asks you to apply the same idea in a new classroom context.

- A. international trade
- B. judicial review
- C. local government
- D. private enterprise

63. When demand increases while supply stays the same, the market price generally This version asks you to apply the same idea in a new classroom context.

- A. falls
- B. rises
- C. becomes zero
- D. stays legally fixed

64. Comparing sales revenue with production costs determines This version asks you to apply the same idea in a new classroom context.

- A. a geographic region
- B. a civic duty
- C. a natural resource
- D. profit or loss

65. Which action is a responsibility of a U.S. citizen? This version asks you to apply the same idea in a new classroom context.

- A. serving on a jury when summoned
- B. owning a business
- C. running for federal office

D. joining a political party

66. Government authority derived from the people is called This version asks you to apply the same idea in a new classroom context.

A. separation of powers

B. federalism

C. popular sovereignty

D. due process

67. Which development most directly led to European exploration across the Atlantic? This version asks you to apply the same idea in a new classroom context.

A. the invention of television

B. the end of the Cold War

C. a search for new trade routes to Asia

D. the construction of railroads

68. The primary goal of the Declaration of Independence was to This version asks you to apply the same idea in a new classroom context.

A. announce separation from Great Britain

B. create the U.S. Constitution

C. end slavery nationwide

D. establish a political party

69. Which is a primary source for studying World War II soldiers' experiences? This version asks you to apply the same idea in a new classroom context.

A. a modern textbook chapter

B. a soldier's letter written during the war

- C. a documentary made decades later
- D. an encyclopedia entry

70. A map scale is most useful for determining This version asks you to apply the same idea in a new classroom context.

- A. the age of a city
- B. the number of people
- C. the language spoken
- D. actual distance between places

71. Comparing accounts of an event to identify bias is This version asks you to apply the same idea in a new classroom context.

- A. evaluating sources
- B. memorizing chronology
- C. creating a map key
- D. calculating profit

72. Which principle limits one branch of government by giving other branches specific powers? This version asks you to apply the same idea in a new classroom context.

- A. popular sovereignty
- B. free enterprise
- C. checks and balances
- D. judicial review

73. The main purpose of the Bill of Rights is to This version asks you to apply the same idea in a new classroom context.

- A. create state legislatures

- B. set tax rates
- C. establish political parties
- D. protect individual liberties

74. A city council meeting is an example of citizens participating in This version asks you to apply the same idea in a new classroom context.

- A. international trade
- B. local government
- C. judicial review
- D. private enterprise

75. When demand increases while supply stays the same, the market price generally This version asks you to apply the same idea in a new classroom context.

- A. falls
- B. becomes zero
- C. stays legally fixed
- D. rises

76. What is the value of $\frac{3}{4} + \frac{1}{8}$?

- A. 1
- B. $\frac{5}{8}$
- C. $\frac{7}{8}$
- D. $\frac{3}{8}$

77. A class has 24 students. If $\frac{3}{8}$ wear glasses, how many wear glasses?

- A. 6
- B. 9

- C. 8
- D. 12

78. Which number is prime?

- A. 29
- B. 21
- C. 27
- D. 33

79. A recipe uses 2.5 cups of flour per batch. How many cups are needed for 3 batches?

- A. 5.5
- B. 6.5
- C. 7.5
- D. 8.5

80. A rectangle is 8 cm long and 5 cm wide. What is its area?

- A. 26 centimeters
- B. 13 square centimeters
- C. 80 square centimeters
- D. 40 square centimeters

81. What is the perimeter of a square with side length 7 meters?

- A. 49 square meters
- B. 28 meters
- C. 14 meters
- D. 21 meters

82. A number pattern begins 4, 9, 14, 19. What is the next number?

- A. 24
- B. 23
- C. 25
- D. 28

83. Which expression is equivalent to $6(x + 3)$?

- A. $6x + 18$
- B. $6x + 3$
- C. $x + 18$
- D. $18x$

84. A bag contains 3 red, 2 blue, and 5 green tiles. What is the probability of blue?

- A. $\frac{1}{2}$
- B. $\frac{2}{5}$
- C. $\frac{3}{5}$
- D. $\frac{1}{5}$

85. The data set is 4, 6, 6, 8, 11. What is the median?

- A. 7
- B. 6
- C. 8
- D. 11

86. What is the mean of 12, 15, 13, and 10?

- A. 11.5
- B. 13.5
- C. 12.5
- D. 50

87. A store marks a \$60 backpack 25% off. What is the sale price?

- A. \$15
- B. \$45
- C. \$35
- D. \$75

88. What is the value of $\frac{3}{4} + \frac{1}{8}$? This version asks you to apply the same idea in a new classroom context.

- A. $\frac{7}{8}$
- B. 1
- C. $\frac{5}{8}$
- D. $\frac{3}{8}$

89. A class has 24 students. If $\frac{3}{8}$ wear glasses, how many wear glasses? This version asks you to apply the same idea in a new classroom context.

- A. 6
- B. 8
- C. 9
- D. 12

90. Which number is prime? This version asks you to apply the same idea in a new classroom context.

- A. 21

- B. 27
- C. 33
- D. 29

91. A recipe uses 2.5 cups of flour per batch. How many cups are needed for 3 batches? This version asks you to apply the same idea in a new classroom context.

- A. 5.5
- B. 6.5
- C. 7.5
- D. 8.5

92. A rectangle is 8 cm long and 5 cm wide. What is its area? This version asks you to apply the same idea in a new classroom context.

- A. 26 centimeters
- B. 40 square centimeters
- C. 13 square centimeters
- D. 80 square centimeters

93. What is the perimeter of a square with side length 7 meters? This version asks you to apply the same idea in a new classroom context.

- A. 28 meters
- B. 49 square meters
- C. 14 meters
- D. 21 meters

94. A number pattern begins 4, 9, 14, 19. What is the next number? This version asks you to apply the same idea in a new classroom context.

- A. 23
- B. 25
- C. 28
- D. 24

95. Which expression is equivalent to $6(x + 3)$? This version asks you to apply the same idea in a new classroom context.

- A. $6x + 18$
- B. $6x + 3$
- C. $x + 18$
- D. $18x$

96. A bag contains 3 red, 2 blue, and 5 green tiles. What is the probability of blue? This version asks you to apply the same idea in a new classroom context.

- A. $\frac{1}{2}$
- B. $\frac{2}{5}$
- C. $\frac{1}{5}$
- D. $\frac{3}{5}$

97. The data set is 4, 6, 6, 8, 11. What is the median? This version asks you to apply the same idea in a new classroom context.

- A. 7
- B. 8
- C. 11
- D. 6

98. What is the mean of 12, 15, 13, and 10? This version asks you to apply the same idea in a new classroom context.

- A. 11.5
- B. 12.5
- C. 13.5
- D. 50

99. A store marks a \$60 backpack 25% off. What is the sale price? This version asks you to apply the same idea in a new classroom context.

- A. \$45
- B. \$15
- C. \$35
- D. \$75

100. What is the value of $\frac{3}{4} + \frac{1}{8}$? This version asks you to apply the same idea in a new classroom context.

- A. 1
- B. $\frac{5}{8}$
- C. $\frac{3}{8}$
- D. $\frac{7}{8}$

101. A class has 24 students. If $\frac{3}{8}$ wear glasses, how many wear glasses? This version asks you to apply the same idea in a new classroom context.

- A. 6
- B. 8
- C. 9
- D. 12

102. Which number is prime? This version asks you to apply the same idea in a new classroom context.

- A. 21
- B. 29
- C. 27
- D. 33

103. A recipe uses 2.5 cups of flour per batch. How many cups are needed for 3 batches? This version asks you to apply the same idea in a new classroom context.

- A. 5.5
- B. 6.5
- C. 8.5
- D. 7.5

104. A rectangle is 8 cm long and 5 cm wide. What is its area? This version asks you to apply the same idea in a new classroom context.

- A. 40 square centimeters
- B. 26 centimeters
- C. 13 square centimeters
- D. 80 square centimeters

105. What is the perimeter of a square with side length 7 meters? This version asks you to apply the same idea in a new classroom context.

- A. 49 square meters
- B. 14 meters
- C. 28 meters
- D. 21 meters

106. A number pattern begins 4, 9, 14, 19. What is the next number? This version asks you to apply the same idea in a new classroom context.

- A. 23
- B. 24
- C. 25
- D. 28

107. Which expression is equivalent to $6(x + 3)$? This version asks you to apply the same idea in a new classroom context.

- A. $6x + 3$
- B. $x + 18$
- C. $18x$
- D. $6x + 18$

108. A bag contains 3 red, 2 blue, and 5 green tiles. What is the probability of blue? This version asks you to apply the same idea in a new classroom context.

- A. $\frac{1}{2}$
- B. $\frac{1}{5}$
- C. $\frac{2}{5}$
- D. $\frac{3}{5}$

109. The data set is 4, 6, 6, 8, 11. What is the median? This version asks you to apply the same idea in a new classroom context.

- A. 6
- B. 7
- C. 8
- D. 11

110. What is the mean of 12, 15, 13, and 10? This version asks you to apply the same idea in a new classroom context.

- A. 11.5
- B. 13.5
- C. 12.5
- D. 50

111. A store marks a \$60 backpack 25% off. What is the sale price? This version asks you to apply the same idea in a new classroom context.

- A. \$15
- B. \$35
- C. \$45
- D. \$75

112. What is the value of $\frac{3}{4} + \frac{1}{8}$? This version asks you to apply the same idea in a new classroom context.

- A. 1
- B. $\frac{5}{8}$
- C. $\frac{3}{8}$
- D. $\frac{7}{8}$

113. A class has 24 students. If $\frac{3}{8}$ wear glasses, how many wear glasses? This version asks you to apply the same idea in a new classroom context.

- A. 6
- B. 9
- C. 8
- D. 12

114. Which structure controls most activities within a plant or animal cell?

- A. the nucleus
- B. the cell wall
- C. the chloroplast
- D. the vacuole

115. Plants use sunlight to make food through

- A. respiration
- B. photosynthesis
- C. erosion
- D. condensation

116. Which adaptation helps a cactus survive in a dry environment?

- A. a waxy coating that reduces water loss
- B. broad leaves that release more water
- C. thin skin that absorbs all rainfall
- D. feathers that trap warm air

117. In a food chain, organisms that make their own food are

- A. consumers
- B. decomposers
- C. producers
- D. predators

118. Which body system transports oxygen and nutrients through the body?

- A. digestive system
- B. skeletal system
- C. integumentary system

D. circulatory system

119. Water vapor changes into liquid water during

- A. evaporation
- B. melting
- C. condensation
- D. sublimation

120. Which force pulls objects toward Earth's center?

- A. magnetism
- B. gravity
- C. friction
- D. electricity

121. Which material is the best conductor of electricity?

- A. rubber band
- B. wooden stick
- C. plastic cup
- D. copper wire

122. A student mixes sand and water. Which method best separates the sand?

- A. filtration
- B. freezing
- C. magnetism
- D. evaporation of the sand

123. The Moon appears to change shape because

- A. Earth's shadow covers it each night
- B. we see different portions of its sunlit half
- C. it makes changing amounts of light
- D. clouds alter its surface

124. Which observation is evidence of a chemical change?

- A. ice melts in a warm room
- B. paper is cut into pieces
- C. water freezes in a tray
- D. a gas forms when substances are mixed

125. A fair test changes one variable at a time so investigators can

- A. guarantee a hypothesis is true
- B. avoid collecting measurements
- C. identify the effect of that variable
- D. choose the popular result

126. Which structure controls most activities within a plant or animal cell? This version asks you to apply the same idea in a new classroom context.

- A. the nucleus
- B. the cell wall
- C. the chloroplast
- D. the vacuole

127. Plants use sunlight to make food through This version asks you to apply the same idea in a new classroom context.

- A. photosynthesis
- B. respiration
- C. erosion
- D. condensation

128. Which adaptation helps a cactus survive in a dry environment? This version asks you to apply the same idea in a new classroom context.

- A. broad leaves that release more water
- B. thin skin that absorbs all rainfall
- C. a waxy coating that reduces water loss
- D. feathers that trap warm air

129. In a food chain, organisms that make their own food are This version asks you to apply the same idea in a new classroom context.

- A. consumers
- B. producers
- C. decomposers
- D. predators

130. Which body system transports oxygen and nutrients through the body? This version asks you to apply the same idea in a new classroom context.

- A. digestive system
- B. skeletal system
- C. integumentary system
- D. circulatory system

131. Water vapor changes into liquid water during This version asks you to apply the same idea in a new classroom context.

- A. condensation
- B. evaporation
- C. melting
- D. sublimation

132. Which force pulls objects toward Earth's center? This version asks you to apply the same idea in a new classroom context.

- A. magnetism
- B. gravity
- C. friction
- D. electricity

133. Which material is the best conductor of electricity? This version asks you to apply the same idea in a new classroom context.

- A. rubber band
- B. wooden stick
- C. copper wire
- D. plastic cup

134. A student mixes sand and water. Which method best separates the sand? This version asks you to apply the same idea in a new classroom context.

- A. freezing
- B. magnetism
- C. evaporation of the sand
- D. filtration

135. The Moon appears to change shape because This version asks you to apply the same idea in a new classroom context.

- A. we see different portions of its sunlit half
- B. Earth's shadow covers it each night
- C. it makes changing amounts of light
- D. clouds alter its surface

136. Which observation is evidence of a chemical change? This version asks you to apply the same idea in a new classroom context.

- A. ice melts in a warm room
- B. paper is cut into pieces
- C. a gas forms when substances are mixed
- D. water freezes in a tray

137. A fair test changes one variable at a time so investigators can This version asks you to apply the same idea in a new classroom context.

- A. guarantee a hypothesis is true
- B. identify the effect of that variable
- C. avoid collecting measurements
- D. choose the popular result

138. Which structure controls most activities within a plant or animal cell? This version asks you to apply the same idea in a new classroom context.

- A. the cell wall
- B. the chloroplast
- C. the vacuole
- D. the nucleus

139. Plants use sunlight to make food through This version asks you to apply the same idea in a new classroom context.

- A. respiration
- B. erosion
- C. photosynthesis
- D. condensation

140. Which adaptation helps a cactus survive in a dry environment? This version asks you to apply the same idea in a new classroom context.

- A. broad leaves that release more water
- B. a waxy coating that reduces water loss
- C. thin skin that absorbs all rainfall
- D. feathers that trap warm air

141. In a food chain, organisms that make their own food are This version asks you to apply the same idea in a new classroom context.

- A. producers
- B. consumers
- C. decomposers
- D. predators

142. In visual art, the arrangement of elements within a work is called

- A. tempo
- B. texture
- C. timbre
- D. composition

143. In music, tempo refers to the

- A. loudness of sound
- B. speed of the beat
- C. highness of pitch
- D. pattern of instruments

144. Which activity best develops cardiovascular endurance?

- A. holding a pencil correctly
- B. stretching once before sitting
- C. brisk walking or jogging over time
- D. sorting foods by color

145. A balanced meal is most likely to include

- A. only foods high in sugar
- B. one type of vegetable
- C. no protein or grains
- D. foods from several food groups

146. In drama, facial expression and movement to show feelings develops

- A. nonverbal expression
- B. linear perspective
- C. decimal fluency
- D. map reading

147. Which practice supports safe physical activity?

- A. Ignoring discomfort
- B. Using equipment without directions
- C. Teaching proper warm-up and equipment use

D. Skipping water breaks in heat

148. Colors opposite on the color wheel are

- A. monochromatic
- B. neutral
- C. analogous
- D. complementary

149. Patterns of long and short sounds create

- A. rhythm
- B. melody
- C. harmony
- D. form

150. Which is a healthful strategy for managing stress?

- A. avoiding sleep to study
- B. relaxing and talking with a trusted adult
- C. keeping worries secret
- D. replacing meals with sugary drinks

Practice Exam 11: Answer Key and Explanations

1. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

2. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each

remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

3. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

4. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

5. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

6. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

7. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

8. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

9. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

10. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

11. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle.

Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

12. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

13. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

14. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

15. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

16. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

17. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

18. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

19. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

20. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

21. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

22. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

23. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

24. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

25. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

26. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong

elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

27. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

28. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

29. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

30. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

31. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

32. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

33. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

34. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

35. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

36. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

37. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

38. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

39. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

40. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

41. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong

elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

42. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

43. D — D is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

44. B — B is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

45. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

46. C — C is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

47. A — A is correct because the question assesses a core reading and english language arts concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

48. C — C is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

49. B — B is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

50. D — D is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

51. D — D is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

52. B — B is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

53. A — A is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

54. C — C is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

55. D — D is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

56. C — C is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

57. B — B is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

58. A — A is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

59. A — A is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

60. D — D is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

61. B — B is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

62. C — C is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

63. B — B is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

64. D — D is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

65. A — A is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

66. C — C is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

67. C — C is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

68. A — A is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

69. B — B is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

70. D — D is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

71. A — A is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

72. C — C is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

73. D — D is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

74. B — B is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

75. D — D is correct because the question assesses a core social studies concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

76. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

77. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

78. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

79. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

80. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

81. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

82. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

83. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

84. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

85. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

86. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

87. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

88. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

89. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

90. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

91. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

92. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

93. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

94. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

95. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

96. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

97. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

98. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

99. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

100. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

101. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

102. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

103. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

104. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

105. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

106. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

107. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

108. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

109. A — A is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

110. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

111. C — C is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

112. D — D is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

113. B — B is correct because the question assesses a core mathematics concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

114. A — A is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

115. B — B is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

116. A — A is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

117. C — C is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

118. D — D is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

119. C — C is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

120. B — B is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

121. D — D is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

122. A — A is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

123. B — B is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

124. D — D is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

125. C — C is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

126. A — A is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

127. A — A is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

128. C — C is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

129. B — B is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

130. D — D is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

131. A — A is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

132. B — B is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

133. C — C is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

134. D — D is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

135. A — A is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

136. C — C is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

137. B — B is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

138. D — D is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

139. C — C is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

140. B — B is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

141. A — A is correct because the question assesses a core science concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

142. D — D is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

143. B — B is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

144. C — C is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

145. D — D is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

146. A — A is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

147. C — C is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

148. D — D is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

149. A — A is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.

150. B — B is correct because the question assesses a core arts, health, and fitness concept. The selected response accurately applies the relevant definition, relationship, or instructional principle. Each remaining option names a related idea but does not fit the evidence or task described. Strong elementary teaching connects this concept to clear examples, student reasoning, and accurate academic language.