

PRACTICE EXAM 16: ESOL/ESL TEACHER CERTIFICATION PREP (120 QUESTIONS)

This 120-question practice exam covers language structure, acquisition, assessment, literacy, instruction, culture, and professional practice. Select the best answer for each question. Use the answer key and explanations after completing the exam to identify priorities for review.

1. During an ESOL methods review, select the best response: Which practice most directly supports oral language development?

- A. silent worksheet completion
- B. copying definitions repeatedly
- C. structured partner talk with a clear purpose
- D. independent seatwork only

2. Which answer best reflects effective practice? What is the Zone of Proximal Development?

- A. the learner's permanent ability level
- B. a method for grading essays
- C. a type of language assessment
- D. the range of learning possible with appropriate support

3. In an ESOL classroom scenario, consider this question: What is formative assessment used for?

- A. to assign an annual accountability rating
- B. to adjust teaching while learning is occurring
- C. to select a school building
- D. to replace instruction

4. During an ESOL methods review, select the best response: Which task best assesses listening comprehension?

- A. following oral directions to complete a task

- B. copying a paragraph accurately
- C. writing a personal narrative
- D. sorting word cards alphabetically

5. Which answer best reflects effective practice? What is a performance-based assessment?

- A. a test containing only selected-response items
- B. a survey of student preferences
- C. a record of daily attendance
- D. an assessment requiring students to demonstrate a skill or produce a product

6. In an ESOL classroom scenario, consider this question: Which criterion improves a rubric's usefulness?

- A. one overall score with no explanation
- B. criteria unrelated to the task
- C. descriptors that distinguish levels of performance
- D. points hidden from students

7. During an ESOL methods review, select the best response: What should a teacher do after analyzing an exit ticket?

- A. use the results to plan the next instructional step
- B. discard it after recording a grade
- C. replace all instruction with testing
- D. compare students publicly

8. Which answer best reflects effective practice? What is diagnostic assessment intended to identify?

- A. the final course grade
- B. students' current strengths, needs, and prior knowledge
- C. whether a school meets budget targets
- D. the teacher's preferred method

9. In an ESOL classroom scenario, consider this question: Which accommodation maintains the construct of a content assessment?

- A. providing approved linguistic support without changing the content target
- B. giving answers in the student's home language
- C. removing every challenging item
- D. scoring only handwriting

10. During an ESOL methods review, select the best response: What is interrater reliability?

- A. the number of items on a test
- B. the difficulty level of a question
- C. a student's motivation to test
- D. the consistency of scores assigned by different raters

11. Which answer best reflects effective practice? What does validity address in assessment?

- A. whether every student earns the same score
- B. whether the test is short
- C. whether evidence supports the intended interpretation of scores
- D. whether answers are easy to count

12. In an ESOL classroom scenario, consider this question: Which is the clearest example of a selected-response item?

- A. an oral presentation with visuals
- B. a multiple-choice question with four options
- C. a laboratory investigation
- D. a student conference

13. During an ESOL methods review, select the best response: What does a portfolio allow a teacher to examine?

- A. only one timed response
- B. a single vocabulary definition
- C. student seating preferences
- D. growth and work over time

14. Which answer best reflects effective practice? Why use multiple measures when assessing English learners?

- A. different sources provide a more complete picture of learning
- B. one test always measures every skill perfectly
- C. scores become less useful with more evidence
- D. all measures should produce identical results

15. In an ESOL classroom scenario, consider this question: Which assessment practice is least likely to be culturally responsive?

- A. allowing students to explain reasoning
- B. assuming unfamiliar background knowledge is neutral
- C. using clear task directions
- D. reviewing possible bias

16. During an ESOL methods review, select the best response: What is an analytic rubric?

- A. a rubric with one overall impression score
- B. a list of test administration rules
- C. a rubric that scores separate criteria individually
- D. a chart of attendance data

17. Which answer best reflects effective practice? Which feedback is most actionable?

- A. Your writing is bad.
- B. Try harder next time.
- C. Good job.
- D. Use linking words to show how your evidence supports the claim.

18. In an ESOL classroom scenario, consider this question: What does test washback refer to?

- A. the process of scoring essays twice
- B. the influence of assessment on teaching and learning
- C. a student's emotional response to a test
- D. the number of questions missed

19. During an ESOL methods review, select the best response: Which data source is most useful for tracking speaking growth?

- A. recorded speaking samples scored with the same rubric over time
- B. a single attendance report
- C. a list of library books checked out
- D. a handwriting sample only

20. Which answer best reflects effective practice? What is an item distractor?

- A. the correct answer on a test
- B. a scoring guide for an essay
- C. an incorrect response option designed to be plausible
- D. a question that has no stem

21. In an ESOL classroom scenario, consider this question: Which language domain is primarily assessed when a student summarizes a text orally?

- A. speaking
- B. listening
- C. reading
- D. viewing

22. During an ESOL methods review, select the best response: What should a teacher do before administering an assessment accommodation?

- A. give every student the same accommodation
- B. change the learning target
- C. tell students the answers
- D. confirm that the support is appropriate and permitted for the purpose

23. Which answer best reflects effective practice? Which is an example of informal assessment?

- A. administering a state accountability test
- B. observing a student's use of sentence frames during discussion
- C. calculating a school index
- D. publishing a final transcript

24. In an ESOL classroom scenario, consider this question: What does an achievement test generally measure?

- A. a learner's personality traits
- B. a family's language history
- C. what a learner has learned in relation to taught content
- D. a teacher's experience level

25. During an ESOL methods review, select the best response: Which approach is most consistent with universal design for learning?

- A. using one identical pathway for every learner
- B. offering multiple ways to access content and demonstrate learning
- C. reducing all tasks to worksheets
- D. removing challenging goals

26. Which answer best reflects effective practice? What is a cloze procedure often used to assess?

- A. fine-motor skill development
- B. knowledge of classroom rules
- C. use of context and language knowledge while reading
- D. ability to copy spelling words

27. In an ESOL classroom scenario, consider this question: Which strategy supports vocabulary depth?

- A. asking students to memorize a list once
- B. teaching only dictionary pronunciation
- C. avoiding repeated exposure
- D. having students connect a new word to examples, nonexamples, and related words

28. During an ESOL methods review, select the best response: What is a semantic map?

- A. a visual organizer showing relationships among concepts and words
- B. a list of alphabetic spelling rules
- C. a chart for recording attendance
- D. a timed fluency score

29. Which answer best reflects effective practice? Which activity best develops phonemic awareness?

- A. matching a word to a picture
- B. copying a sentence
- C. sorting books by title
- D. identifying the first sound in sun

30. In an ESOL classroom scenario, consider this question: What is phonics instruction?

- A. teaching students to memorize whole books
- B. teaching relationships between letters and speech sounds
- C. teaching only word meanings
- D. teaching sentence punctuation alone

31. During an ESOL methods review, select the best response: Which practice supports reading fluency?

- A. reading a new passage once without support
- B. copying words silently
- C. repeated reading with feedback
- D. completing only vocabulary quizzes

32. Which answer best reflects effective practice? What is the most direct way to teach a Tier 2 word?

- A. explain its meaning, model use, and revisit it in varied contexts
- B. ask students to look it up once
- C. avoid using it in discussion
- D. teach it only through spelling

33. In an ESOL classroom scenario, consider this question: Which text feature can help readers locate information quickly?

- A. a character's dialogue
- B. headings and subheadings
- C. a rhyme scheme
- D. a plot twist

34. During an ESOL methods review, select the best response: What does close reading emphasize?

- A. reading as rapidly as possible
- B. memorizing every paragraph
- C. choosing a book by its cover
- D. careful evidence-based analysis of a text

35. Which answer best reflects effective practice? Which writing support is most useful before drafting an argument?

- A. a final grade report
- B. a silent spelling drill
- C. a graphic organizer for claim, reasons, and evidence
- D. a list of unrelated definitions

36. In an ESOL classroom scenario, consider this question: What is a sentence frame designed to provide?

- A. temporary language support for expressing an idea
- B. a permanent substitute for student thinking
- C. a list of required test answers
- D. a method for teaching handwriting

37. During an ESOL methods review, select the best response: Which feedback helps revision most?

- A. a specific comment tied to a stated writing goal
- B. a score with no explanation
- C. a comment about effort only

D. a correction made without student review

38. Which answer best reflects effective practice? What is the purpose of a mentor text?

- A. to replace all student writing
- B. to test reading speed
- C. to provide an example students can analyze and emulate
- D. to list grammar rules only

39. In an ESOL classroom scenario, consider this question: Which strategy most directly develops cohesion in writing?

- A. requiring longer paragraphs only
- B. teaching pronoun reference and transitional expressions
- C. eliminating all conjunctions
- D. using more capital letters

40. During an ESOL methods review, select the best response: What is the first step in a process-writing approach?

- A. publishing a final copy
- B. grading the completed draft
- C. editing punctuation only
- D. planning ideas for a purpose and audience

41. Which answer best reflects effective practice? Which activity best supports grammatical accuracy in context?

- A. reciting isolated rules without examples
- B. noticing and revising language in a meaningful draft
- C. copying a grammar chart
- D. taking a spelling test only

42. In an ESOL classroom scenario, consider this question: What does a think-aloud model for readers?

- A. the invisible comprehension processes used while reading
- B. the correct answer to every question
- C. a student's ability to write quickly
- D. the history of a text

43. During an ESOL methods review, select the best response: Which practice is most likely to build background knowledge?

- A. starting with a high-stakes test
- B. assigning a dense text without preview
- C. using visuals, realia, and short accessible sources before a new unit
- D. avoiding student questions

44. Which answer best reflects effective practice? What is translanguaging in instruction?

- A. requiring students to use English only at all times
- B. translating every test answer
- C. teaching one language in isolation
- D. strategically using learners' full linguistic resources to support meaning making

45. In an ESOL classroom scenario, consider this question: Which teacher action demonstrates asset-based thinking?

- A. connecting instruction to students' linguistic and cultural strengths
- B. treating home languages as obstacles
- C. lowering goals because students are multilingual
- D. avoiding family input

46. During an ESOL methods review, select the best response: What is culturally sustaining pedagogy intended to do?

- A. replace academic content with celebrations
- B. group students only by ethnicity
- C. support learning while affirming and sustaining students' cultural and linguistic practices
- D. require one communication style

47. Which answer best reflects effective practice? Which practice best supports family engagement?

- A. sending information only in English
- B. contacting families only when problems occur
- C. assuming all families use email
- D. communicating in accessible languages and inviting two-way participation

48. In an ESOL classroom scenario, consider this question: What is a common purpose of a home-language survey?

- A. to assign students to special education automatically
- B. to help identify students who may need language support services
- C. to determine citizenship status
- D. to replace language assessment

49. During an ESOL methods review, select the best response: Which statement reflects an additive view of bilingualism?

- A. English development requires abandoning the home language.
- B. Only one language should be valued at school.
- C. Developing English can build on and coexist with the home language.
- D. Home-language literacy has no instructional value.

50. Which answer best reflects effective practice? What is acculturation?

- A. loss of every prior cultural identity
- B. a test of English grammar
- C. a method of phonics instruction
- D. adaptation that can occur as people interact with a new cultural environment

51. In an ESOL classroom scenario, consider this question: Which classroom norm most promotes intercultural competence?

- A. treating one culture as the default
- B. examining perspectives respectfully and avoiding stereotypes

- C. asking students to represent an entire group
- D. avoiding all discussion of culture

52. During an ESOL methods review, select the best response: What is implicit bias?

- A. an automatic association that can affect judgments and actions
- B. a deliberate lesson objective
- C. a formal language assessment
- D. a written classroom rule

53. Which answer best reflects effective practice? Which response to a student's accent is most appropriate?

- A. require native-like pronunciation immediately
- B. publicly correct every sound
- C. focus on intelligibility and communicative effectiveness rather than eliminating identity
- D. discourage the student from speaking

54. In an ESOL classroom scenario, consider this question: What does linguistic discrimination involve?

- A. unfair treatment based on language, accent, or language variety
- B. teaching vocabulary explicitly
- C. using a bilingual glossary
- D. asking for clarification

55. During an ESOL methods review, select the best response: Which practice helps reduce cultural load in a task?

- A. removing all academic vocabulary
- B. giving no directions
- C. assuming shared experiences
- D. making needed background knowledge explicit and providing context

56. Which answer best reflects effective practice? What is a dialect?

- A. an incomplete form of a standard language
- B. a systematic variety of a language associated with a community or region
- C. a speech error pattern only
- D. a private code without rules

57. In an ESOL classroom scenario, consider this question: Why should teachers avoid deficit language?

- A. It can obscure students' strengths and lead to lowered expectations.
- B. It makes lessons too short.
- C. It guarantees higher test scores.
- D. It replaces the need for assessment.

58. During an ESOL methods review, select the best response: What is an individualized language plan used for?

- A. to assign a permanent label to a learner
- B. to replace family communication
- C. to determine lunch schedules
- D. to organize goals, supports, and monitoring for a learner's language development

59. Which answer best reflects effective practice? Which action best protects student confidentiality?

- A. posting language scores on a classroom wall
- B. discussing progress only with authorized people who need the information
- C. sharing records in public meetings
- D. using student examples with full names online

60. In an ESOL classroom scenario, consider this question: What is the teacher's role in collaborative planning?

- A. work separately from content teachers
- B. focus only on grading behavior
- C. contribute language-development expertise while co-planning content access
- D. avoid discussing language demands

61. During an ESOL methods review, select the best response: Which question identifies a language demand in a lesson?

- A. Which desk arrangement is most attractive?
- B. What language functions, vocabulary, and structures must students use?
- C. How many pencils are available?
- D. What color is the classroom wall?

62. Which answer best reflects effective practice? Which content-language integration is strongest?

- A. Students copy a science word list ten times.
- B. Students complete a language worksheet unrelated to science.
- C. Students use evidence sentence frames to explain a science claim.
- D. Students skip the science discussion.

63. In an ESOL classroom scenario, consider this question: What is differentiation?

- A. assigning easier work to every multilingual learner
- B. using one activity without variation
- C. reducing all learning to translation
- D. adjusting supports, processes, or products while maintaining meaningful goals

64. During an ESOL methods review, select the best response: Which grouping structure promotes peer language practice?

- A. pairs with assigned roles and a shared task
- B. students working silently in rows
- C. one student answering for the class
- D. groups without a purpose

65. Which answer best reflects effective practice? What is sheltered instruction?

- A. teaching only grammar without content
- B. separating language from all subject learning
- C. removing grade-level concepts
- D. content teaching made comprehensible through planned language supports

66. In an ESOL classroom scenario, consider this question: Which feature is central to SIOP-style planning?

- A. clear content and language objectives
- B. one test at the end of every lesson
- C. teacher talk without interaction
- D. unmodified lecture notes

67. During an ESOL methods review, select the best response: What does gradual release of responsibility describe?

- A. having students work independently first
- B. letting students choose all standards
- C. moving from teacher modeling to guided practice and independent use
- D. grading before instruction

68. Which answer best reflects effective practice? Which question promotes higher-order language use?

- A. What color is the heading?
- B. What evidence supports your conclusion?
- C. Which word appears first?
- D. How many letters are in the title?

69. In an ESOL classroom scenario, consider this question: What is recasting?

- A. reformulating a learner's message in a more accurate form while preserving meaning
- B. asking a learner to repeat an error
- C. giving a vocabulary quiz
- D. changing the lesson topic

70. During an ESOL methods review, select the best response: Which feedback type is often least disruptive during conversation?

- A. a lengthy grammar lecture immediately
- B. public correction of every error
- C. a brief recast embedded in a meaningful response

D. withholding all response

71. Which answer best reflects effective practice? What is strategic use of the first language?

- A. using it to avoid all English interaction
- B. using it purposefully to clarify concepts and connect prior knowledge
- C. forbidding it in every circumstance
- D. translating every classroom conversation

72. In an ESOL classroom scenario, consider this question: Which lesson component most supports transfer?

- A. repeating the identical exercise only
- B. memorizing the answer key
- C. ending instruction after modeling
- D. asking students to apply a language skill in a new but related context

73. During an ESOL methods review, select the best response: What is a language function?

- A. the number of words in a sentence
- B. a student's home-language level
- C. a type of seating chart
- D. the communicative purpose language serves, such as explaining or comparing

74. Which answer best reflects effective practice? Which objective states a language function?

- A. Students will justify a solution using because and therefore.
- B. Students will complete page 42.
- C. Students will sit quietly during math.
- D. Students will receive a score.

75. In an ESOL classroom scenario, consider this question: What is explicit instruction?

- A. asking students to discover every rule alone
- B. clear modeling, guided practice, and feedback on a defined skill

- C. using no examples during teaching
- D. assigning work without directions

76. During an ESOL methods review, select the best response: Which practice promotes learner autonomy?

- A. making every decision for students
- B. withholding criteria for success
- C. teaching students to set goals and use self-monitoring strategies
- D. giving answers before students try

77. Which answer best reflects effective practice? What is metacognition?

- A. awareness and regulation of one's own thinking and learning
- B. memorization without reflection
- C. a type of phoneme
- D. a scoring error

78. In an ESOL classroom scenario, consider this question: Which prompt encourages metacognition?

- A. What is your favorite color?
- B. How many chairs are present?
- C. Which strategy helped you understand this paragraph?
- D. Who finished first?

79. During an ESOL methods review, select the best response: What is an appropriate use of error analysis?

- A. count errors only to lower grades
- B. correct every difference as a failure
- C. ignore recurring patterns
- D. identify patterns in learner language to plan focused instruction

80. Which answer best reflects effective practice? Which error pattern may indicate interlanguage development?

- A. lack of effort in every task

- B. consistent use of a developing grammatical rule
- C. a permanent inability to learn
- D. random behavior unrelated to language

81. In an ESOL classroom scenario, consider this question: What is fossilization?

- A. rapid vocabulary growth
- B. a short silent period
- C. persistent non-target-like language features that resist change over time
- D. a new spelling strategy

82. During an ESOL methods review, select the best response: Which classroom response best supports a student in a silent period?

- A. provide low-pressure participation options and rich input
- B. force immediate oral presentations
- C. assume the student understands nothing
- D. exclude the student from interaction

83. Which answer best reflects effective practice? What is the affective filter hypothesis concerned with?

- A. how many words a learner can decode
- B. how anxiety, motivation, and confidence can influence language acquisition
- C. how spelling rules are organized
- D. how tests are scored

84. In an ESOL classroom scenario, consider this question: Which condition is most likely to lower anxiety?

- A. public timed correction
- B. unexplained grading rules
- C. competitive elimination games
- D. a predictable routine with supportive opportunities to rehearse

85. During an ESOL methods review, select the best response: What does negotiated interaction involve?

- A. participants clarify and modify language to resolve misunderstandings
- B. students memorize a dialogue silently
- C. teachers avoid asking questions
- D. learners copy a transcript

86. Which answer best reflects effective practice? Which teacher prompt invites clarification?

- A. Write the answer exactly as I say it.
- B. Do not ask questions.
- C. Could you say that another way or show me what you mean?
- D. Skip the discussion.

87. In an ESOL classroom scenario, consider this question: What is comprehensible output theory associated with?

- A. the idea that learners should never speak
- B. a method for scoring essays
- C. the replacement of reading with drills
- D. the value of producing language that pushes learners to notice gaps

88. During an ESOL methods review, select the best response: Which task most naturally requires output?

- A. watching a video silently
- B. explaining a procedure to a partner
- C. listening to a lecture
- D. highlighting a worksheet

89. Which answer best reflects effective practice? What is a receptive language skill?

- A. producing an oral presentation
- B. writing an essay
- C. giving peer feedback
- D. understanding language through listening or reading

90. In an ESOL classroom scenario, consider this question: Which is a productive language skill?

- A. writing a summary
- B. listening to directions
- C. reading a chart
- D. viewing a film

91. During an ESOL methods review, select the best response: What is an authentic assessment task?

- A. a list of isolated grammar items
- B. a meaningful task resembling how language is used beyond a test
- C. a timed copying exercise
- D. a random set of word definitions

92. Which answer best reflects effective practice? Which feature makes a classroom discussion equitable?

- A. calling only on the fastest speakers
- B. grading accents rather than ideas
- C. structured turn-taking and multiple ways to prepare contributions
- D. allowing one student to dominate

93. In an ESOL classroom scenario, consider this question: What is the main purpose of a content objective?

- A. to list classroom behavior rules
- B. to state the subject-matter learning students will demonstrate
- C. to identify a student's home language
- D. to replace language objectives

94. During an ESOL methods review, select the best response: Which practice helps students understand success criteria?

- A. keeping criteria secret until grading
- B. using only a final numeric score
- C. sharing an annotated model and a clear rubric before work begins
- D. changing the goal during the task

95. Which answer best reflects effective practice? What is a criterion-referenced interpretation?

- A. comparing performance with defined standards or objectives
- B. ranking students against one another
- C. predicting future salary
- D. measuring classroom noise

96. In an ESOL classroom scenario, consider this question: Which practice best supports academic discussion?

- A. asking students to speak without preparation
- B. limiting discussion to one-word answers
- C. correcting every accent publicly
- D. teaching discussion moves such as agreeing, challenging, and requesting evidence

97. During an ESOL methods review, select the best response: What is a corpus in language study?

- A. a single grammar worksheet
- B. a large organized collection of authentic language samples
- C. a list of test scores
- D. a pronunciation drill

98. Which answer best reflects effective practice? Which source is most appropriate for selecting academic vocabulary?

- A. only the rarest words in a novel
- B. student nicknames
- C. words chosen at random
- D. words that are frequent and useful across content-area texts

99. In an ESOL classroom scenario, consider this question: What does morphology instruction help readers do?

- A. analyze meaningful word parts to infer word meaning
- B. ignore unfamiliar words
- C. avoid using context
- D. memorize only whole sentences

100. During an ESOL methods review, select the best response: Which word-learning strategy uses surrounding information?

- A. copying a word three times
- B. alphabetizing a word
- C. using context clues
- D. counting syllables only

101. Which answer best reflects effective practice? What is a false cognate?

- A. a word with the same meaning in two languages
- B. a borrowed word with one meaning
- C. a word made of two roots
- D. a similar-looking word across languages with different meanings

102. In an ESOL classroom scenario, consider this question: Which action supports pronunciation instruction best?

- A. teach intelligibility with perception, practice, and meaningful communication
- B. require accent elimination
- C. teach sounds without listening practice
- D. correct speech only in public

103. During an ESOL methods review, select the best response: What is prosody?

- A. the alphabetic spelling of a word
- B. patterns of stress, rhythm, and intonation in speech
- C. the number of words in a paragraph
- D. a type of written assessment

104. Which answer best reflects effective practice? Which activity develops pragmatic competence?

- A. reciting verb tables only

- B. sorting words by length
- C. role-playing how to make a polite request in different settings
- D. copying punctuation marks

105. In an ESOL classroom scenario, consider this question: What is an illocutionary act?

- A. the intended communicative action performed by an utterance
- B. the number of sounds in a word
- C. a written spelling convention
- D. a grammatical suffix

106. During an ESOL methods review, select the best response: Which question asks students to compare?

- A. What is the definition of solution?
- B. How are these two solutions alike and different?
- C. Who wrote the chapter?
- D. When is lunch?

107. Which answer best reflects effective practice? What does scaffolding mean?

- A. permanent simplification of every task
- B. a test given before instruction
- C. a method of ranking students
- D. temporary support that is gradually removed as learners gain independence

108. In an ESOL classroom scenario, consider this question: Which source is strongest for making instructional decisions?

- A. a single test score alone
- B. a colleague's preference only
- C. a combination of classroom evidence, assessment data, and knowledge of learners
- D. a random online activity

109. During an ESOL methods review, select the best response: What is reflective teaching?

- A. using the same lesson every year
- B. avoiding feedback from students
- C. grading without reviewing results
- D. systematically examining practice and using evidence to improve it

110. Which answer best reflects effective practice? Which professional action is most ethical?

- A. promise services outside one's qualifications
- B. seek appropriate training and collaborate when a learner's needs exceed one's expertise
- C. share confidential data for convenience
- D. ignore communication barriers

111. In an ESOL classroom scenario, consider this question: What should an ESOL teacher document after providing an intervention?

- A. only the student's final grade
- B. the teacher's personal opinion
- C. the support used, student response, and next planned step
- D. a list of unrelated activities

112. During an ESOL methods review, select the best response: Which practice supports access for students with interrupted formal education?

- A. explicitly teach routines and background knowledge while building literacy
- B. assume grade-level literacy in every language
- C. avoid visuals and demonstrations
- D. use only independent online work

113. Which answer best reflects effective practice? What is multiliteracy?

- A. the ability to read only printed English
- B. a score on a spelling test
- C. the ability to make meaning through varied languages, modes, and media
- D. a single handwriting method

114. In an ESOL classroom scenario, consider this question: Which digital practice supports multilingual learners?

- A. captioned media paired with purposeful discussion and language support
- B. unrestricted translation of every answer
- C. videos without a learning task
- D. technology used only for testing

115. During an ESOL methods review, select the best response: What is media literacy?

- A. the ability to type quickly
- B. the ability to memorize advertisements
- C. the ability to avoid all online texts
- D. the ability to analyze, evaluate, and create messages in different media

116. Which answer best reflects effective practice? Which question helps evaluate a source?

- A. What is the font size?
- B. What evidence and purpose does this source present?
- C. How many pages are printed?
- D. Which color is the logo?

117. In an ESOL classroom scenario, consider this question: What is academic integrity in language learning?

- A. copying text without citation
- B. using translation tools to hide plagiarism
- C. using sources honestly and acknowledging others' ideas
- D. sharing test answers

118. During an ESOL methods review, select the best response: Which support best helps a student paraphrase?

- A. asking for word-for-word copying
- B. modeling how to restate an idea and cite the original source
- C. telling the student to avoid sources
- D. grading only grammar

119. Which answer best reflects effective practice? What does equity mean in instruction?

- A. providing supports according to learners' needs so they can access meaningful goals
- B. giving every learner identical support regardless of need
- C. lowering all goals for multilingual learners
- D. avoiding assessment data

120. In an ESOL classroom scenario, consider this question: Which final check is most useful when planning an ESOL lesson?

- A. choose the most colorful worksheet
- B. remove all student interaction
- C. write the answer key first
- D. verify that content goals, language demands, supports, and assessment align

Practice Exam 16: Answer Key and Explanations

1. C — The keyed response directly matches the situation described in this question. In an ESOL setting, this principle helps teachers make instruction equitable, purposeful, and responsive to learners' language development. The other choices may name related terms or useful practices, but they do not provide the best answer to this instructional decision. Use this distinction when planning support and evaluating progress.

2. D — The keyed response directly matches the situation described in this question. In an ESOL setting, this principle helps teachers make instruction equitable, purposeful, and responsive to learners' language development. The other choices may name related terms or useful practices, but they do not provide the best answer to this instructional decision. Use this distinction when planning support and evaluating progress.

3. B — The keyed response directly matches the situation described in this question. In an ESOL setting, this principle helps teachers make instruction equitable, purposeful, and responsive to learners' language development. The other choices may name related terms or useful practices, but they do not provide the best answer to this instructional decision. Use this distinction when planning support and evaluating progress.

4. A — The keyed response directly matches the situation described in this question. In an ESOL setting, this principle helps teachers make instruction equitable, purposeful, and responsive to learners' language development. The other choices may name related terms or useful practices, but they do not provide the best answer to this instructional decision. Use this distinction when planning support and evaluating progress.

5. D — The keyed response directly matches the situation described in this question. In an ESOL setting, this principle helps teachers make instruction equitable, purposeful, and responsive to learners' language development.

