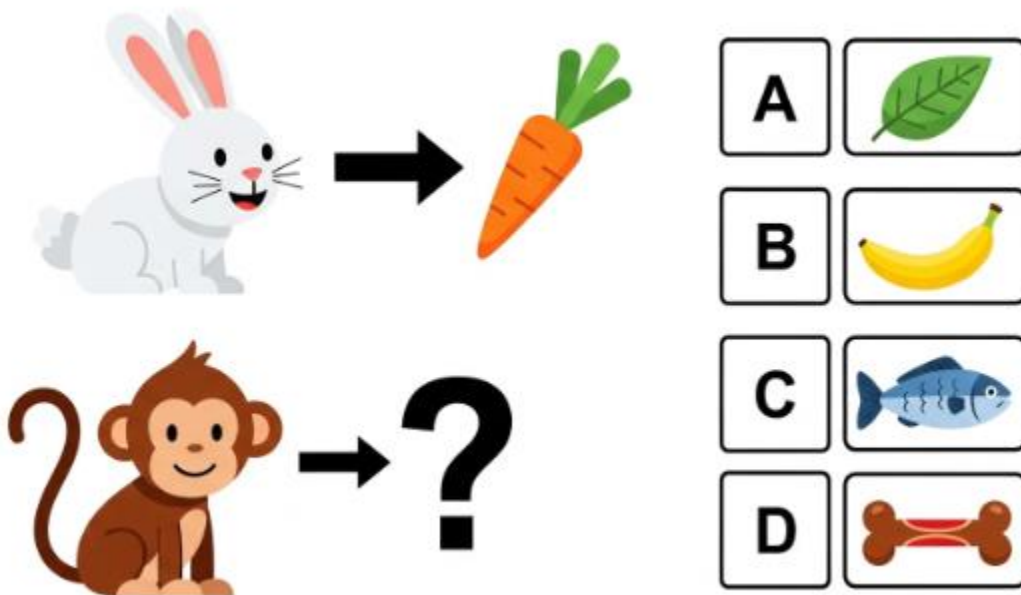


PRACTICE EXAM 4: CCAT-7 SIMULATION (154 QUESTIONS)

VERBAL BATTERY (Questions 1–54)

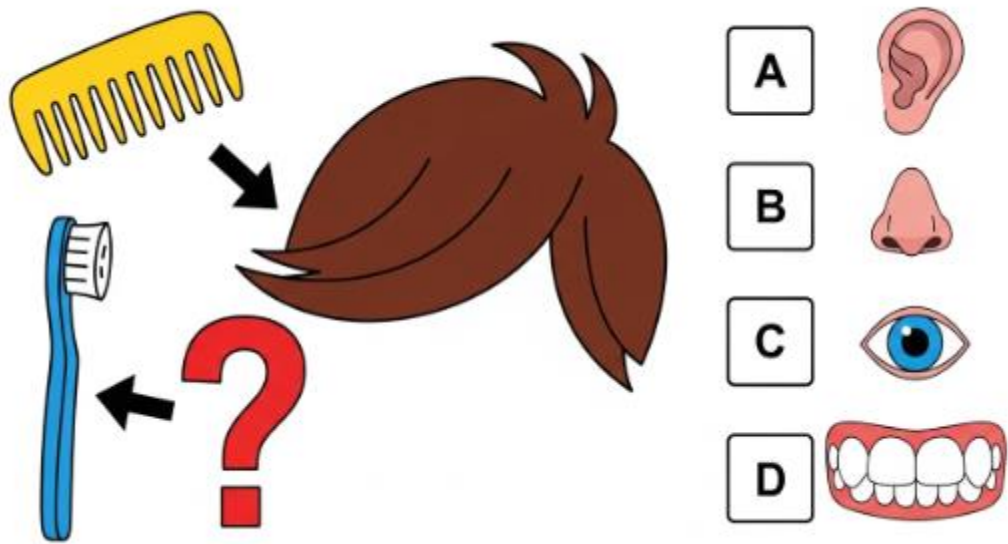
Picture Analogies (Q1–18)

1. A rabbit eats a carrot, so a monkey eats a ____.



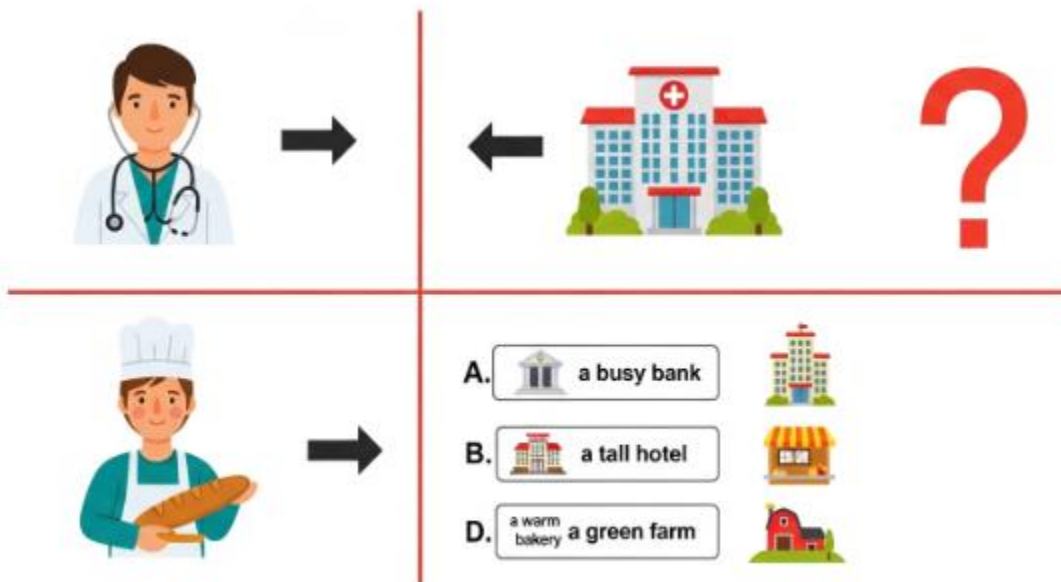
- A. a green leaf
- B. a ripe banana
- C. a fresh fish
- D. a juicy bone

2. A comb is used on hair, so a toothbrush is used on ____.



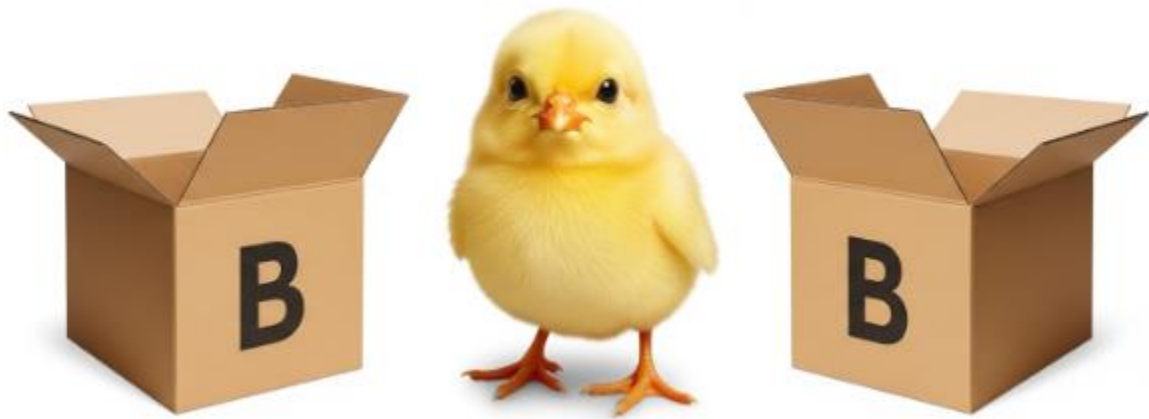
- A. a clean ear
- B. a small nose
- C. a round eye
- D. white teeth

3. A doctor works in a hospital, so a baker works in a ____.



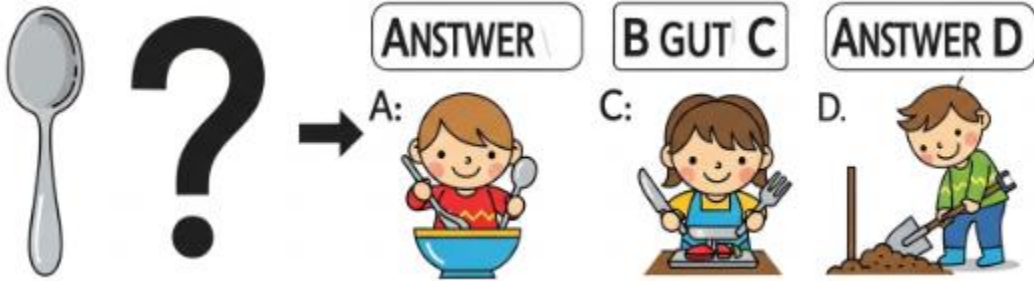
- A. a busy bank
- B. a tall hotel
- C. a warm bakery
- D. a green farm

4. A cat has a kitten, so a cow has a ____.



- A. a young calf
- B. a small chick
- C. a baby joey
- D. a tiny cub

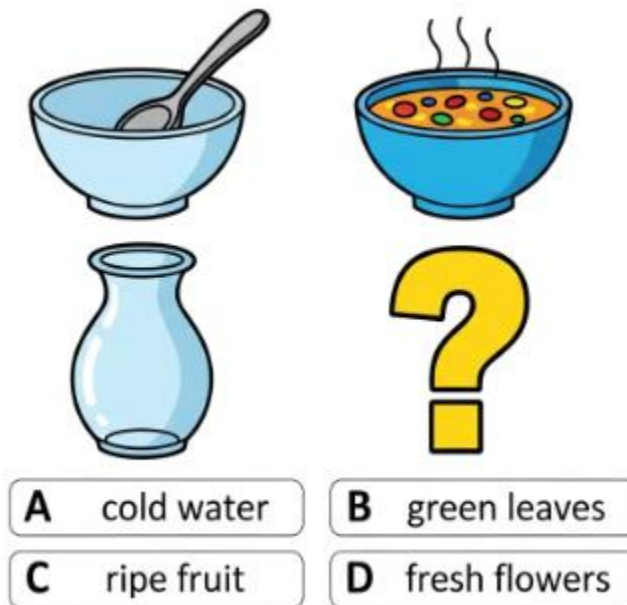
5. A broom is for sweeping, so a spoon is for ____.



- A. a person sweeping
- B. a person stirring
- C. a person cutting
- D. a person digging

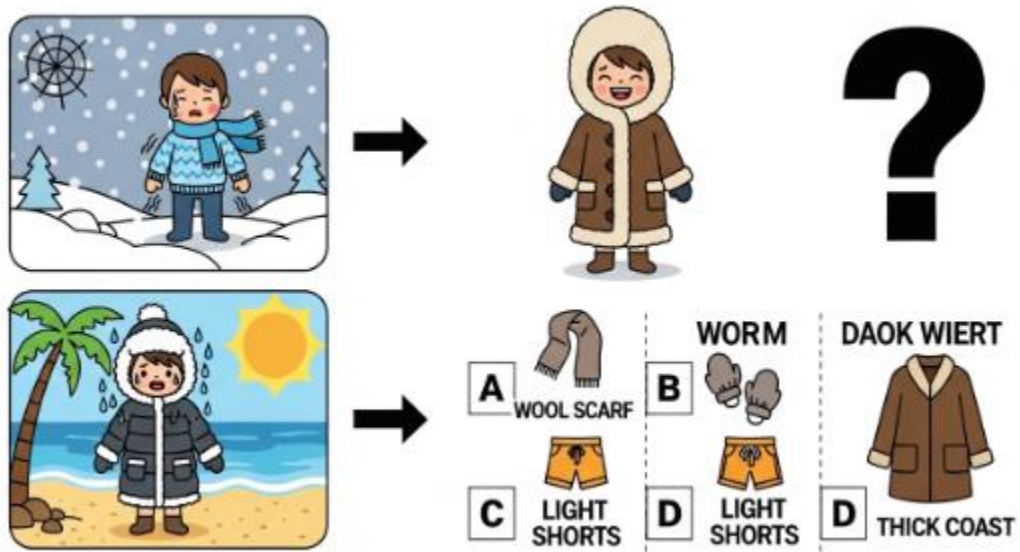
6. A bowl holds soup, so a vase holds ____.

Figure PQ-426



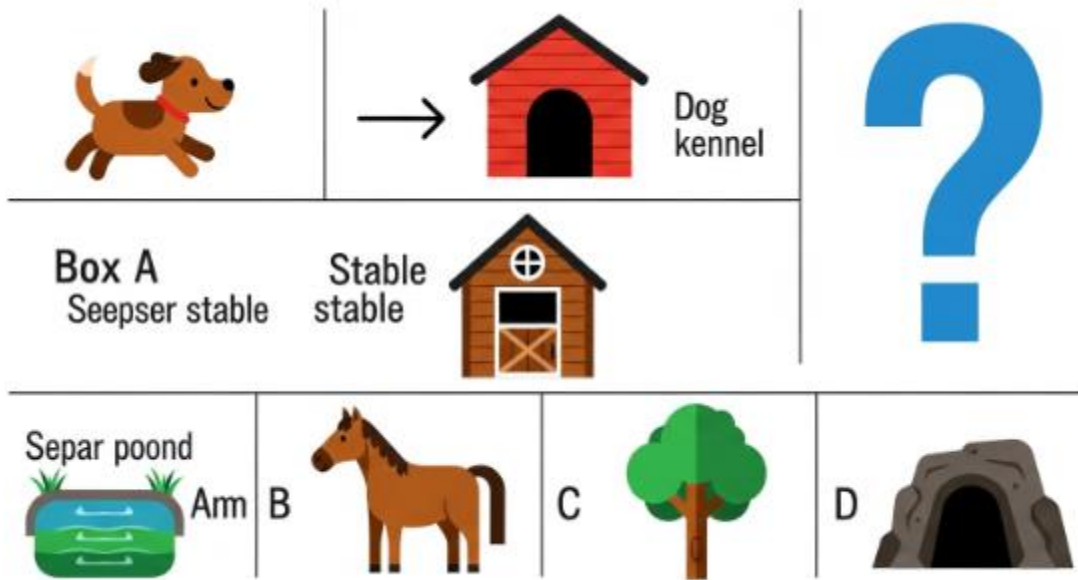
- A. cold water
- B. green leaves
- C. ripe fruit
- D. fresh flowers

7. In the cold you wear a coat, so in the heat you wear ____.



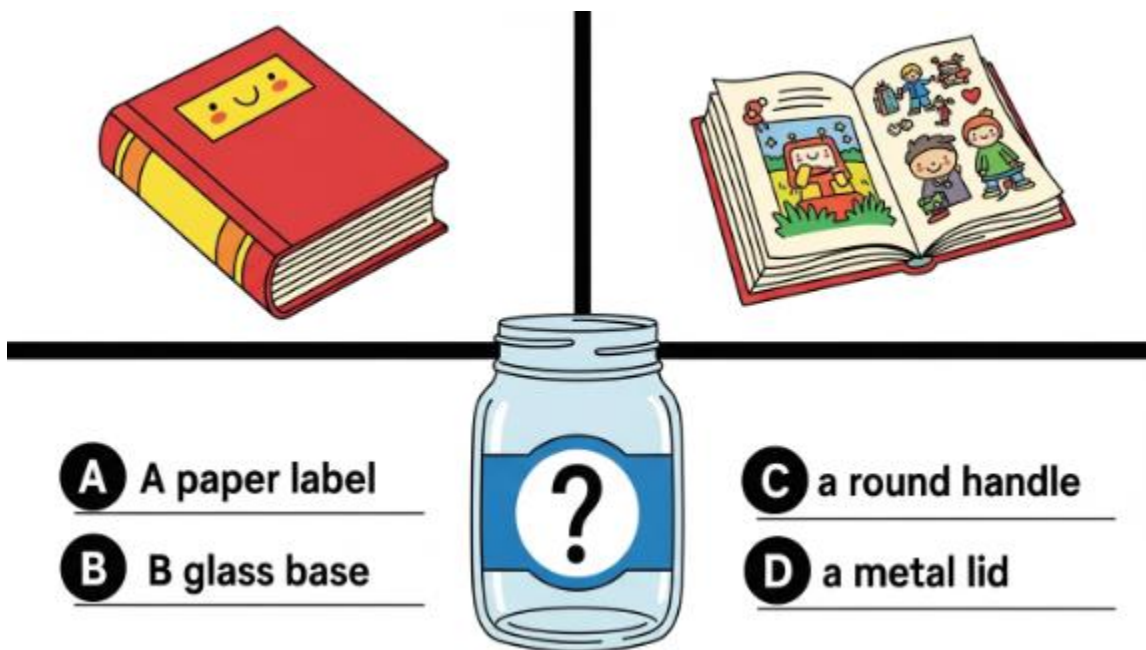
- A. a wool scarf
- B. warm mittens
- C. light shorts
- D. a thick coat

8. A dog lives in a kennel, so a horse lives in a ____.



- A. a deep pond
- B. a wooden stable
- C. a tall tree
- D. a dark cave

9. A book has a cover on top, so a jar has a ____ on top.

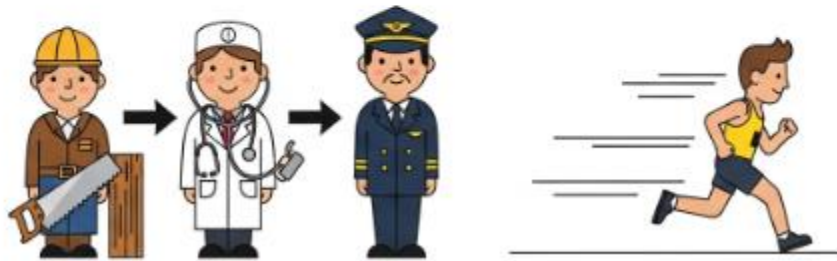


- A. a paper label
- B. a glass base
- C. a round handle
- D. a metal lid

10. A needle is used by a tailor, so a hammer is used by a ____.

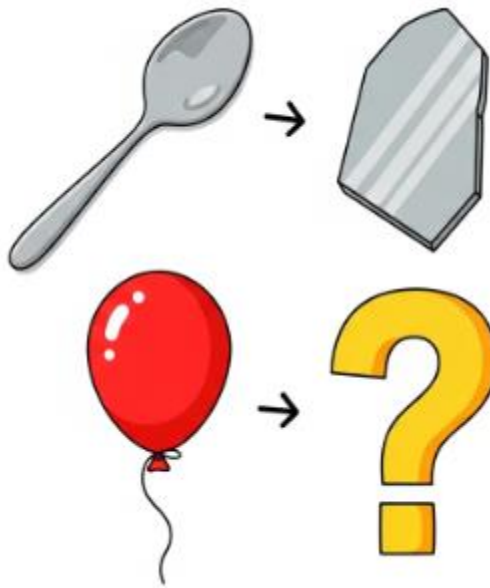


ANSWER
 A
 C B
 ANSWER
 D



- A. a busy carpenter
- B. a kind doctor
- C. a tall pilot
- D. a fast runner

11. A spoon is made of metal, so a balloon is made of ____.





- A A soft rubber
- B
- B cold glass
- C hard wood
- D wet clay

- A. soft rubber
- B. cold glass
- C. hard wood
- D. wet clay

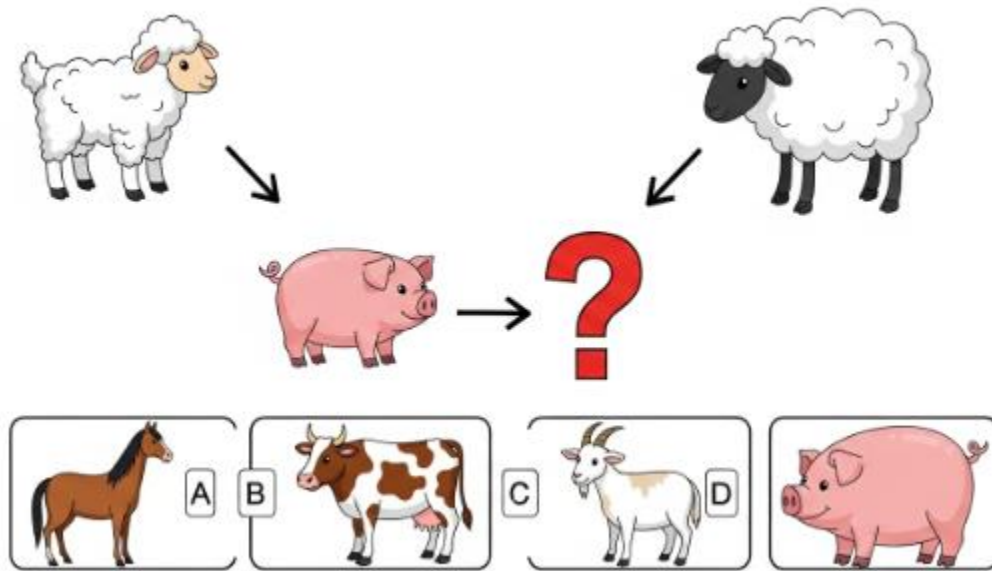
12. In winter we build a snowman, so in summer we build a ____.



- A**
- B** 
- C** 
- D** 

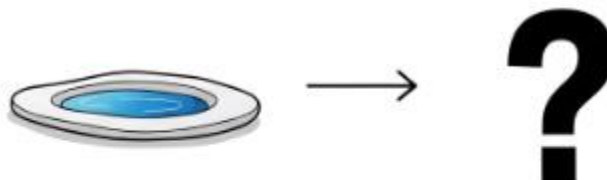
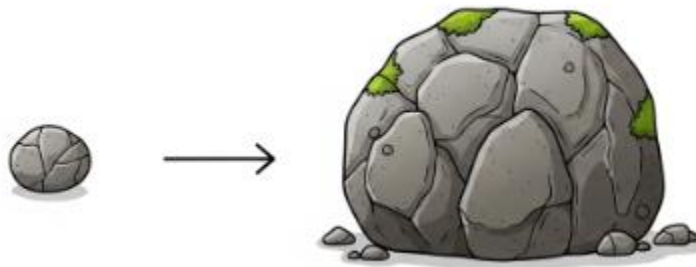
- A. a big snowball
- B. a sandcastle
- C. a falling leaf
- D. a blooming flower

13. A lamb grows into a sheep, so a piglet grows into a ____.



- A. a tall horse
- B. a brown cow
- C. a white goat
- D. a pink pig

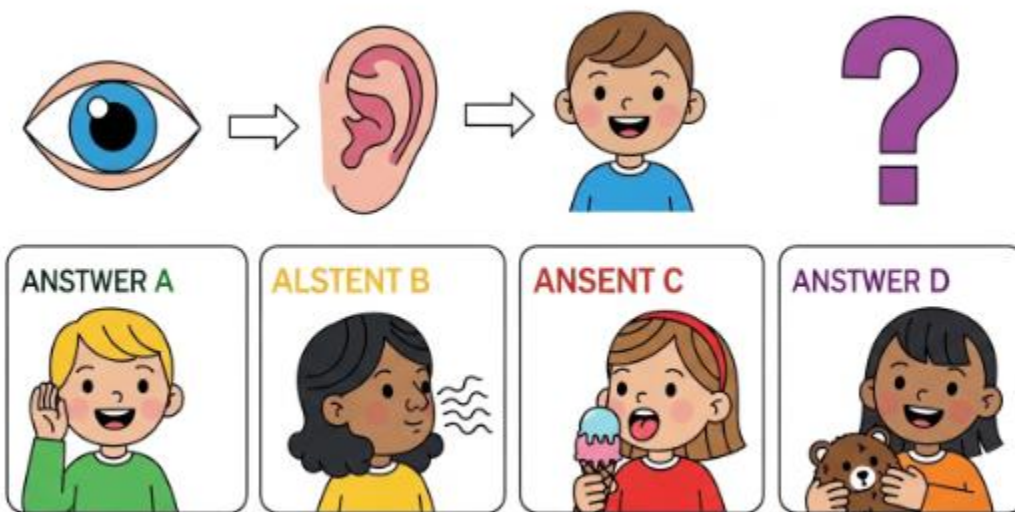
14. A pebble is a tiny version of a boulder, so a puddle is a tiny version of a ____.



- | | | | |
|------------------|----------------|----------------|---------------|
| A a small stream | BB a tall wave | CC a wide lake | D a deep well |
|------------------|----------------|----------------|---------------|

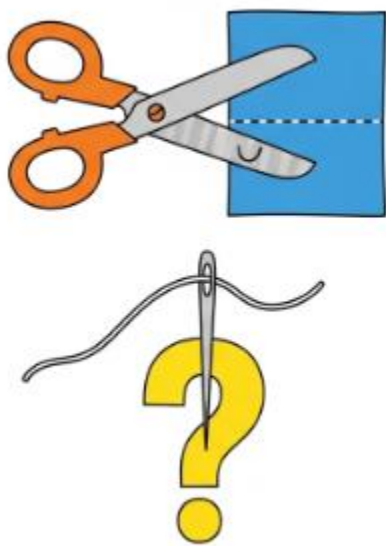
- A. a small stream
- B. a tall wave
- C. a wide lake
- D. a deep well





15. We see with our eyes, so we hear with our ears.



- A. a child hearing
- B. a child smelling
- C. a child tasting
- D. a child touching

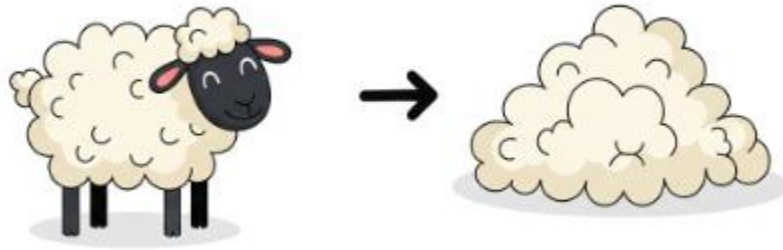
16. Scissors cut paper, so a needle makes ____.



- A  **Touda page**
- B  **Wet stains**
- C  **koken stick**
- D 

- A. a torn page
- B. a wet stain
- C. sewn cloth
- D. a broken stick

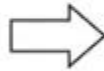
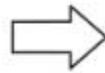
17. A sheep is covered in wool, so a duck is covered in ____.



- A** A hard scales
- B** B smooth skin
- C** C a rough shell
- D** soft feathers

- A. hard scales
- B. smooth skin
- C. a rough shell
- D. soft feathers

18. A boat travels on water, so a train travels on ____.



- A**
- B** 
- B** 
- C** OPEN TRAITICS
- 
- D**
- D**

- A. a wide road
- B. metal rails
- C. the open sky
- D. a sandy path

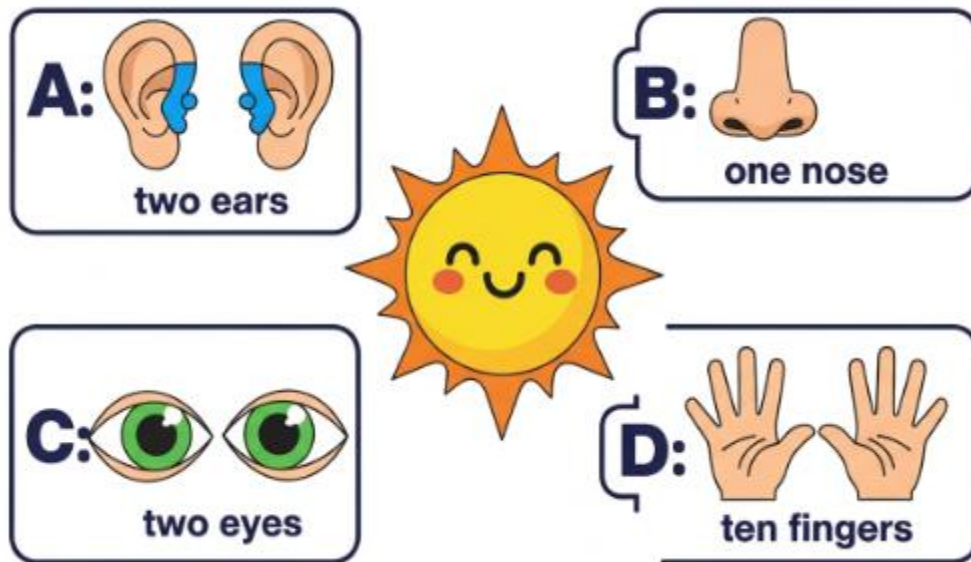
Sentence Completion (Q19–36)

19. (Read aloud) "A person whose job is to put out fires is a ____." Choose the picture that completes the sentence.



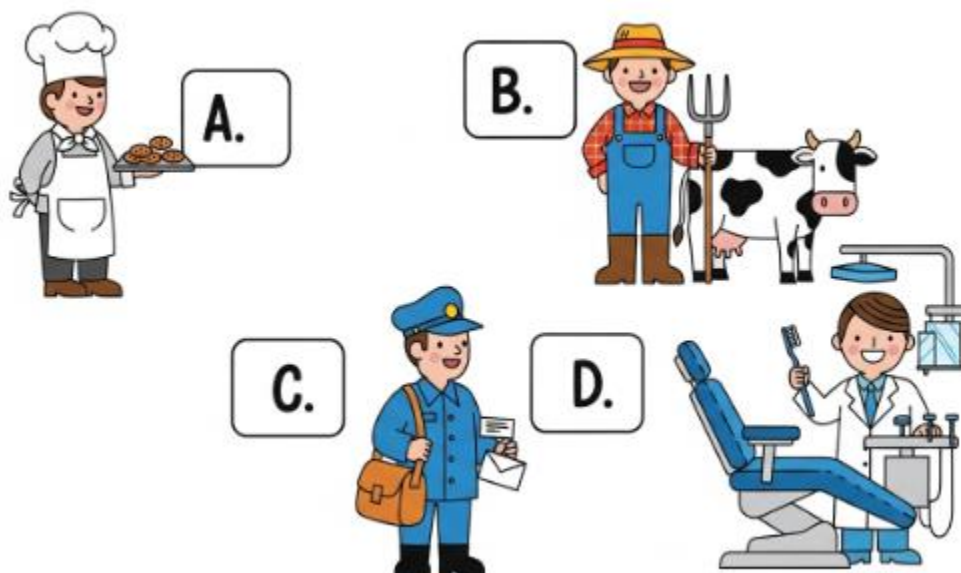
- A. a mail carrier
- B. a school nurse
- C. a bus driver
- D. a firefighter

20. (Read aloud) "We smell flowers with our ____." Choose the picture that completes the sentence.



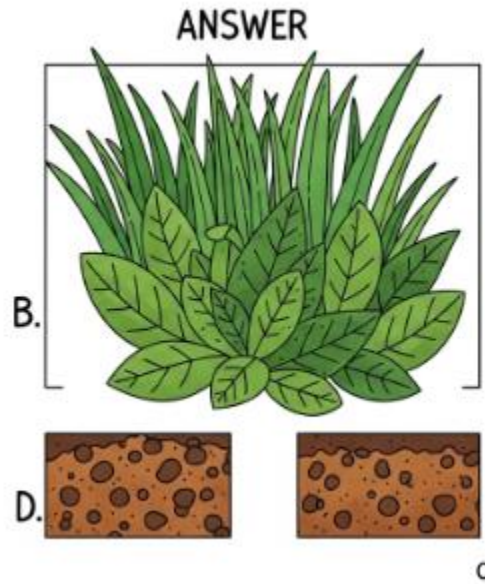
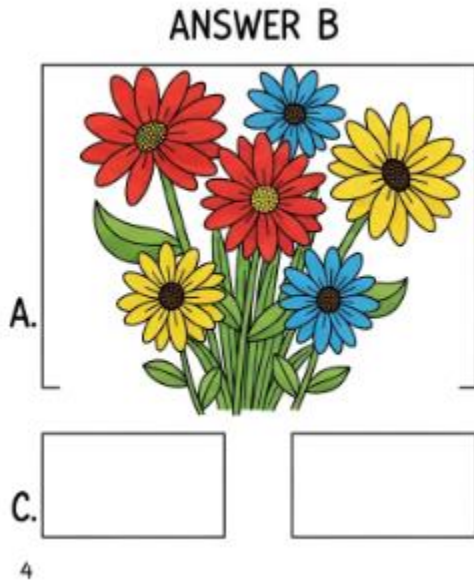
- A. two ears
- B. one nose
- C. two eyes
- D. ten fingers

21. (Read aloud) "A ___ carries letters and parcels to your home." Choose the picture that completes the sentence.



- A. a baker
- B. a farmer
- C. a postman
- D. a dentist

22. (Read aloud) "Bees collect sweet nectar from ____." Choose the picture that completes the sentence.



- A. bright flowers
- B. tall grass
- C. green leaves
- D. brown soil

23. (Read aloud) "We chew our food with our ____." Choose the picture that completes the sentence.

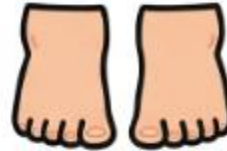
ANSWER

A our teeth

B our toes

C our ears

D our knees



- A. our teeth
- B. our toes
- C. our ears
- D. our knees

24. (Read aloud) "A ___ helps keep our teeth healthy." Choose the picture that completes the sentence.



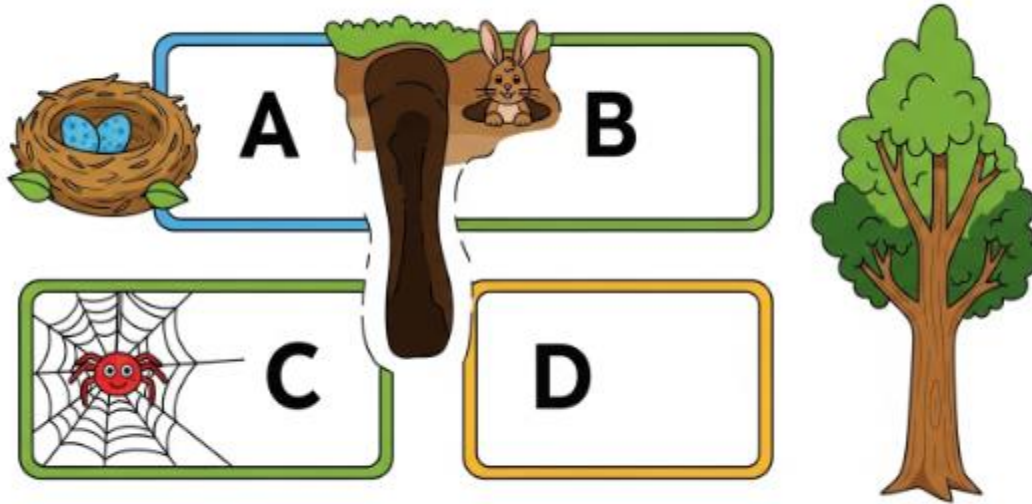
- A. a busy chef
- B. a kind dentist
- C. a brave pilot
- D. a quick runner

25. (Read aloud) "The ___ shines brightly in the sky at night." Choose the picture that completes the sentence.



- A. a hot sun
- B. a grey cloud
- C. a red kite
- D. a bright moon





26. (Read aloud) "A spider spins a ___ to catch insects." Choose the picture that completes the sentence.



- A. a soft nest
- B. a deep hole
- C. a sticky web
- D. a tall tree

27. (Read aloud) "We see the world around us with our ____." Choose the picture that completes the sentence.



- A: our ears 
- B: our nose 
- D: our eyes  our hands 

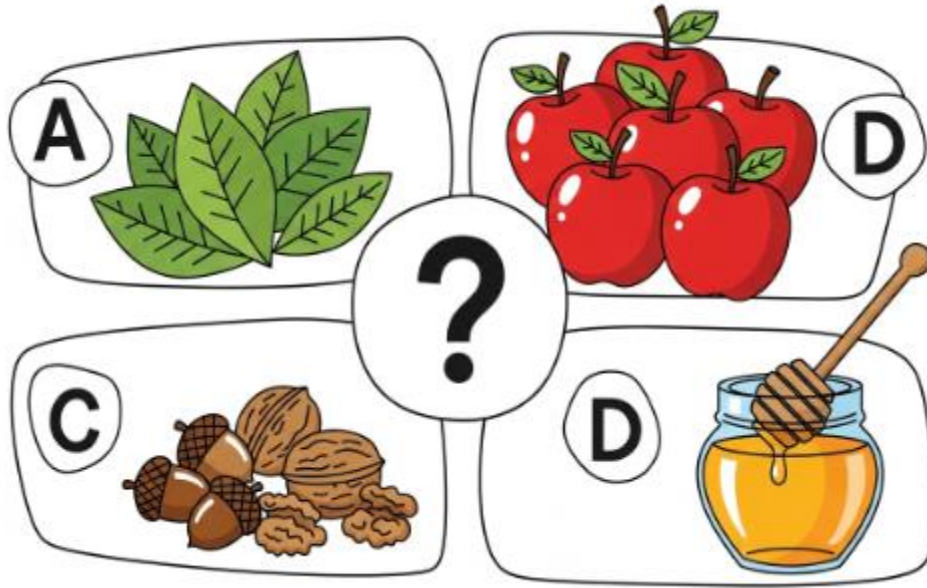
- A. our ears
- B. our nose
- C. our eyes
- D. our hands

28. (Read aloud) "A ___ flashes a bright light to warn ships at sea." Choose the picture that completes the sentence.



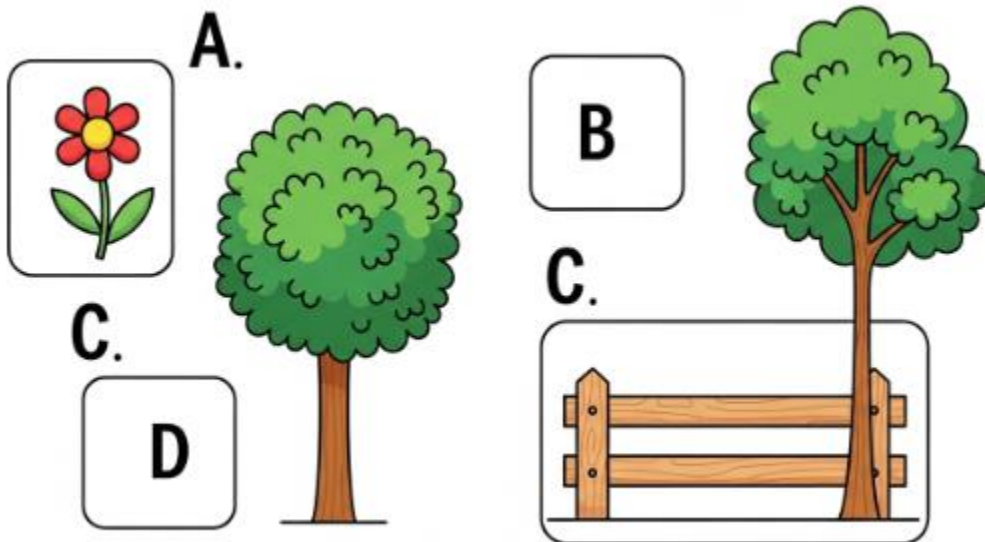
- A. a tall crane
- B. a lighthouse
- C. a wind farm
- D. a fire truck

29. (Read aloud) "A caterpillar eats green ___ to grow big." Choose the picture that completes the sentence.



- A. fresh leaves
- B. ripe apples
- C. brown nuts
- D. sweet honey

30. (Read aloud) "A ___ grows tall and gives us shade on a hot day." Choose the picture that completes the sentence.



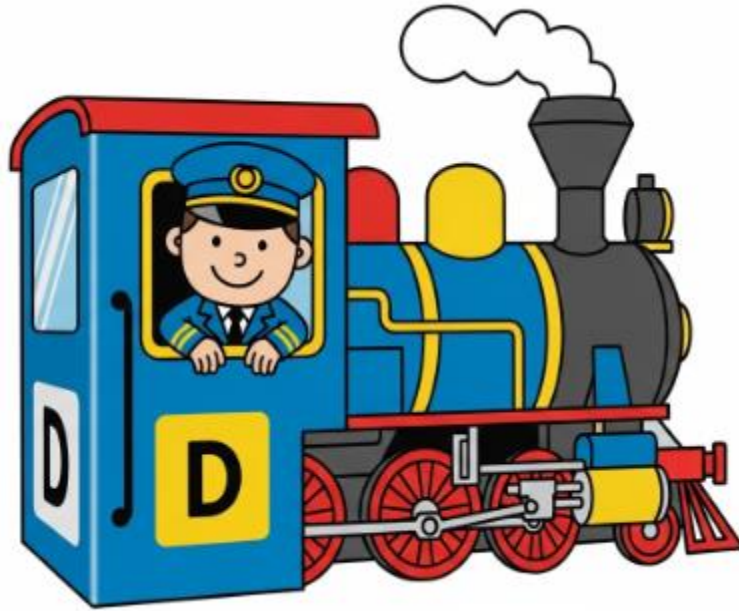
- A. a small flower
- B. a green bush
- C. a tall tree
- D. a low fence

31. (Read aloud) "When you are cold, you can put on a warm ____." Choose the picture that completes the sentence.



- A. a sun hat
- B. light shorts
- C. a swimsuit
- D. a warm jumper

32. (Read aloud) "A ____ keeps people safe and helps catch robbers." Choose the picture that completes the sentence.



- A. a police officer
- B. a school teacher
- C. a farm worker
- D. a train driver

33. (Read aloud) "A turtle hides inside its hard ___ when it is afraid." Choose the picture that completes the sentence.

PQ-453



Soft nest

AB



B. Deep den

C

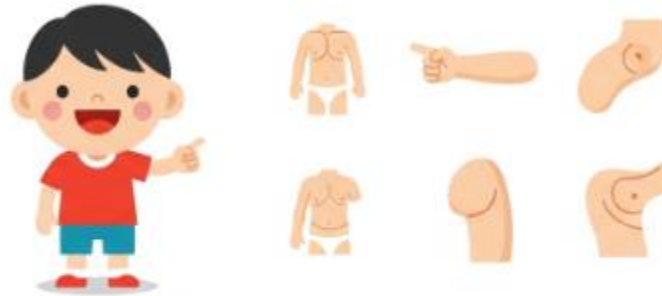


D. Shald

D

- A. a soft nest
- B. a deep den
- C. a tall tree
- D. a hard shell

34. (Read aloud) "We pick up and hold things with our ____." Choose the picture that completes the sentence.



BOILDEY ANSWER

ANSWER	ANSWER	ANSWER	ANSWER
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- A. our feet
- B. our hands
- C. our ears
- D. our knees

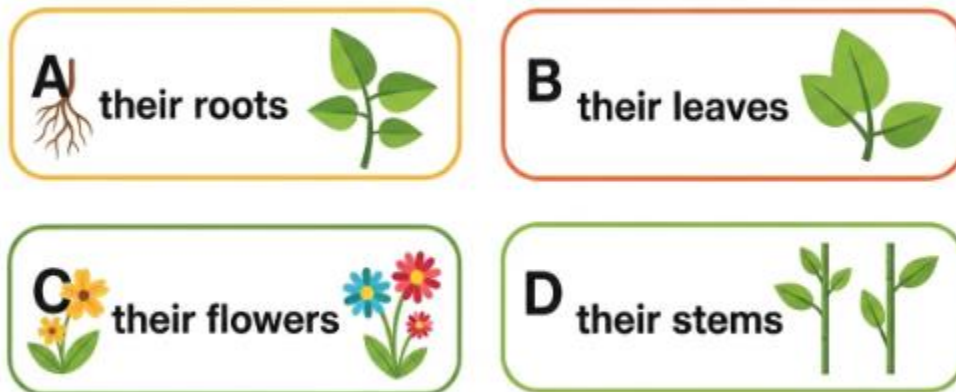
35. (Read aloud) "A ____ buzzes from flower to flower making honey." Choose the picture that completes the sentence.



- A. a small ant
- B. a green frog
- C. a busy bee
- D. a brown moth

36. (Read aloud) "Plants drink water through their ___ in the ground." Choose the picture that completes the sentence.

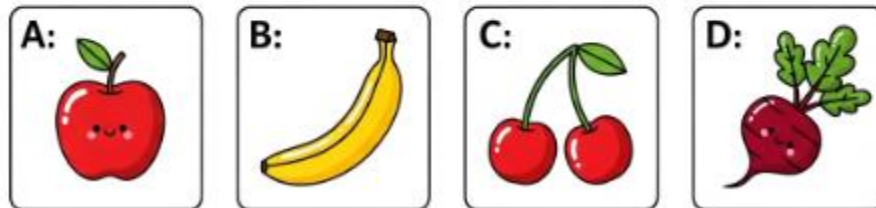
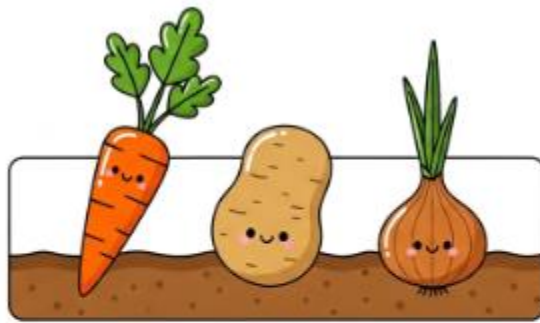
ANSWER



- A. their roots
- B. their leaves
- C. their flowers
- D. their stems

Picture Classification (Q37–54)

37. The three pictures in the box go together. Choose the picture that belongs with them.



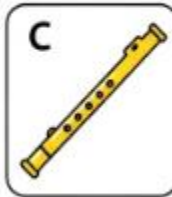
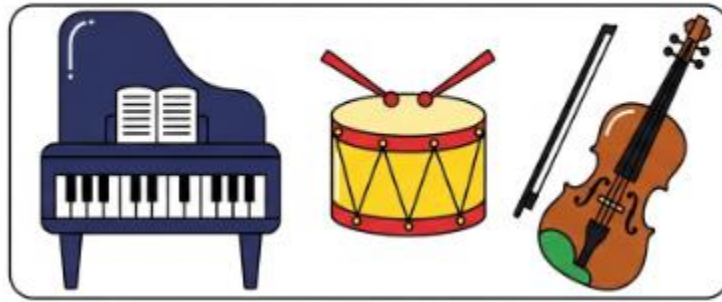
- A. an apple
- B. a banana
- C. a cherry
- D. a beetroot

38. Choose the picture that belongs with them.



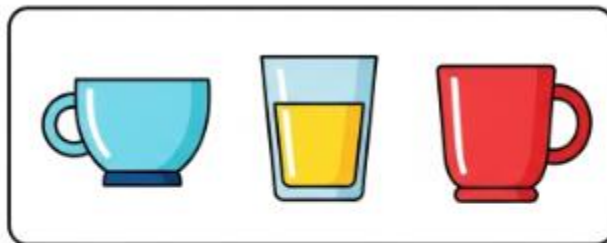
- A. sandals
- B. earmuffs
- C. shorts
- D. sunglasses

39. Choose the picture that belongs with them.

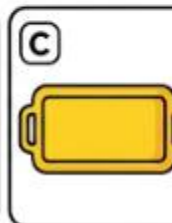
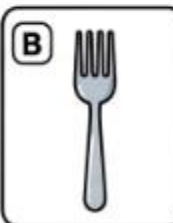
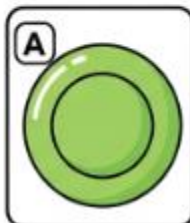


- A. a hammer
- B. a kettle
- C. a flute
- D. a broom

40. Choose the picture that belongs with them.

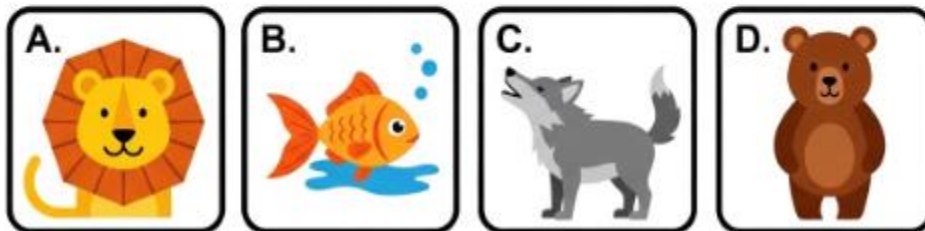


Drink from?



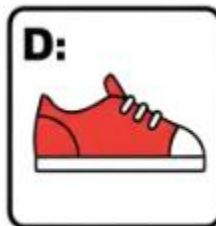
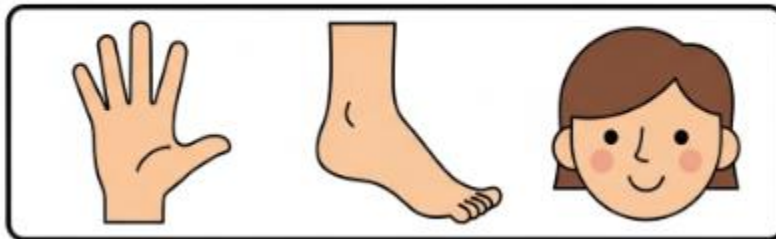
- A. a plate
- B. a fork
- C. a tray
- D. a water bottle

41. Choose the picture that belongs with them.



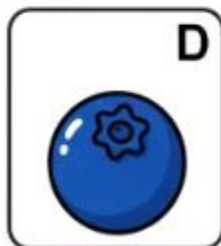
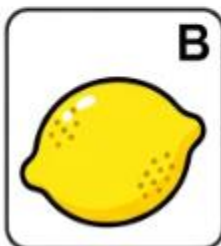
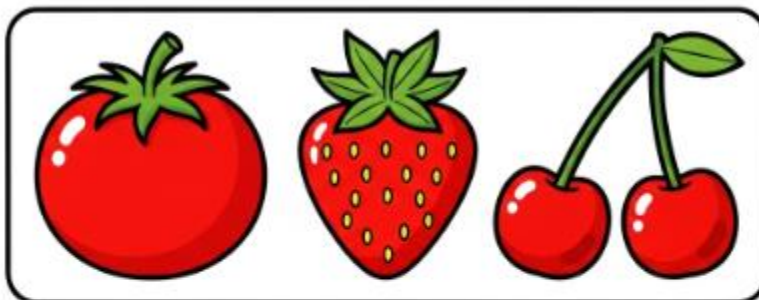
- A. a lion
- B. a goldfish
- C. a wolf
- D. a bear

42. Choose the picture that belongs with them.



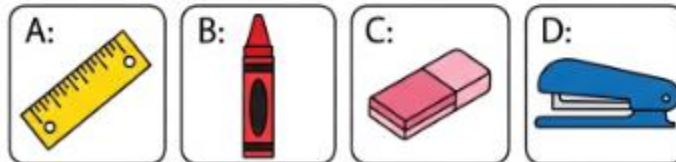
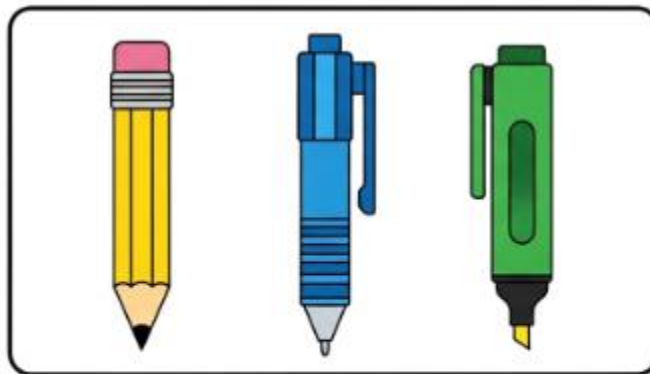
- A. an arm
- B. a hat
- C. a glove
- D. a shoe

43. Choose the picture that belongs with them.



- A. a green pea
- B. a yellow lemon
- C. a red pepper
- D. a blue berry

44. Choose the picture that belongs with them.



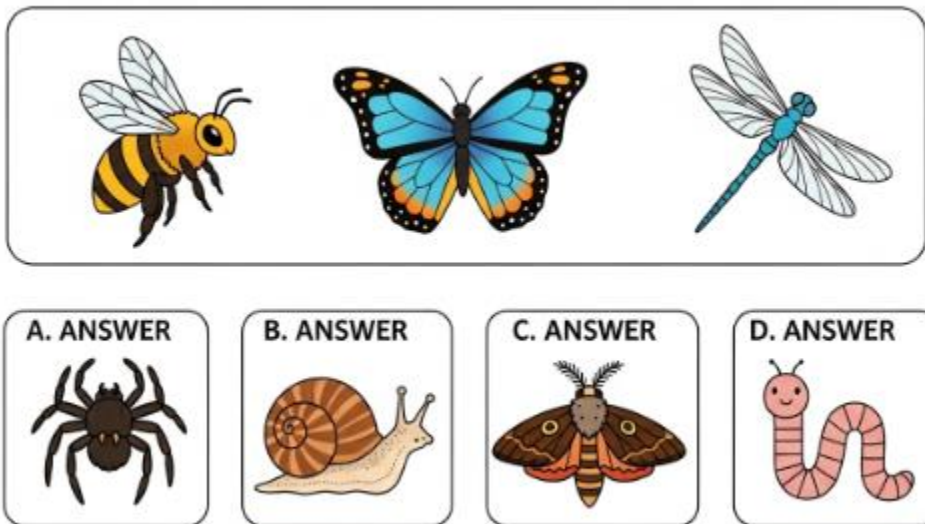
- A. a ruler
- B. a crayon
- C. an eraser
- D. a stapler

45. Choose the picture that belongs with them.



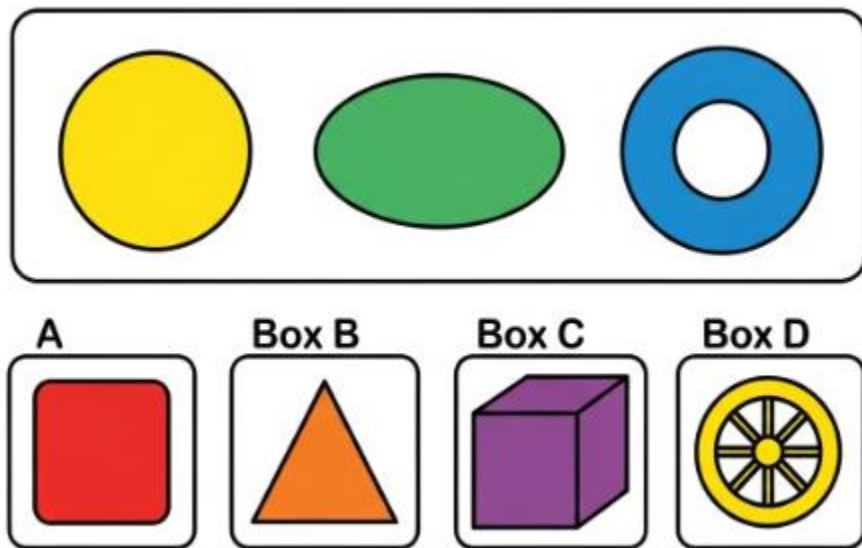
- A. a kayak
- B. a truck
- C. a plane
- D. a train

46. Choose the picture that belongs with them.



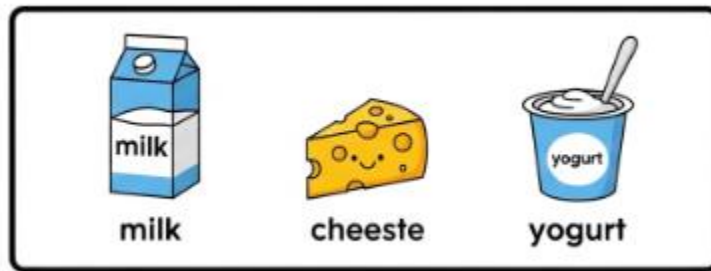
- A. a spider
- B. a snail
- C. a moth
- D. a worm

47. Choose the picture that belongs with them.

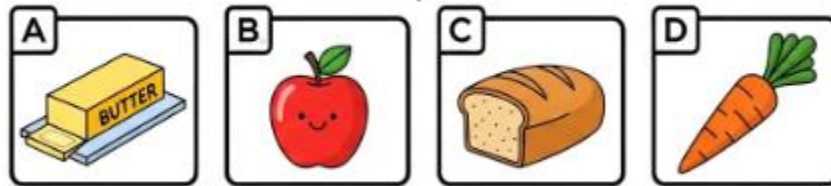


- A. a square
- B. a triangle
- C. a box
- D. a wheel

48. Choose the picture that belongs with them.

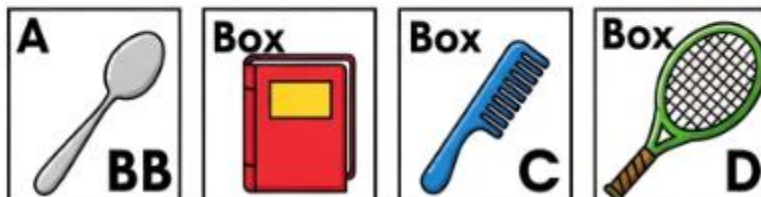


(made from milk).



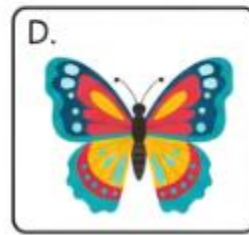
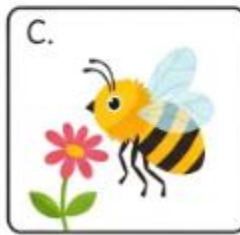
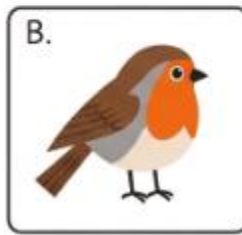
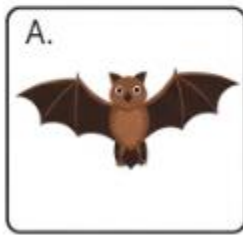
- A. butter
- B. an apple
- C. bread
- D. a carrot

49. Choose the picture that belongs with them.



- A. a spoon
- B. a book
- C. a comb
- D. a racket

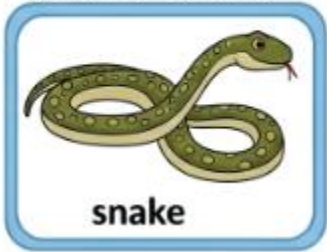
50. Choose the picture that belongs with them.



- A. a bat
- B. a robin
- C. a bee
- D. a butterfly

51. Choose the picture that belongs with them.

Figure PQ-471



(A) **A** Slug



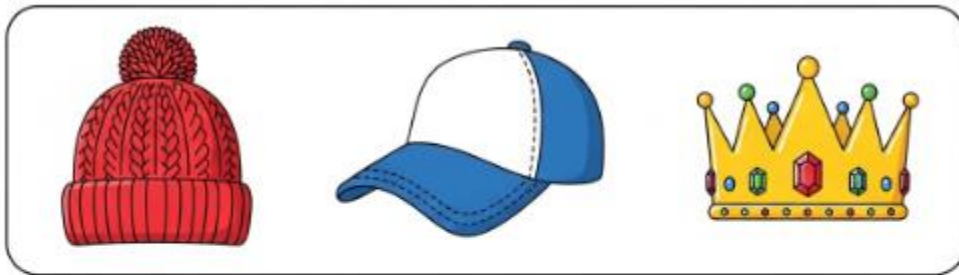
(B) **B** Crab



(C) **D** Turtle

- A. a frog
- B. a slug
- C. a crab
- D. a turtle

52. Choose the picture that belongs with them.



AOX B



BOX B



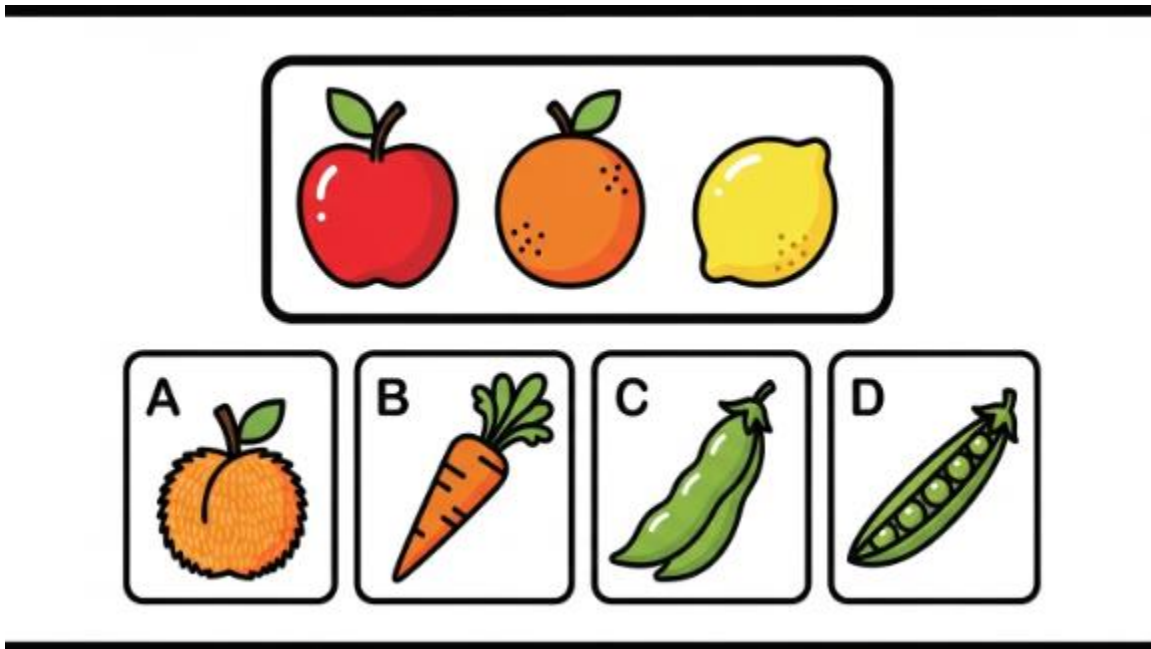
HELMET



BOX D

- A. a glove
- B. a shoe
- C. a helmet
- D. a belt

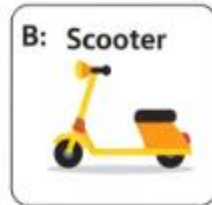
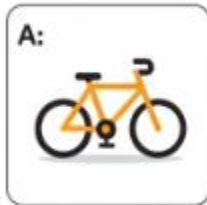
53. Choose the picture that belongs with them.



- A. a peach
- B. a carrot
- C. a bean
- D. a pea

54. Choose the picture that belongs with them.

Carry many on land

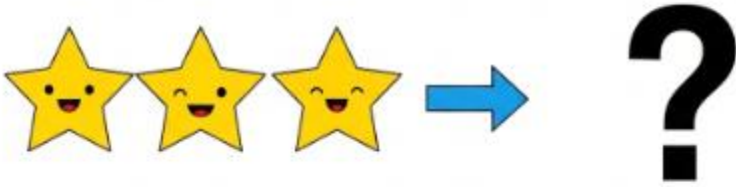


- A. a bicycle
- B. a scooter
- C. a kayak
- D. a coach

QUANTITATIVE BATTERY (Questions 55–104)

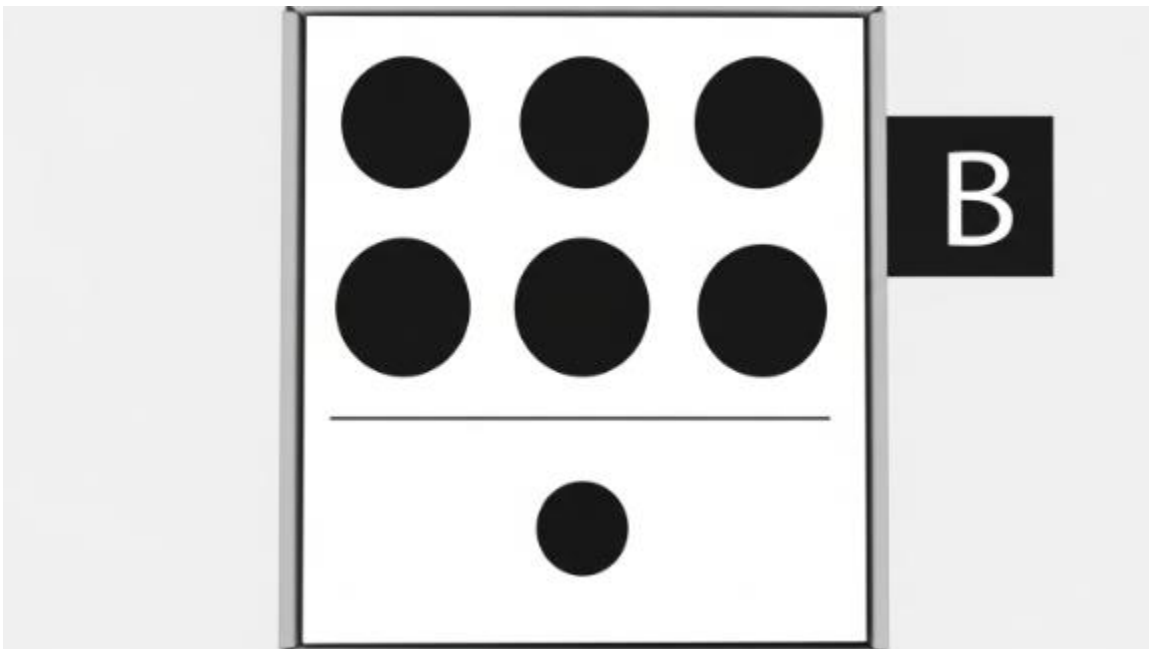
Number Analogies (Q55–72)

55. Choose the group that goes with the third one in the same way.



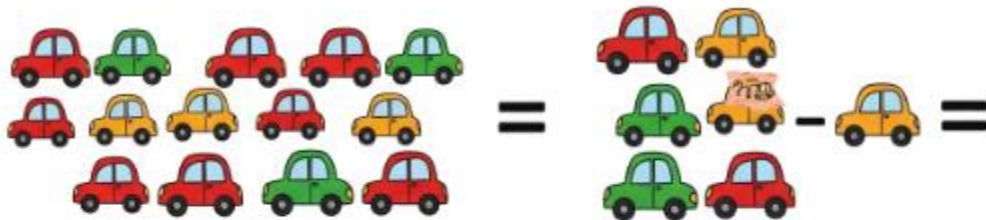
- A. 7 stars
- B. 8 stars
- C. 9 stars
- D. 10 stars


56. Choose the group that goes with the third one in the same way.



- A. 8 dots
- B. 7 dots
- C. 6 dots
- D. 9 dots

57. Choose the group that goes with the third one in the same way.




 =


 ? Detembre
4 cars from











A cars
8 cars B
7 cars C
6 cars
5 cars D

- A. 8 cars
- B. 7 cars
- C. 6 cars
- D. 5 cars

58. Choose the group that goes with the third one in the same way.




5  ?


















A	B	C	D
A  E 	B    	10  11 	11  12 

- A. 9 leaves
- B. 10 leaves
- C. 11 leaves
- D. 12 leaves

59. Choose the group that goes with the third one in the same way.

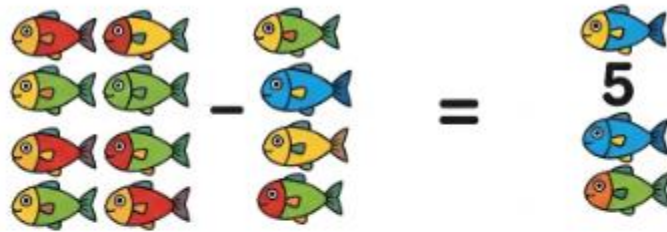
5 = 5 → ⁹

7  → ?

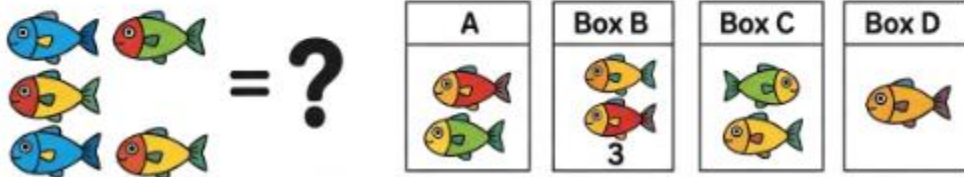
Box A	Box B	Box C	Box D
A     	8   9  	    10 	   11 11

- A. 8 hats
- B. 9 hats
- C. 10 hats
- D. 11 hats

60. Choose the group that goes with the third one in the same way.

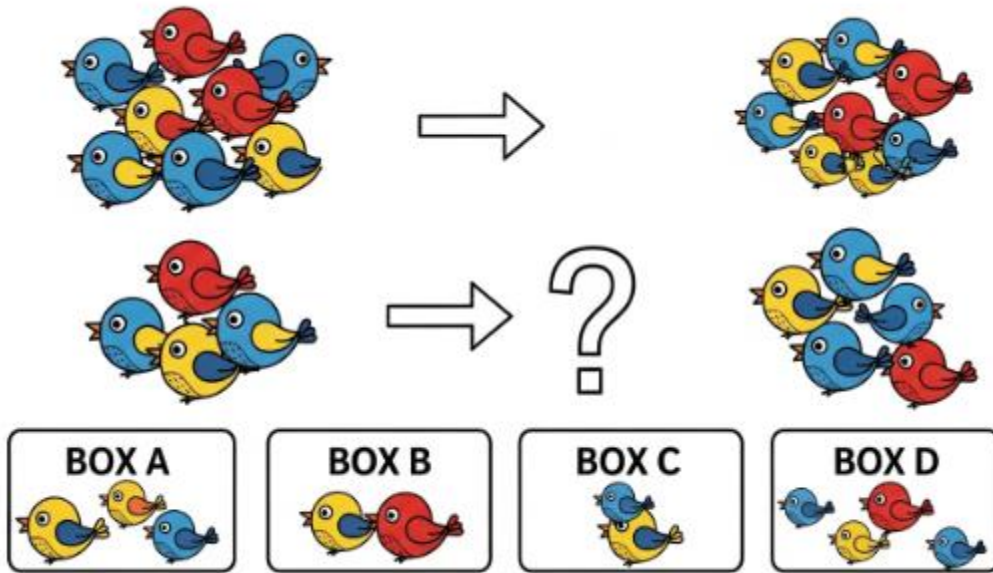


NEW PROSBEM? _____



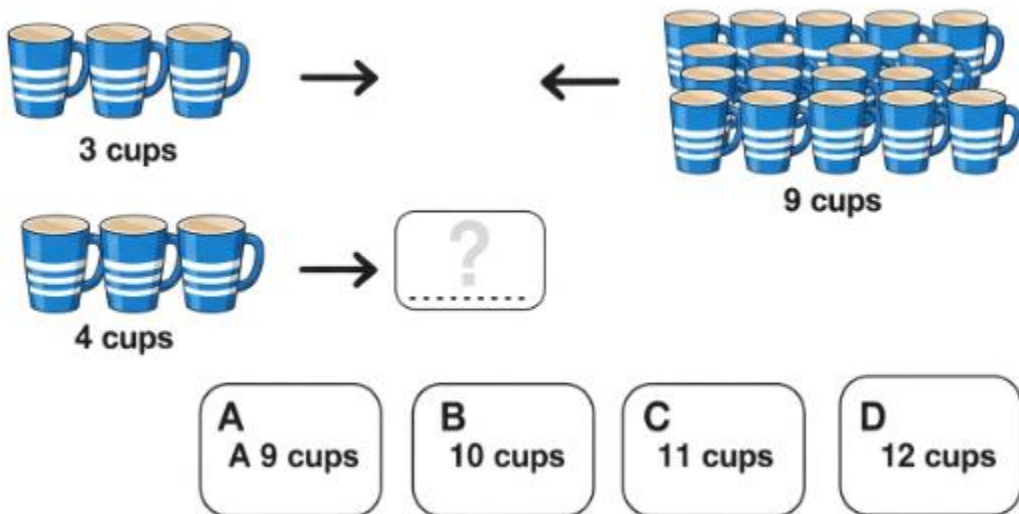
- A. 4 fish
- B. 5 fish
- C. 6 fish
- D. 3 fish

61. Choose the group that goes with the third one in the same way.



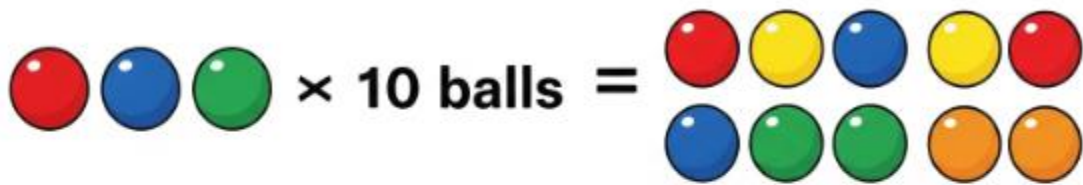
- A. 4 birds
- B. 3 birds
- C. 2 birds
- D. 5 birds

62. Choose the group that goes with the third one in the same way.






- A. 9 cups
- B. 10 cups
- C. 11 cups
- D. 12 cups

63. Choose the group that goes with the third one in the same way.

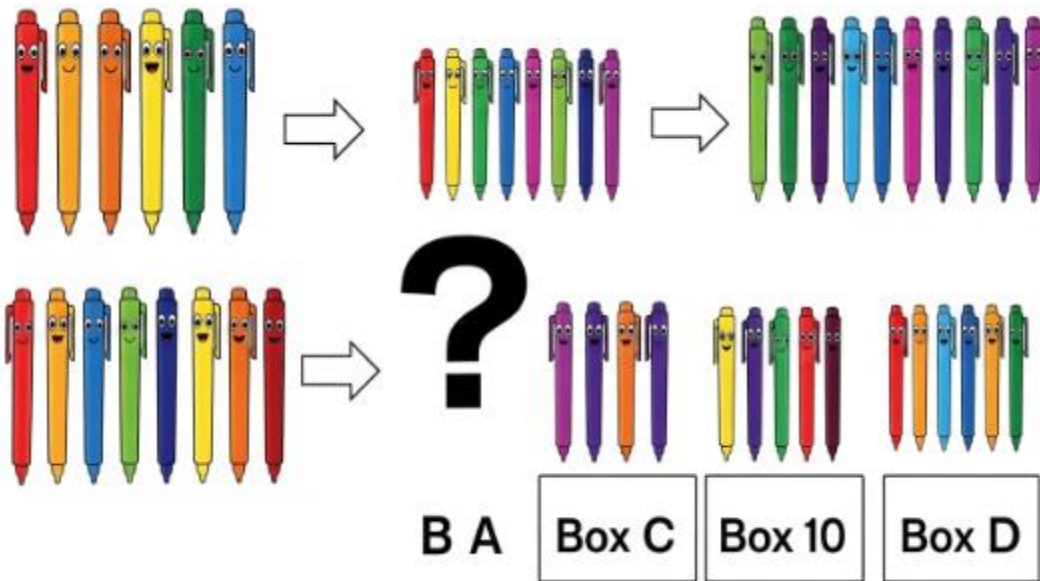


6 balls < ?

			A	10 balls	B	11 balls	C	10 balls
A	B	12 balls	C	12 balls	D	13 balls		

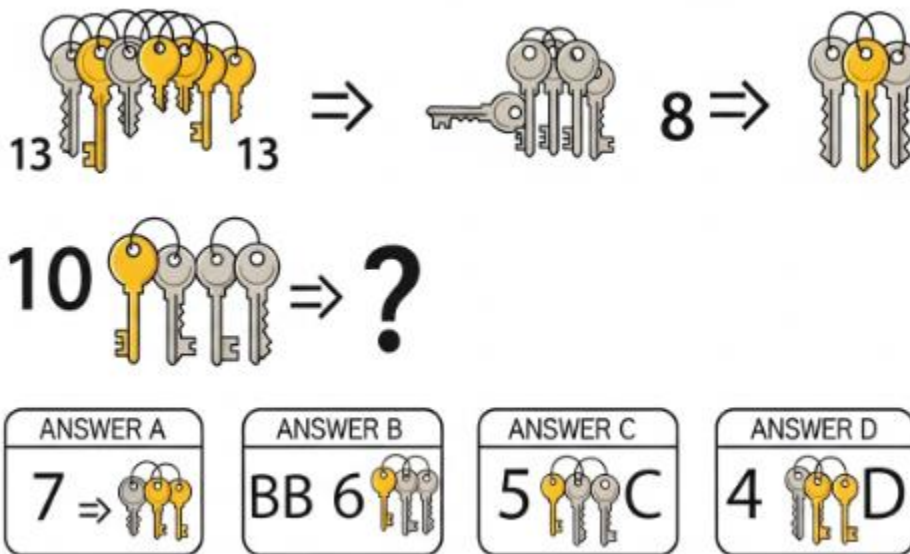
- A. 10 balls
- B. 11 balls
- C. 12 balls
- D. 13 balls

64. Choose the group that goes with the third one in the same way.



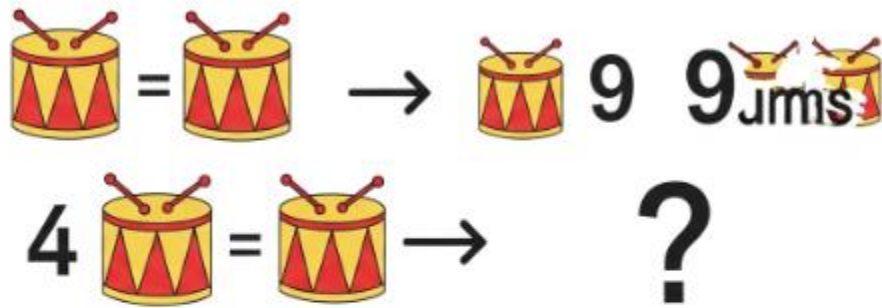
- A. 8 pens
- B. 9 pens
- C. 10 pens
- D. 11 pens

65. Choose the group that goes with the third one in the same way.



- A. 7 keys
- B. 6 keys
- C. 5 keys
- D. 4 keys

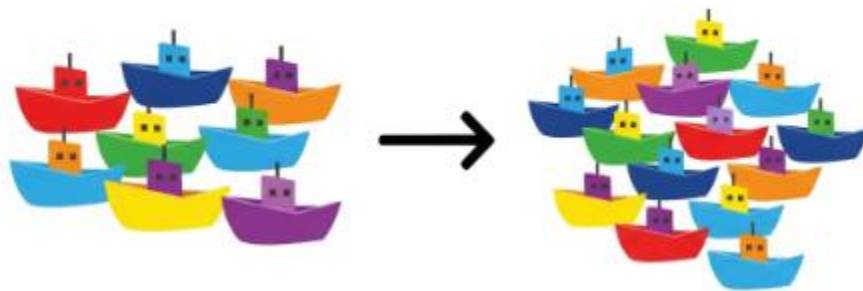
66. Choose the group that goes with the third one in the same way.



A	Answers	Box B	Box C	Box D
	 11 drums	 10 drums	 9 drums	 8 drums

- A. 11 drums
- B. 10 drums
- C. 9 drums
- D. 8 drums

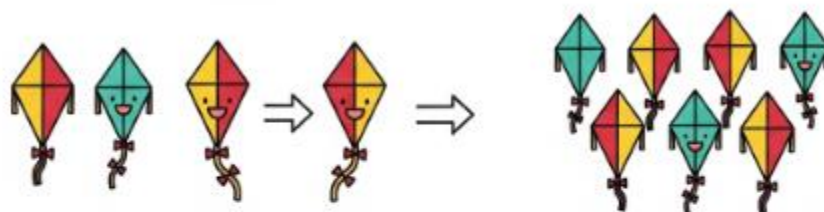
67. Choose the group that goes with the third one in the same way.



Quantitative Relationships

- A. 9 boats
- B. 10 boats
- C. 11 boats
- D. 12 boats

68. Choose the group that goes with the third one in the same way.



A
11
12

Box B
13

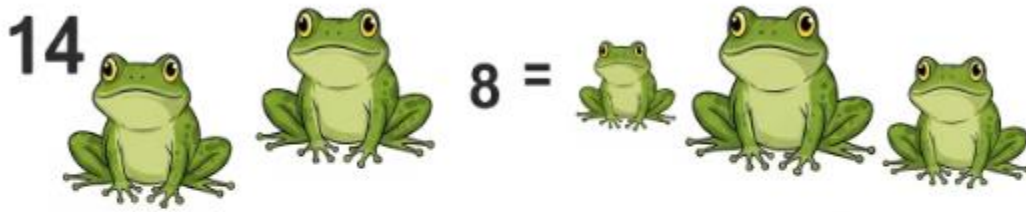
Box C
13

Box D
14

- A. 11 kites
- B. 12 kites
- C. 13 kites
- D. 14 kites

69. Choose the group that goes with the third one in the same way.

Figure PQ-489

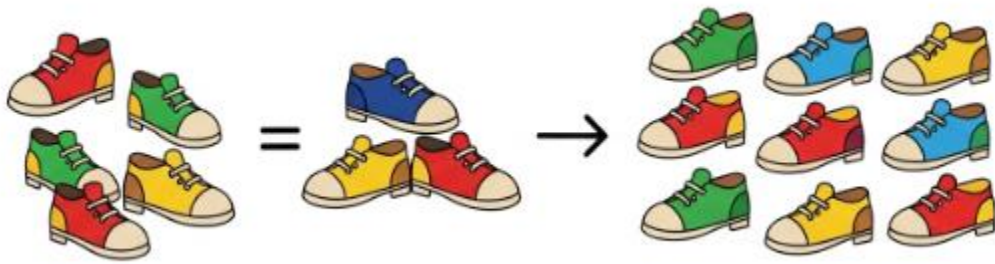


ANSWER OUTLINES

- | | |
|-------|---------|
| AA 5 | 8 frogs |
| BC 6 | 4 frogs |
| DD 14 | 7 frogs |

- A. 5 frogs
- B. 6 frogs
- C. 4 frogs
- D. 7 frogs

70. Choose the group that goes with the third one in the same way.

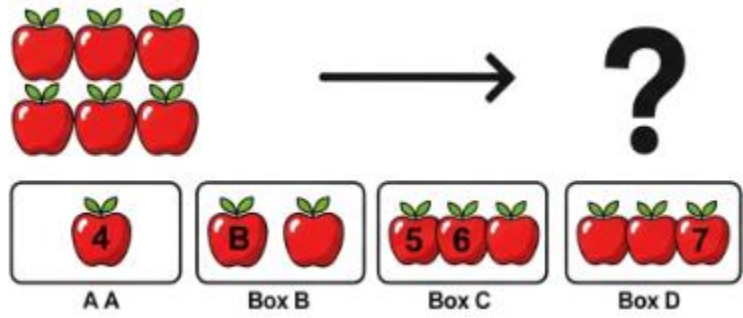
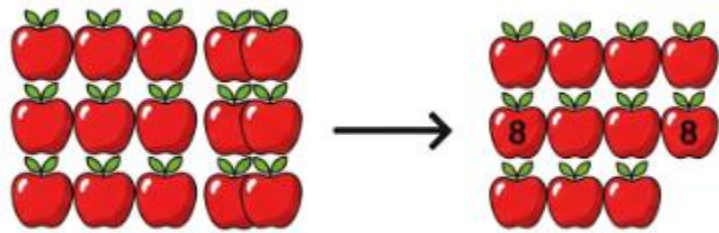


→ ? **ANSWERS**

A A Box B 11 shoes	BOX C 11 shoes 12 shoes	BOX D 12 shoes 13 shoes
---------------------------------	--------------------------------------	--------------------------------------

- A. 10 shoes
- B. 11 shoes
- C. 12 shoes
- D. 13 shoes

71. Choose the group that goes with the third one in the same way.



- A. 4 apples
- B. 5 apples
- C. 6 apples
- D. 7 apples

72. Choose the group that goes with the third one in the same way.

Answers A 10

Box B 11

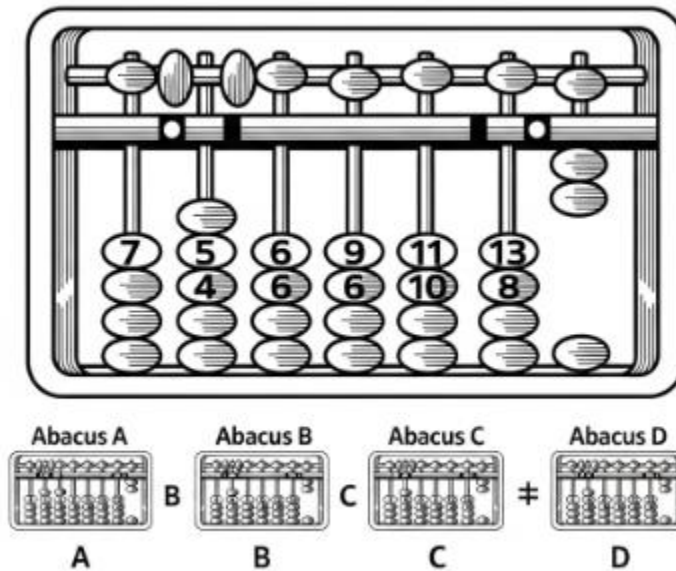
Box C 12

Box D 12

- A. 10 bells
- B. 11 bells
- C. 12 bells
- D. 13 bells

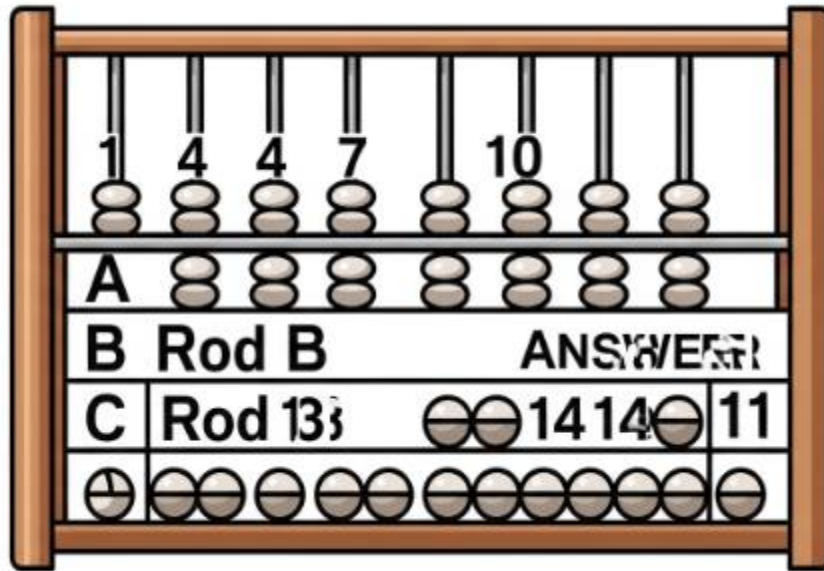
Number Series (Q73–90)

73. Choose the rod that comes next.



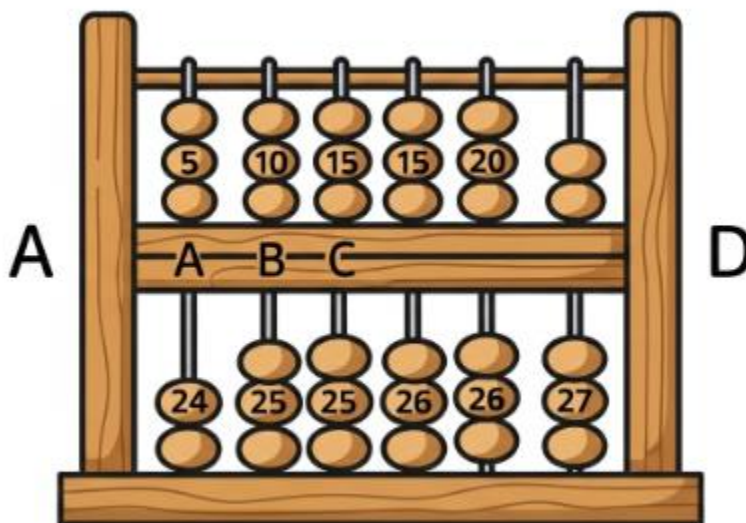
- A. 10 beads
- B. 11 beads
- C. 12 beads
- D. 9 beads

74. Choose the rod that comes next.



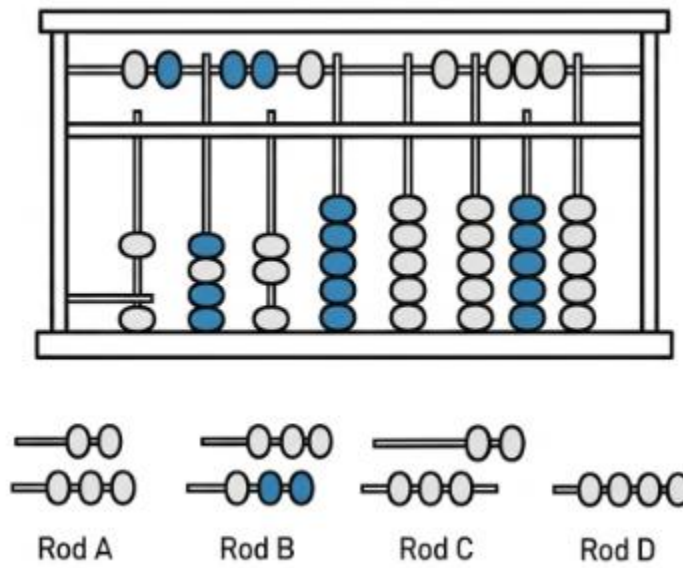
- A. 12 beads
- B. 13 beads
- C. 14 beads
- D. 11 beads

75. Choose the rod that comes next.



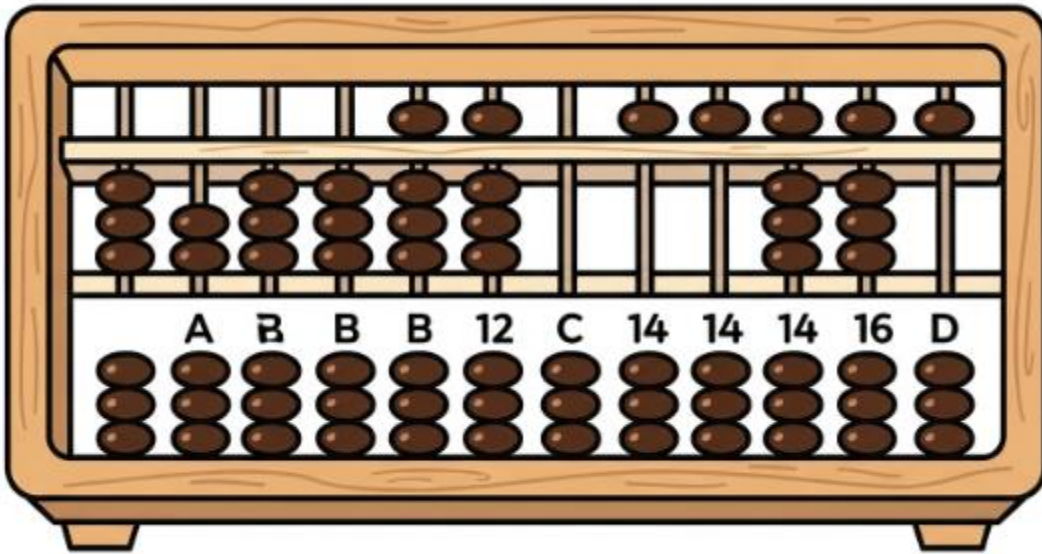
- A. 24 beads
- B. 25 beads
- C. 26 beads
- D. 27 beads

76. Choose the rod that comes next.



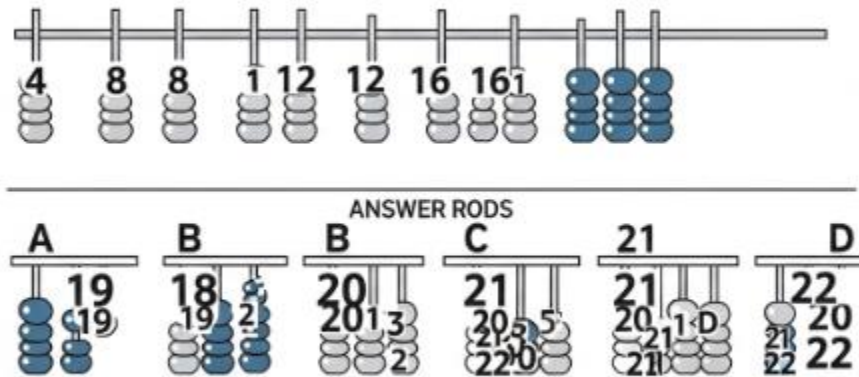
- A. 4 beads
- B. 5 beads
- C. 3 beads
- D. 6 beads

77. Choose the rod that comes next.



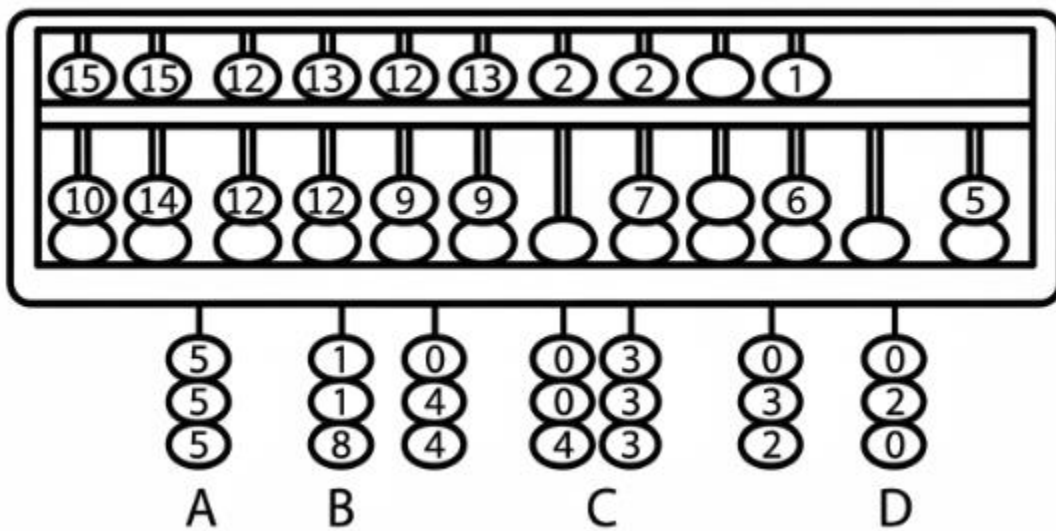
- A. 10 beads
- B. 12 beads
- C. 14 beads
- D. 16 beads

78. Choose the rod that comes next.



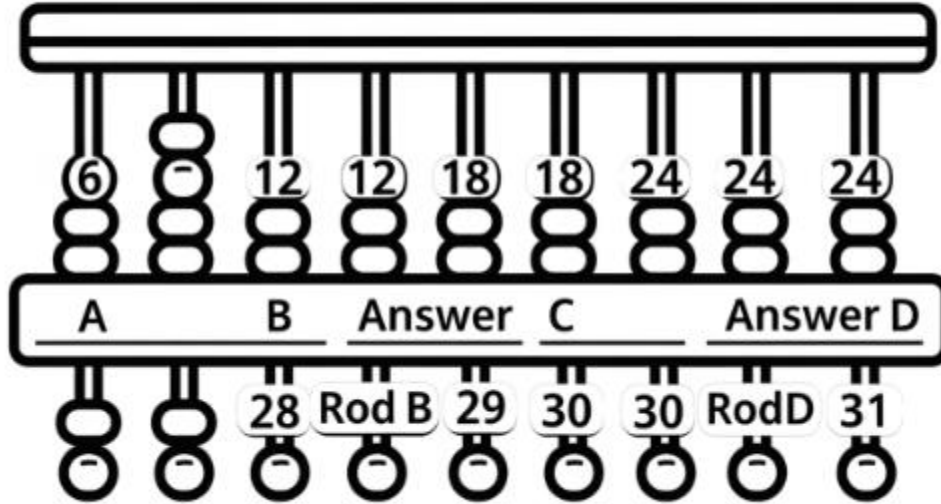
- A. 19 beads
- B. 20 beads
- C. 21 beads
- D. 22 beads

79. Choose the rod that comes next.



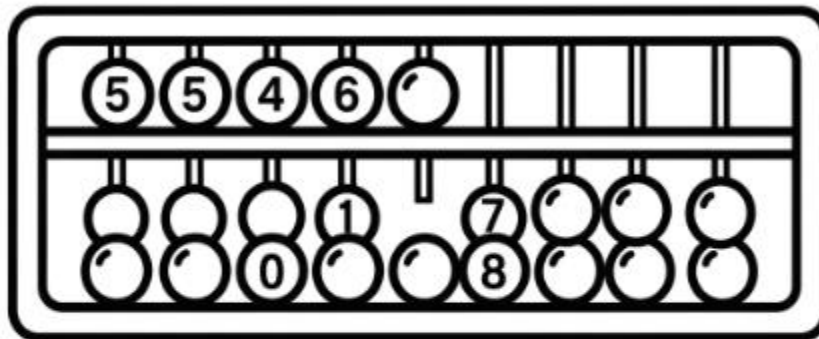
- A. 5 beads
- B. 4 beads
- C. 3 beads
- D. 2 beads

80. Choose the rod that comes next.



- A. 28 beads
- B. 29 beads
- C. 30 beads
- D. 31 beads

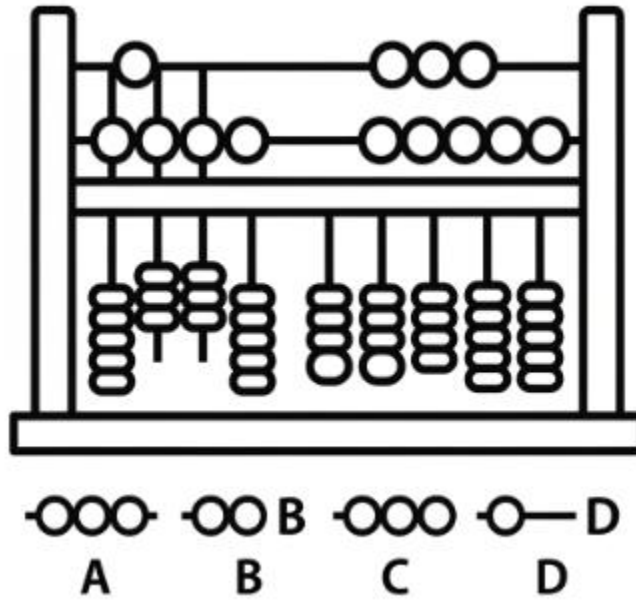
81. Choose the rod that comes next.



- A** 4 ^① 9 ^⑩ **B** **C**¹⁰ ^① 8 ^② 3 ⁰ 11 11 **D**

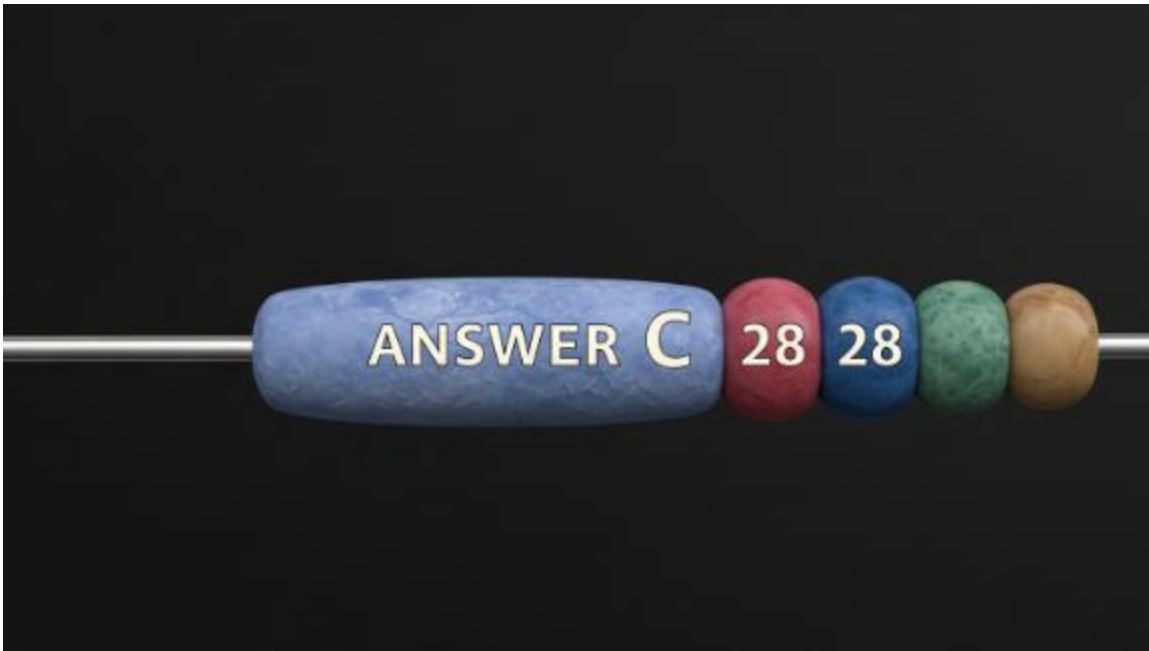
- A. 9 beads
- B. 10 beads
- C. 8 beads
- D. 11 beads

82. Choose the rod that comes next.



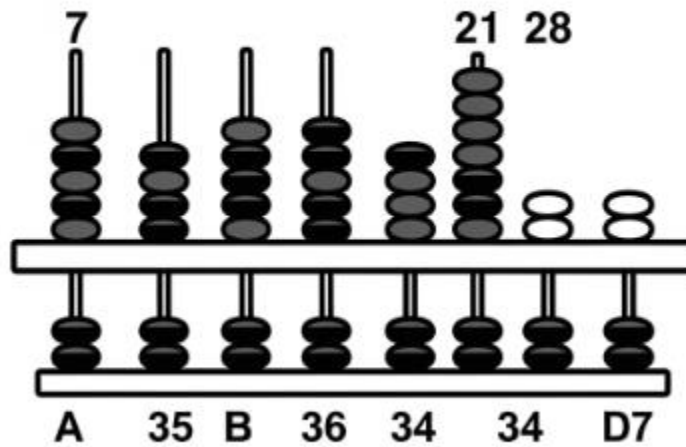
- A. 8 beads
- B. 7 beads
- C. 6 beads
- D. 5 beads

83. Choose the rod that comes next.



- A. 24 beads
- B. 32 beads
- C. 28 beads
- D. 30 beads

84. Choose the rod that comes next.



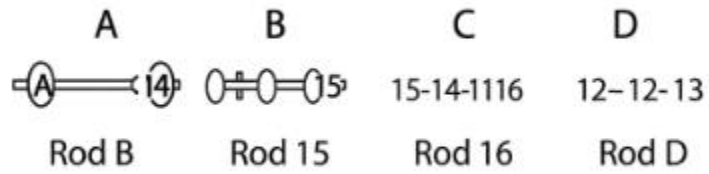
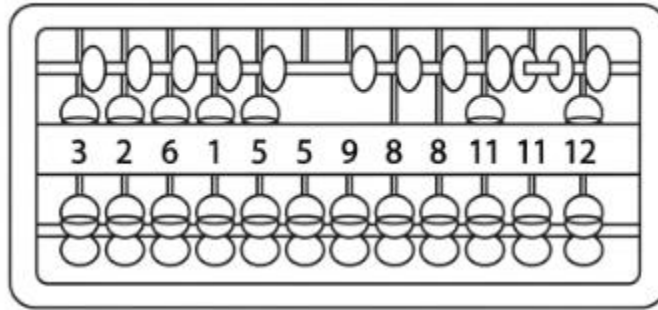
- A. 35 beads
- B. 36 beads
- C. 34 beads
- D. 37 beads

85. Choose the rod that comes next.



- A. 7 beads
- B. 6 beads
- C. 5 beads
- D. 4 beads

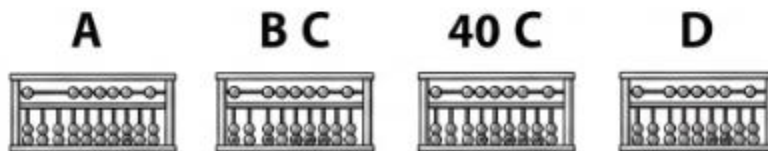
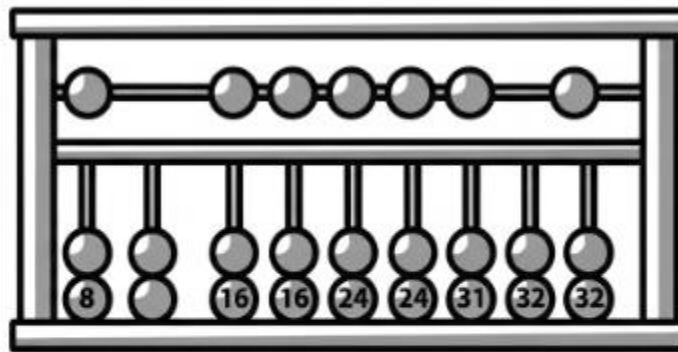
86. Choose the rod that comes next.



Answer Abacus

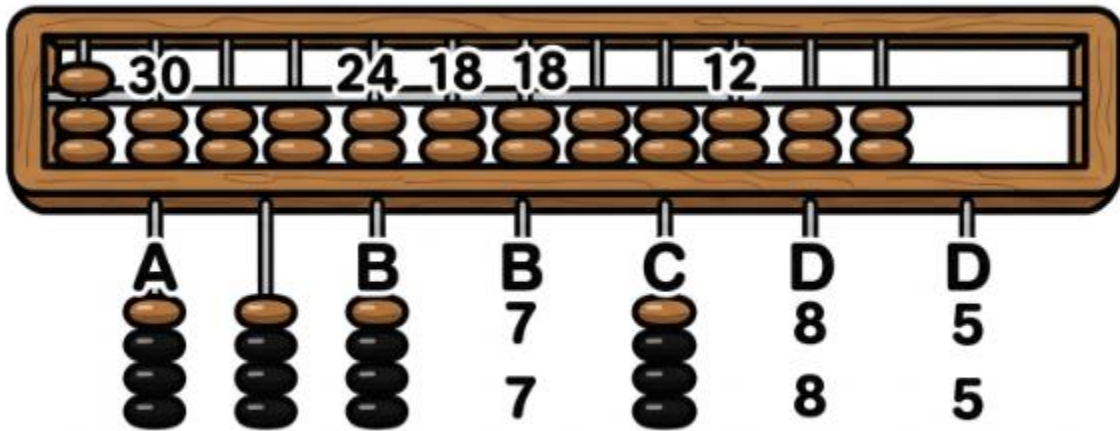
- A. 14 beads
- B. 15 beads
- C. 16 beads
- D. 13 beads

87. Choose the rod that comes next.



- A. 38 beads
- B. 39 beads
- C. 40 beads
- D. 41 beads

88. Choose the rod that comes next.



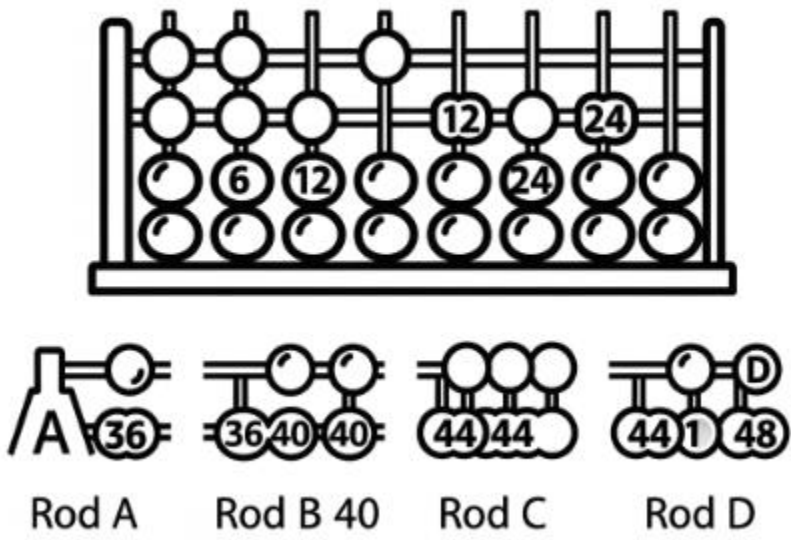
- A. 6 beads
- B. 7 beads
- C. 8 beads
- D. 5 beads

89. Choose the rod that comes next.



- A. 20 beads
- B. 21 beads
- C. 22 beads
- D. 23 beads

90. Choose the rod that comes next.



- A. 36 beads
- B. 40 beads
- C. 44 beads
- D. 48 beads

Number Puzzles (Q91–104)

91. There are 2 red apples, 4 green apples, and 3 yellow apples in a bowl. How many apples are there in all?

- A. 7 apples
- B. 8 apples
- C. 9 apples
- D. 10 apples

92. Both sides must have the same number of beads. One side has 12 beads. The other side has 5 beads and a box. How many beads must be in the box?

- A. 6 beads
- B. 7 beads
- C. 8 beads
- D. 5 beads

93. There are 4 rows of stickers with 3 stickers in each row. How many stickers are there altogether?

- A. 9 stickers
- B. 10 stickers
- C. 11 stickers
- D. 12 stickers

94. Mia had 12 grapes. She gave away 5 and then picked 4 more. How many grapes does she have now?

- A. 11 grapes
- B. 10 grapes
- C. 12 grapes
- D. 9 grapes

95. There are 16 marbles shared equally into two bags. How many marbles are in each bag?

- A. 7 marbles
- B. 8 marbles
- C. 9 marbles
- D. 6 marbles

96. There are 5 boys and 6 girls in a group. How many children are there in all?

- A. 11 children
- B. 10 children
- C. 12 children
- D. 9 children

97. Sam had 15 stickers and gave 9 of them to his sister. How many stickers does he have left?

- A. 4 stickers
- B. 5 stickers
- C. 6 stickers
- D. 7 stickers

98. There are 3 shelves with 5 books on each shelf. How many books are there altogether?

- A. 12 books
- B. 13 books
- C. 14 books
- D. 15 books

99. Both sides must have the same number of beads. One side has 18 beads. The other side has 9 beads and a box. How many beads must be in the box?

- A. 9 beads
- B. 8 beads
- C. 10 beads
- D. 7 beads

100. Tom had 8 coins. He earned 6 more and then spent 3. How many coins does he have now?

- A. 8 coins
- B. 9 coins
- C. 10 coins
- D. 11 coins

101. There are 20 children making four equal teams. How many children are on each team?

- A. 3 children
- B. 4 children
- C. 5 children
- D. 6 children

102. There are 7 ducks and 8 swans on the pond. How many birds are there in all?

- A. 13 birds
- B. 14 birds
- C. 15 birds
- D. 16 birds

103. Ava had some sweets. She was given 5 more and now has 12. How many sweets did she start with?

- A. 6 sweets
- B. 7 sweets
- C. 8 sweets
- D. 5 sweets

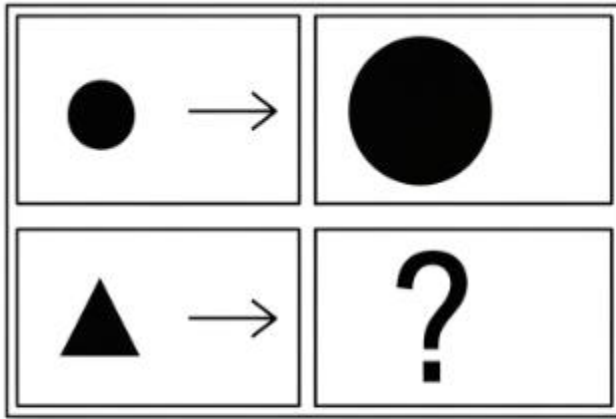
104. Both sides must have the same number of beads. One side has 14 beads. The other side has 6 beads and a box. How many beads must be in the box?

- A. 7 beads
- B. 8 beads
- C. 9 beads
- D. 6 beads

NONVERBAL BATTERY (Questions 105–154)

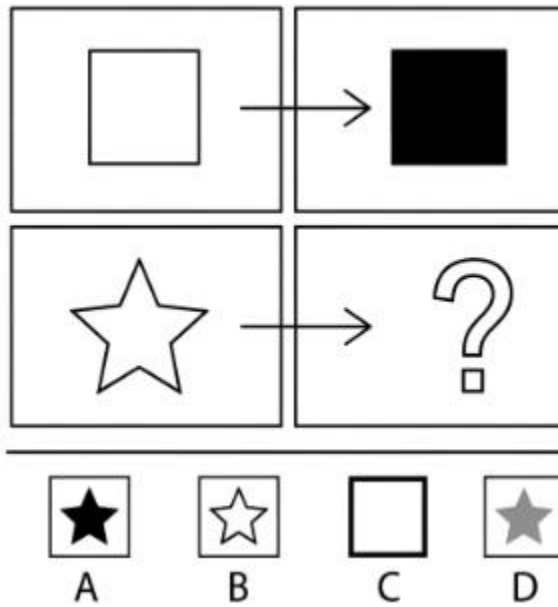
Figure Matrices (Q105–122)

105. Look at how the top row changes. Choose the figure that completes the bottom row in the same way.



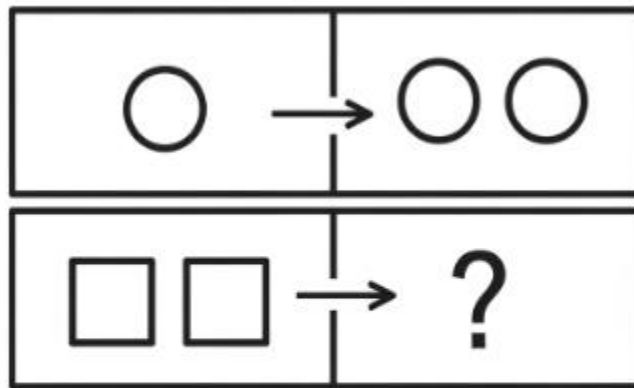
- A. a small triangle
- B. a large circle
- C. a small circle
- D. a large triangle

106. Choose the figure that completes the bottom row in the same way.



- A. a black star
- B. a white star
- C. a black square
- D. a grey star

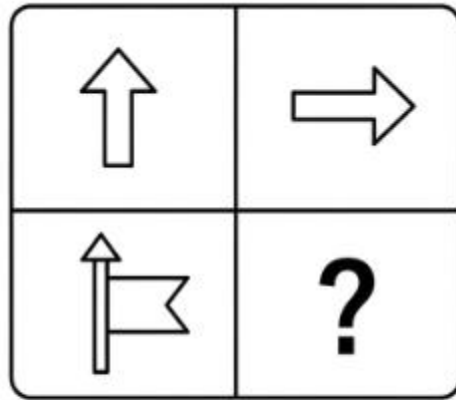
107. Choose the figure that completes the bottom row in the same way.



- A  B  C 
 A Buxer C Boxd D Boxd

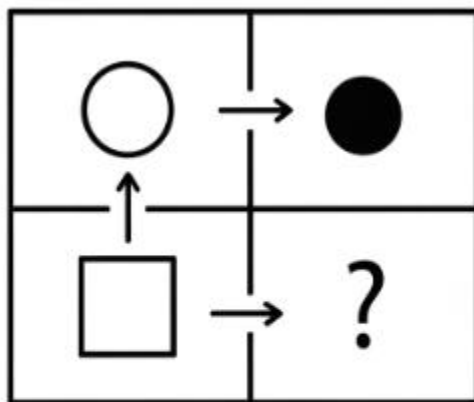
- A. 2 squares
- B. 4 squares
- C. 1 square
- D. 3 squares

108. Choose the figure that completes the bottom row in the same way.



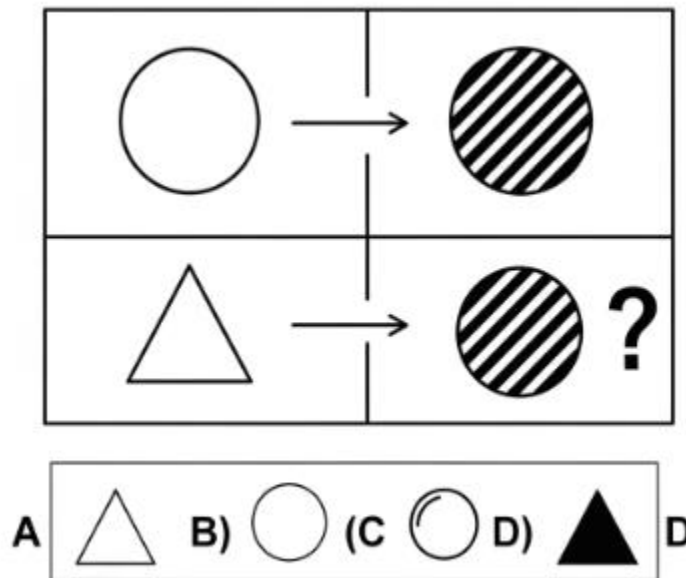
- A. an up flag
- B. a left flag
- C. a right flag
- D. a down flag

109. Choose the figure that completes the bottom row in the same way.



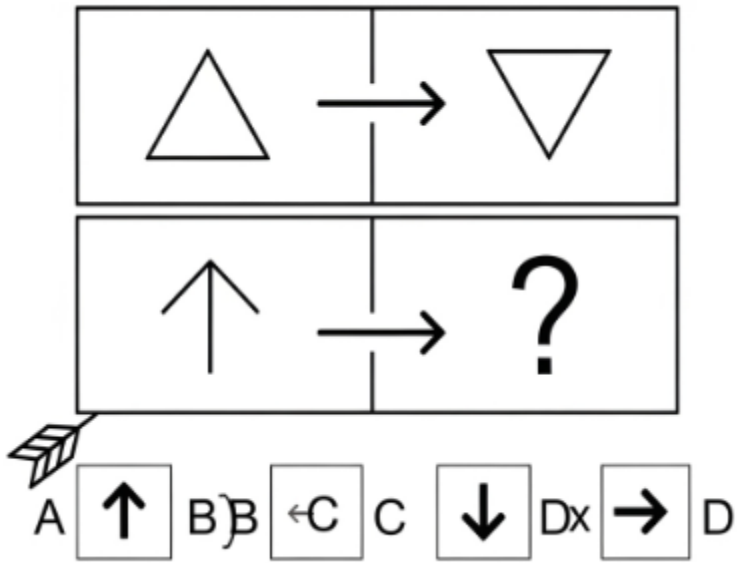
- A. a small black square
- B. a large black square
- C. a small white square
- D. a small black circle

110. Choose the figure that completes the bottom row in the same way.



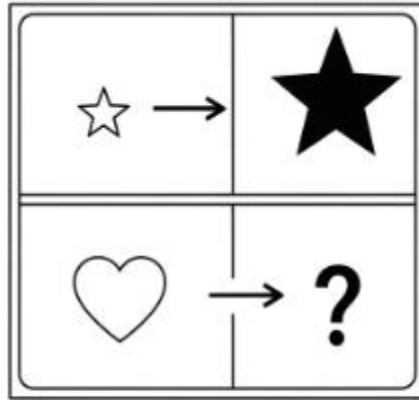
- A. a plain triangle
- B. a striped triangle
- C. a striped circle
- D. a black triangle

111. Choose the figure that completes the bottom row in the same way.



- A. an up arrow
- B. a left arrow
- C. a down arrow
- D. a right arrow

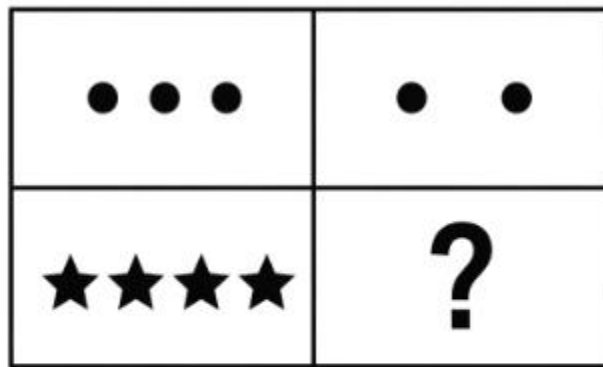
112. Choose the figure that completes the bottom row in the same way.



ANSWER A  AB:  (C)  WEANT  BOX.D

- A. a large black heart
- B. a small black heart
- C. a large white heart
- D. a large black star

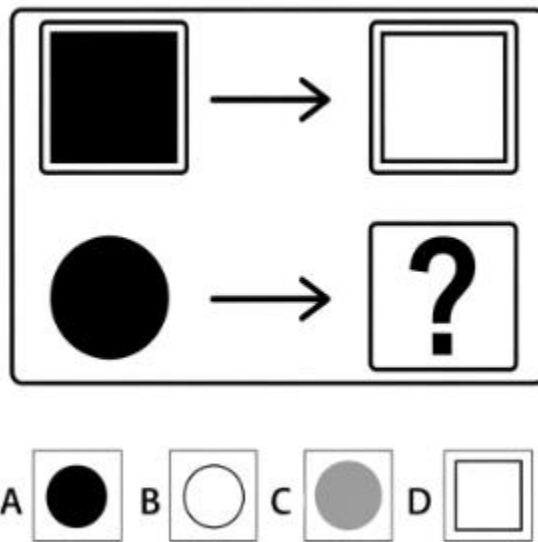
113. Choose the figure that completes the bottom row in the same way.



- | | |
|---|--|
|   |   |
|   |   |

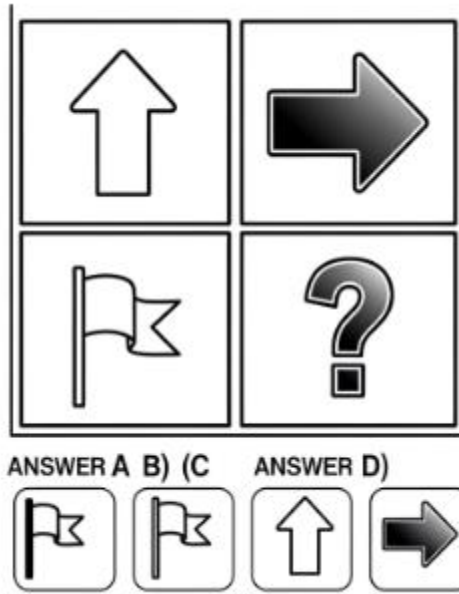
- A. 4 stars
- B. 5 stars
- C. 2 stars
- D. 3 stars

114. Choose the figure that completes the bottom row in the same way.



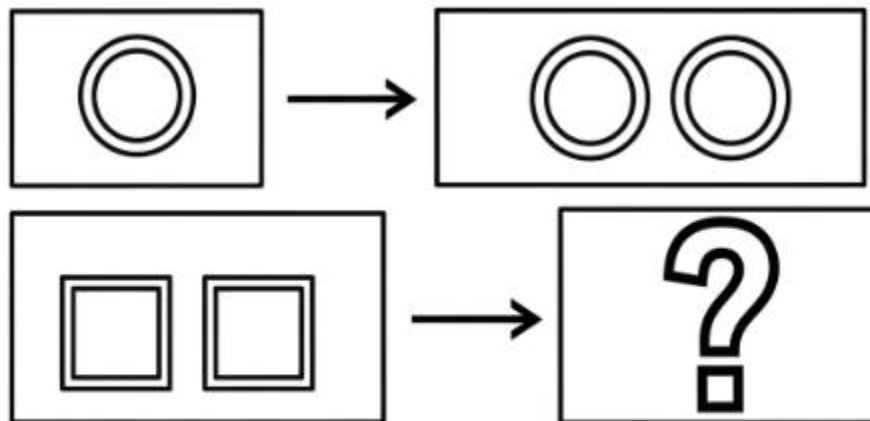
- A. a black circle
- B. a white circle
- C. a grey circle
- D. a white square

115. Choose the figure that completes the bottom row in the same way.



- A. a black right flag
- B. a white right flag
- C. a black up flag
- D. a black right arrow

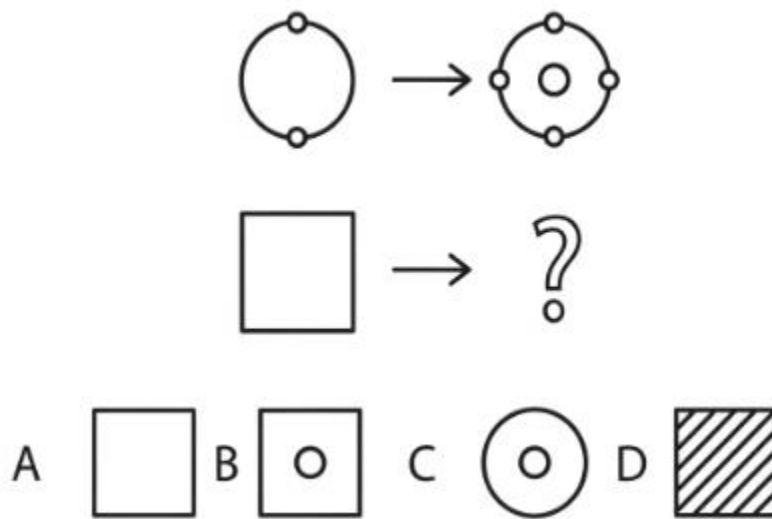
116. Choose the figure that completes the bottom row in the same way.



- A  B  B  C  D

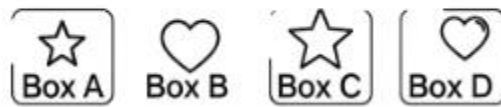
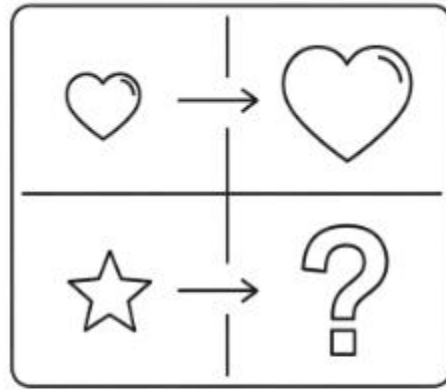
- A. 2 squares
- B. 3 squares
- C. 4 circles
- D. 4 squares

117. Choose the figure that completes the bottom row in the same way.



- A. an empty square
- B. a square with a dot
- C. a circle with a dot
- D. a striped square

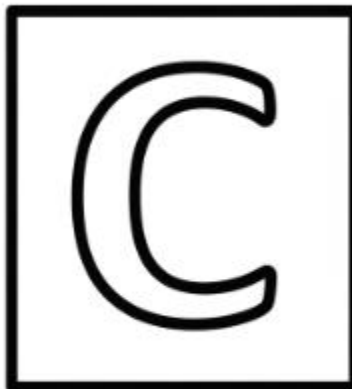
118. Choose the figure that completes the bottom row in the same way.



ANSWER

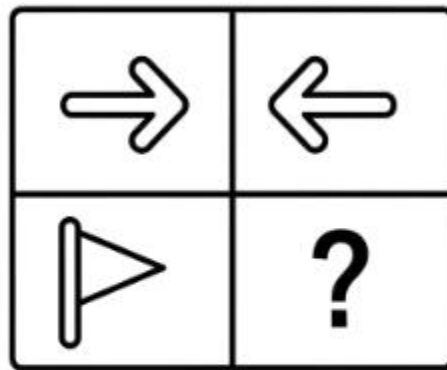
- A. a small star
- B. a large heart
- C. a large star
- D. a small heart

119. Choose the figure that completes the bottom row in the same way.



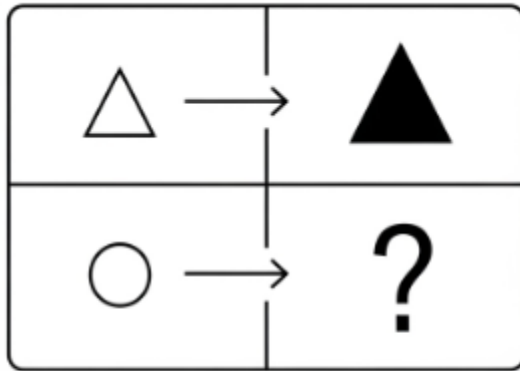
- A. a small striped square
- B. a large striped square
- C. a small plain square
- D. a small striped circle

120. Choose the figure that completes the bottom row in the same way.



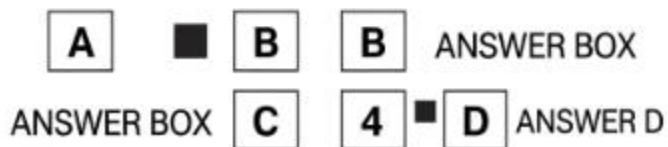
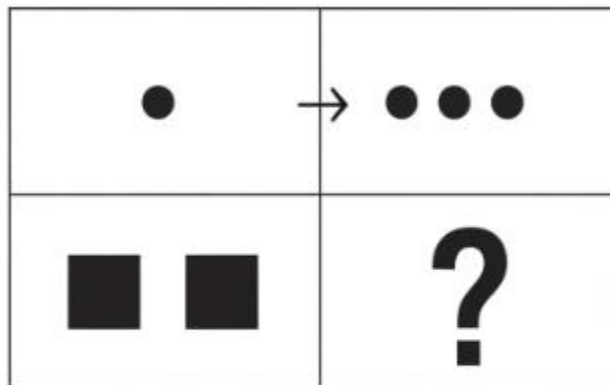
- A. a right flag
- B. an up flag
- C. a left arrow
- D. a left flag

121. Choose the figure that completes the bottom row in the same way.



- A. a small black circle
- B. a large black circle
- C. a large white circle
- D. a large black triangle

122. Choose the figure that completes the bottom row in the same way.



- A. 2 squares
- B. 3 squares
- C. 4 squares
- D. 5 squares

Figure Classification (Q123–140)

123. The three figures in the box go together. Choose the figure that belongs with them.

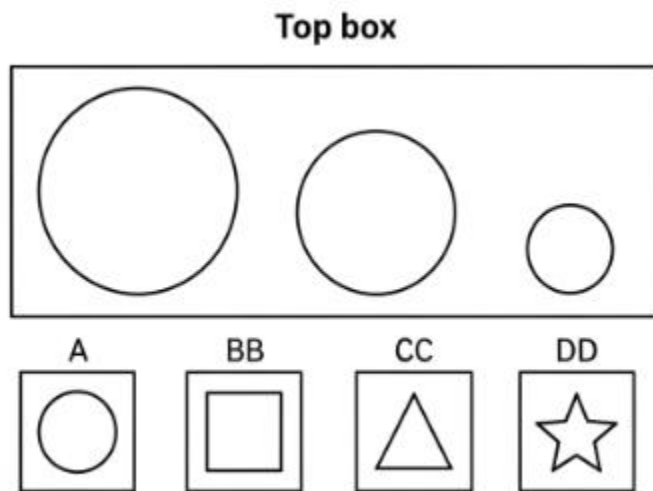


Figure PQ-529

- A. a circle
- B. a square
- C. a triangle
- D. a star

124. Choose the figure that belongs with them.

Figure PQ-530



- A. a white square
- B. a black square
- C. a striped square
- D. a grey square

125. Choose the figure that belongs with them.

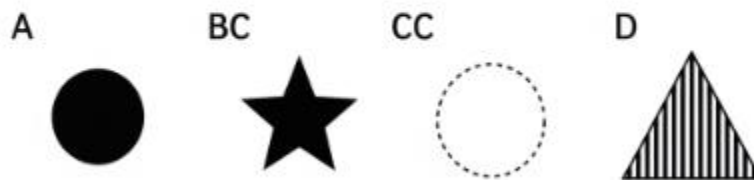
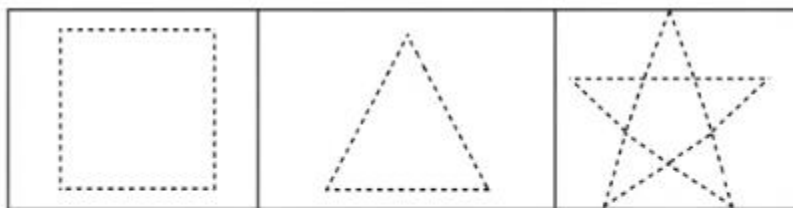
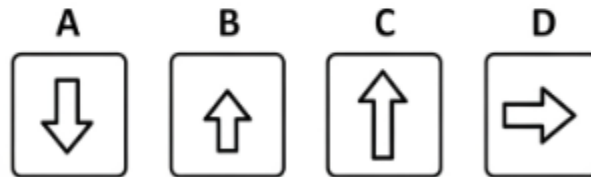
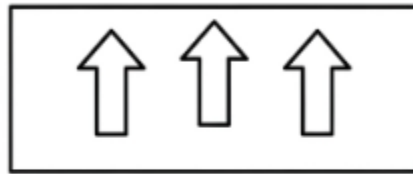


Figure PQ-531

- A. a solid circle
- B. a black star
- C. a dotted-outline circle
- D. a striped triangle

126. Choose the figure that belongs with them.

Figure PQ-532



- A. a down arrow
- B. a left arrow
- C. an up arrow
- D. a right arrow

127. Choose the figure that belongs with them.

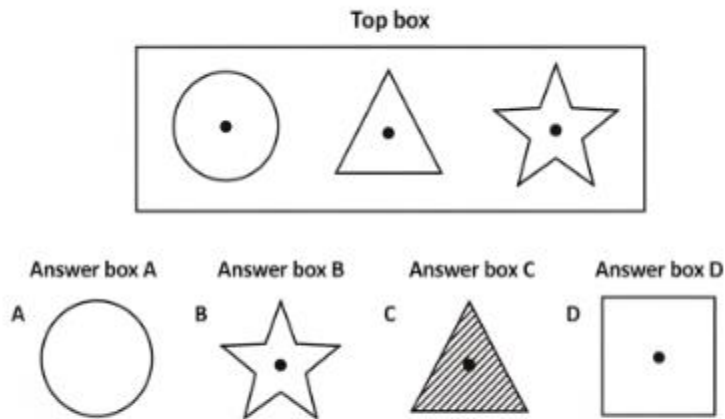
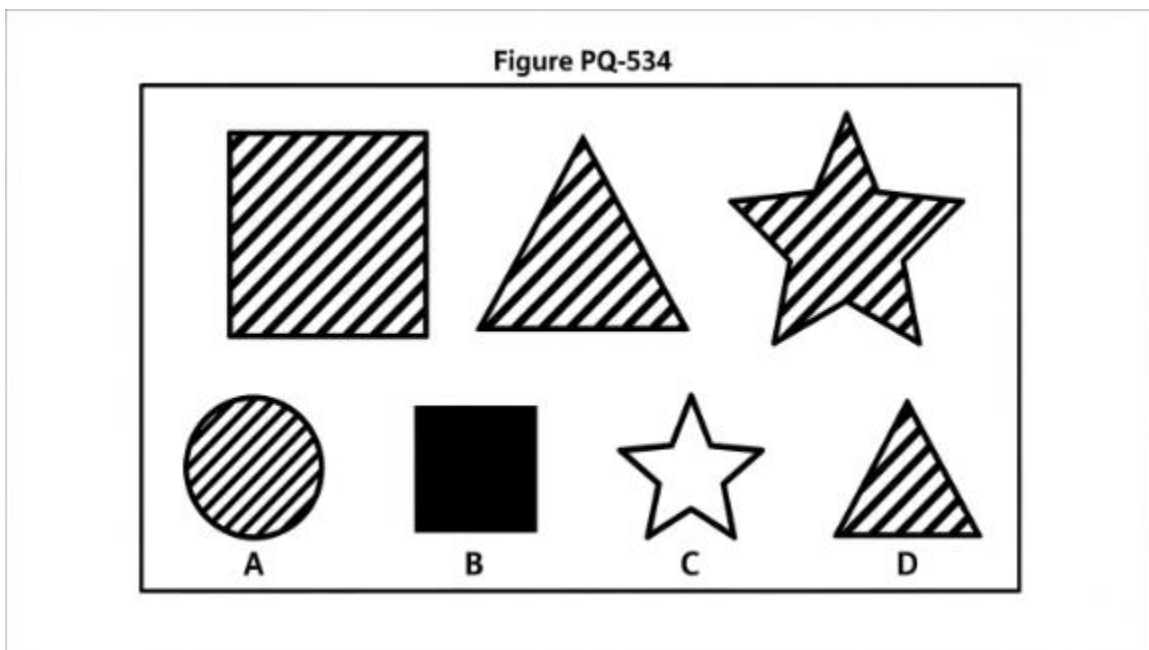


Figure PQ-533

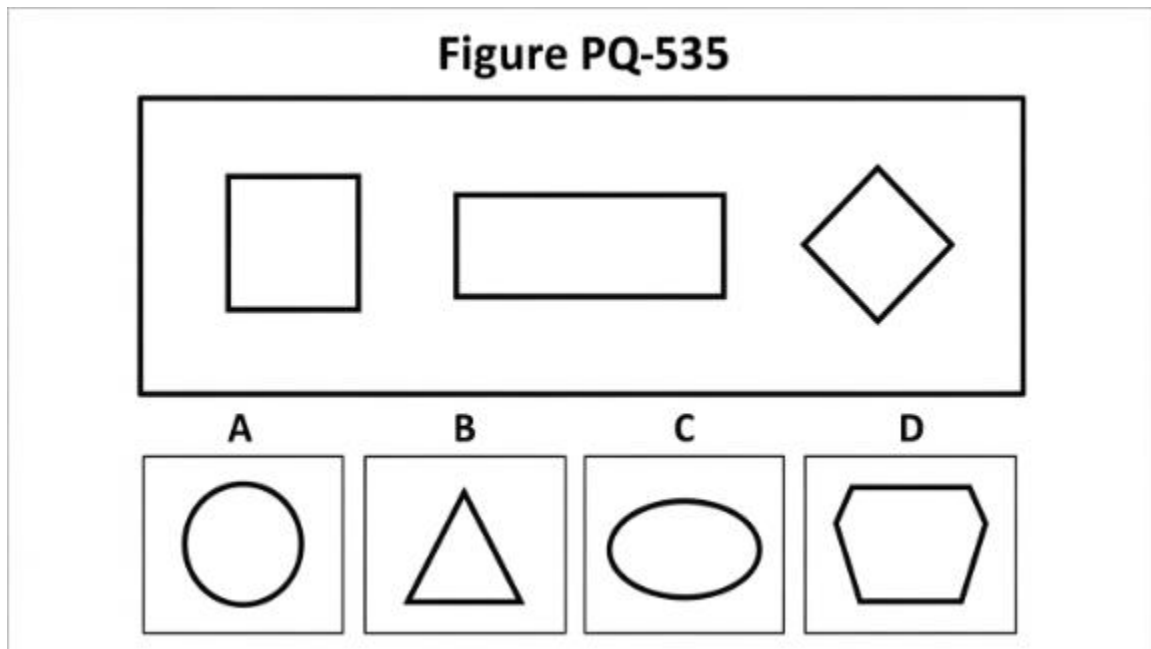
- A. an empty circle
- B. a plain star
- C. a striped triangle
- D. a square with a dot

128. Choose the figure that belongs with them.



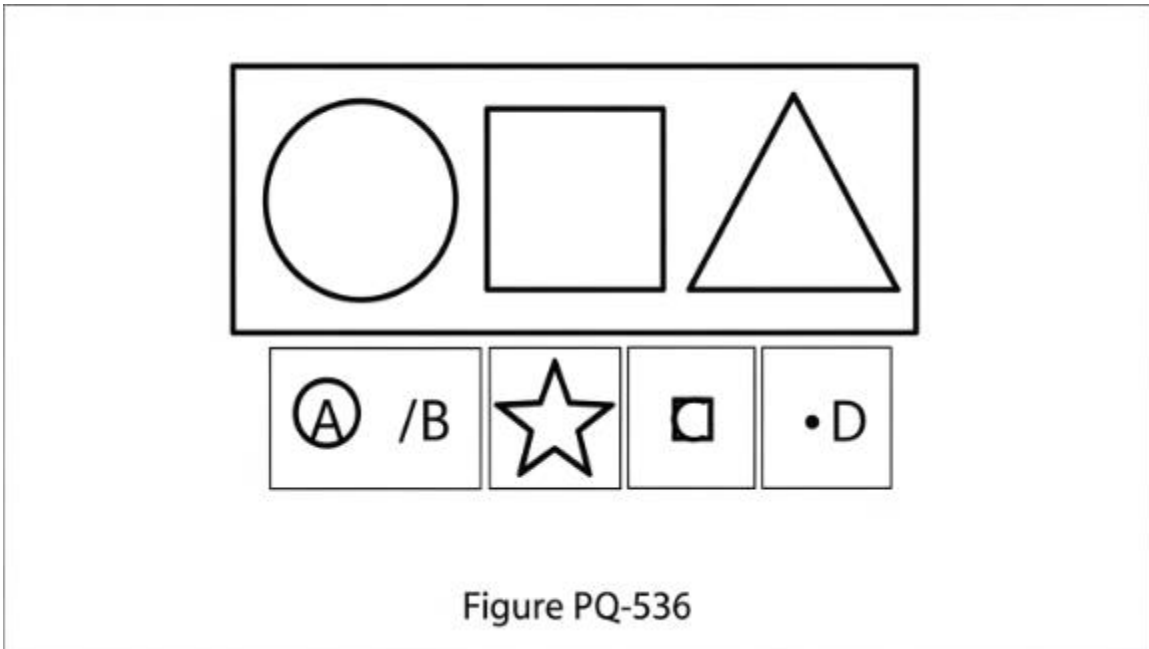
- A. a striped circle
- B. a black square
- C. a white star
- D. a grey triangle

129. Choose the figure that belongs with them.



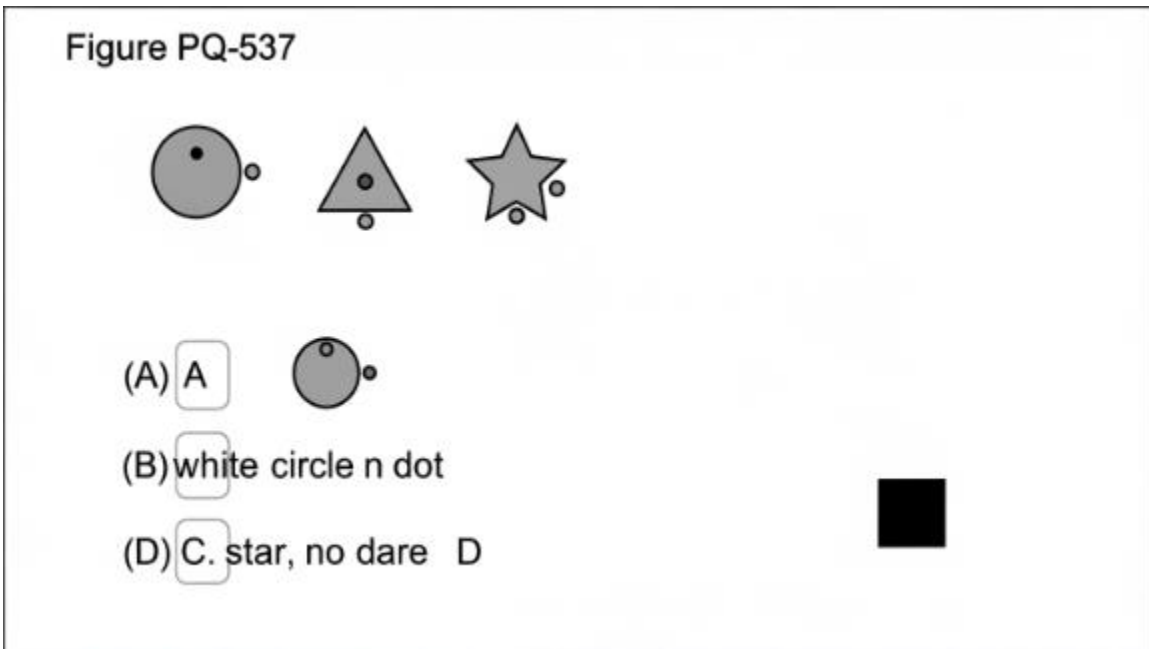
- A. a circle
- B. a triangle
- C. an oval
- D. a trapezoid

130. Choose the figure that belongs with them.



- A. a small circle
- B. a large star
- C. a tiny square
- D. a small dot

131. Choose the figure that belongs with them.



- A. a grey circle with a dot
- B. a white circle with a dot
- C. a grey star with no dot
- D. a black square

132. Choose the figure that belongs with them.

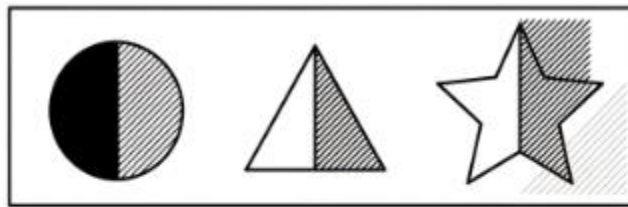
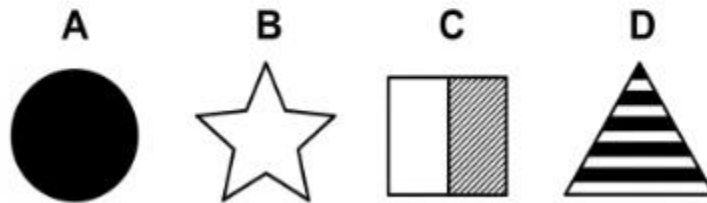


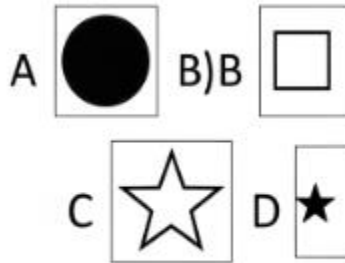
Figure PQ-538



- A. a full black circle
- B. a plain star
- C. a half-shaded square
- D. a striped triangle

133. Choose the figure that belongs with them.

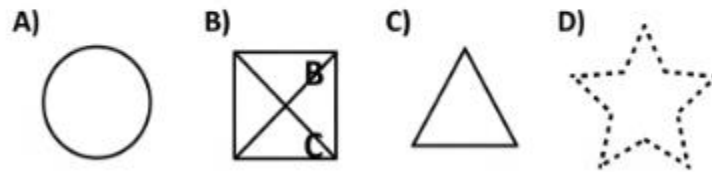
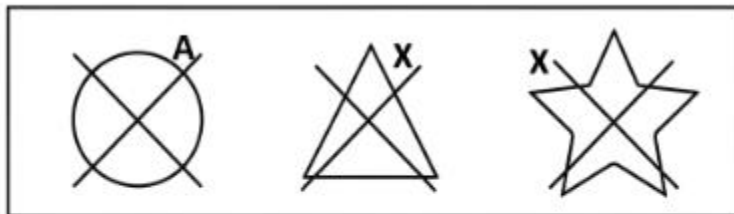
Figure PQ-539



- A. a large black circle
- B. a small white square
- C. a large white star
- D. a small black star

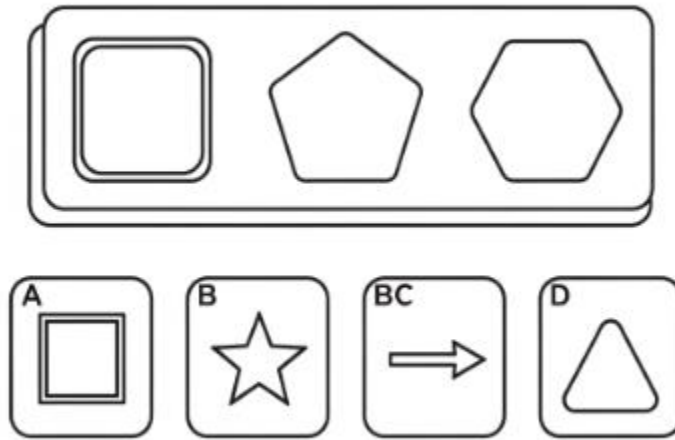
134. Choose the figure that belongs with them.

Figure PQ-540



- A. an empty circle
- B. a square with an X
- C. a plain triangle
- D. a dotted star

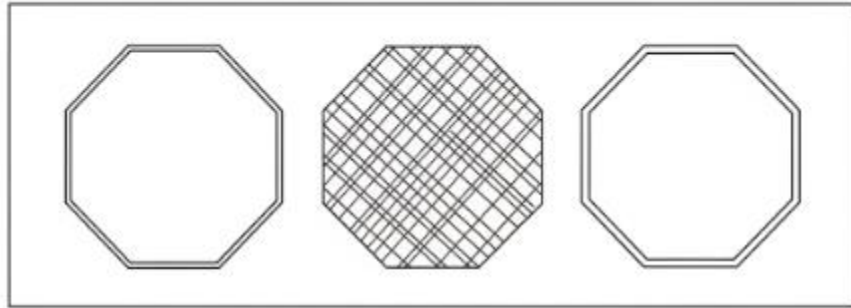
135. Choose the figure that belongs with them.








- A. a sharp square
- B. a pointed star
- C. a thin arrow
- D. a rounded triangle

136. Choose the figure that belongs with them.

Figure PQ-542

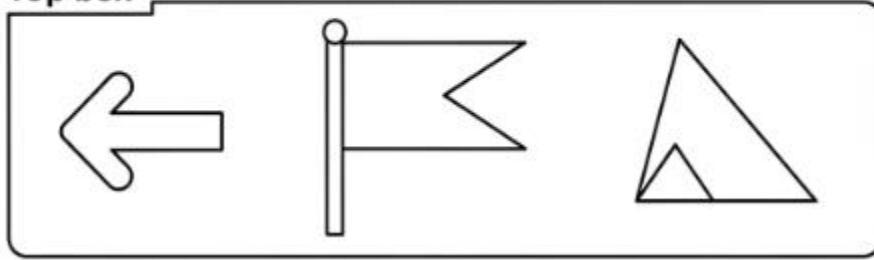


- A)  Square
- B)  hexagon
- B)  Octagon
- C)  Pentagon
- D)  Pentagon

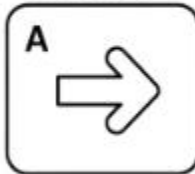
- A. a square
- B. a hexagon
- C. an octagon
- D. a pentagon

137. Choose the figure that belongs with them.

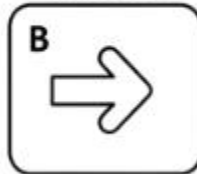
Top box



Answer



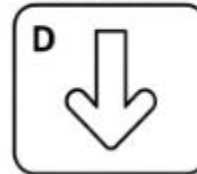
Answer



Answer



Answer



A. a right arrow

B. a left arrow

C. an up flag

D. a down arrow

138. Choose the figure that belongs with them.

Figure PQ-544



A



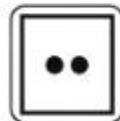
B



C

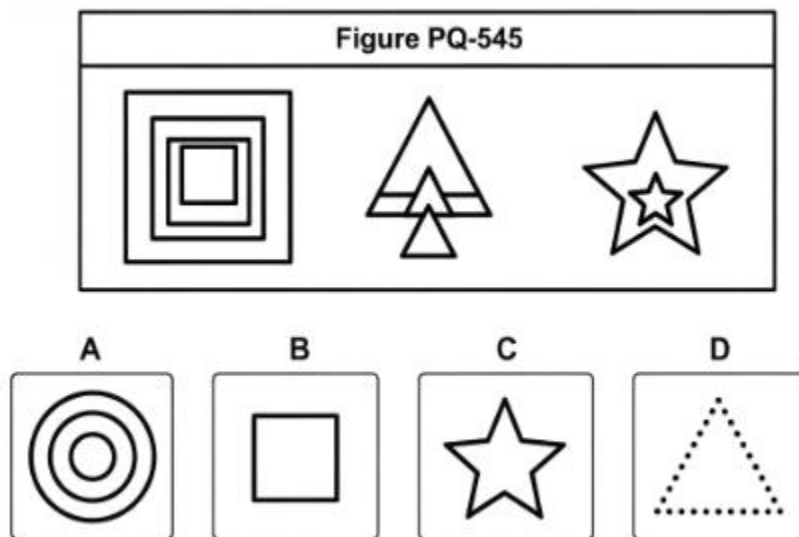


D



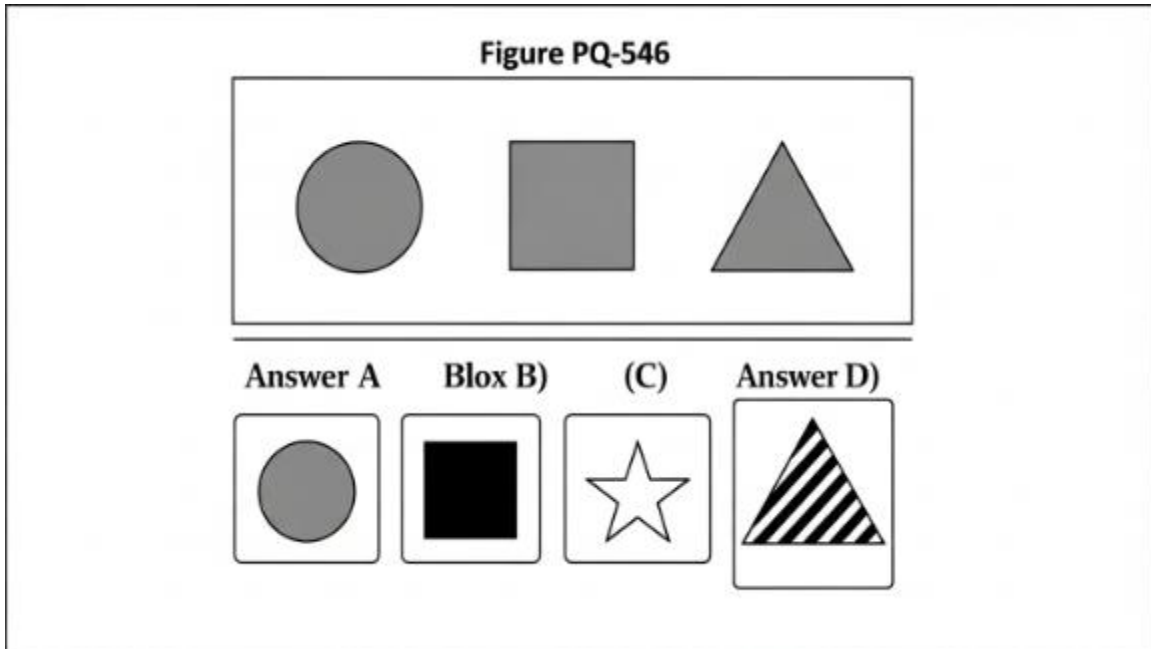
- A. a circle with one dot
- B. a star with three dots
- C. a plain triangle
- D. a square with two dots

139. Choose the figure that belongs with them.



- A. a circle in a circle
- B. a single square
- C. a plain star
- D. a dotted triangle

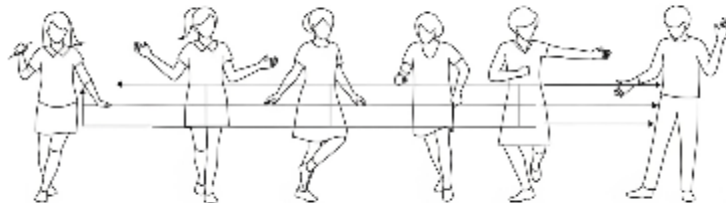
140. Choose the figure that belongs with them.



- A. a grey circle
- B. a black square
- C. a white star
- D. a striped triangle

Paper Folding (Q141–154)

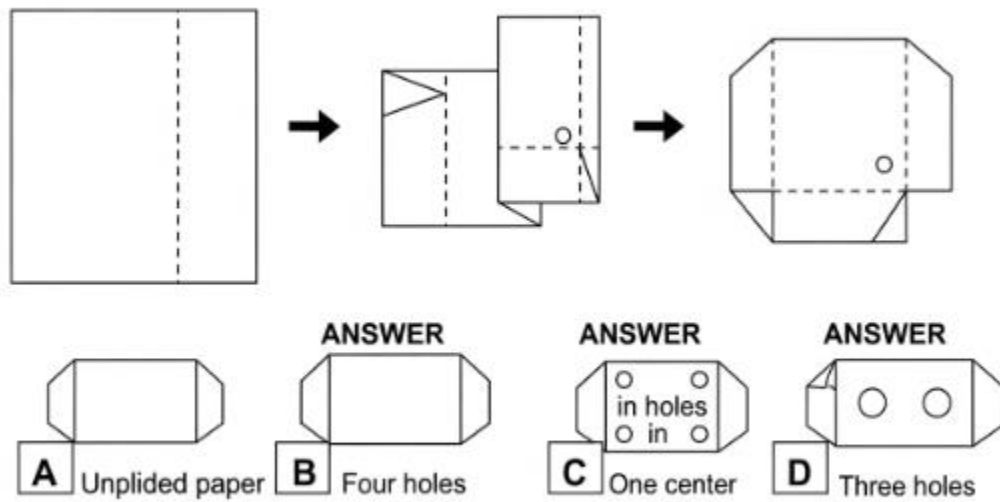
141. The paper is folded, then a hole is punched. Choose how it looks when it is unfolded.



- A. one hole

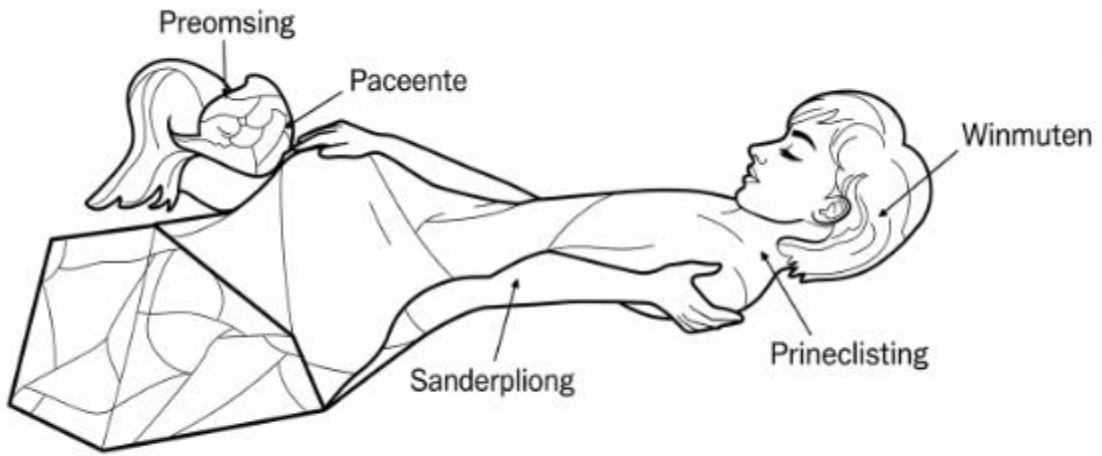
- B. four holes
- C. two holes mirrored across the fold
- D. three holes

142. Choose how it looks when it is unfolded.



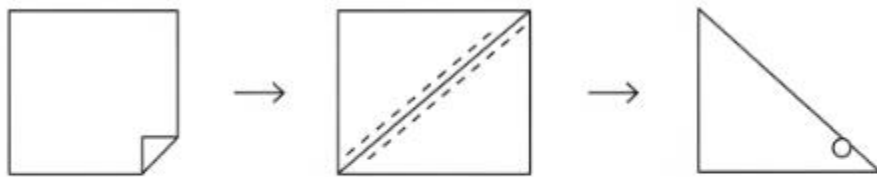
- A. two holes
- B. four holes, one per quarter
- C. one hole
- D. three holes

143. Choose how it looks when it is unfolded.

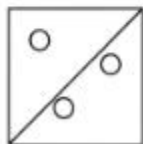


- A. two holes
- B. one hole
- C. four holes, two mirrored pairs
- D. three holes

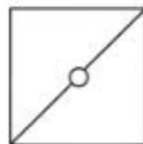
144. Choose how it looks when it is unfolded.



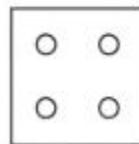
A) Unfolded square



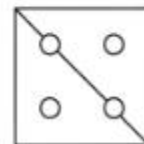
B) Predicetes



C) 4ure holes

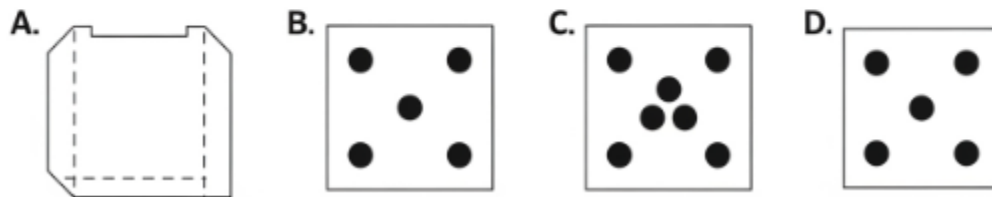
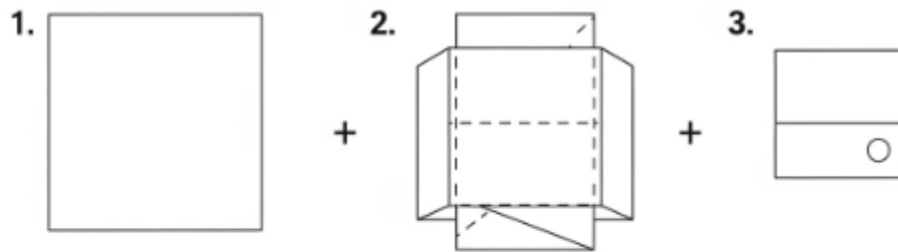


D) Preswer



- A. two holes mirrored across the diagonal
- B. one hole
- C. four holes
- D. three holes

145. Choose how it looks when it is unfolded.



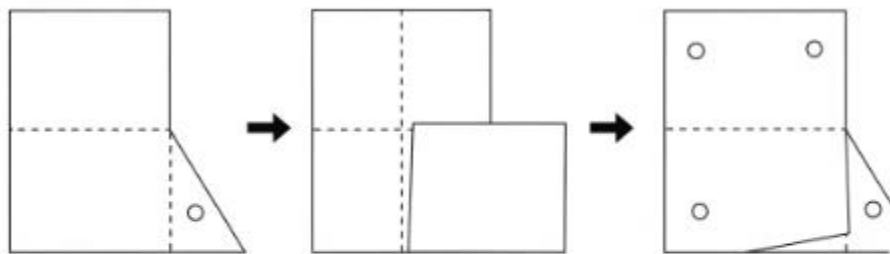
- A. one hole
- B. two holes
- C. three holes
- D. four holes around the centre

146. Choose how it looks when it is unfolded.



- A. one hole
- B. two holes mirrored across the fold
- C. four holes
- D. three holes

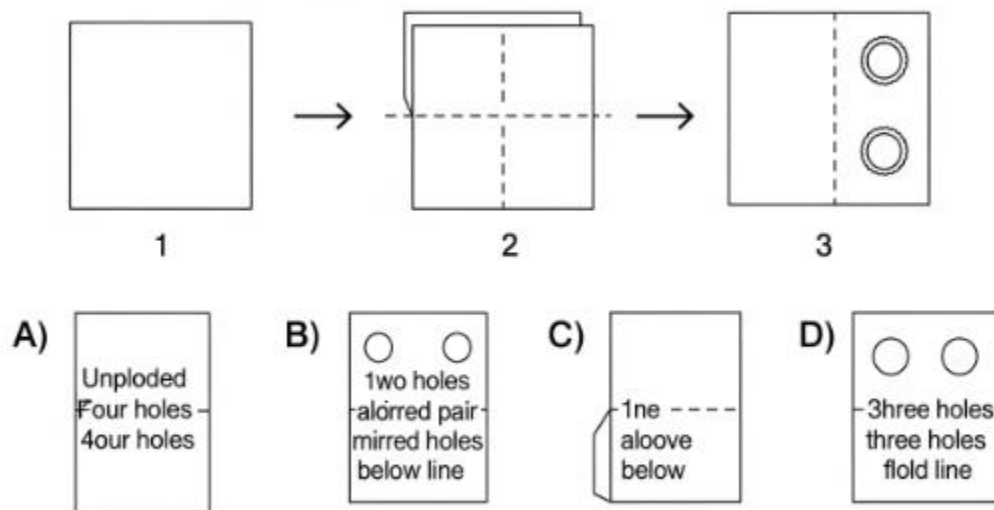
147. Choose how it looks when it is unfolded.



- | | | | | | |
|-----------|--------------------|---------------|---------------------------|---------------|---------------------------|
| | ANSWER | ANSWER | ANSWER | ANSWER | |
| A) | 2 holes
1 holes | B) | 4 holes
holes
holes | C) | 6 holes
holes
holes |
| | | C) | 8 holes
holes
holes | D) | |

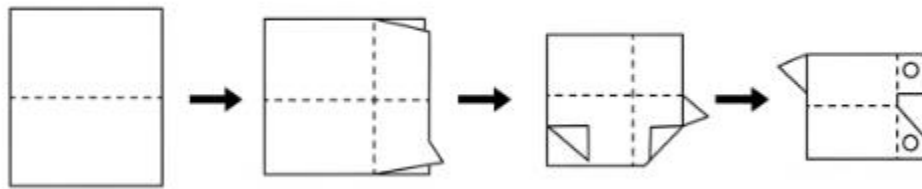
- A. two holes
- B. four holes
- C. six holes
- D. eight holes

148. Choose how it looks when it is unfolded.



- A. four holes, two mirrored pairs
- B. two holes
- C. one hole
- D. three holes

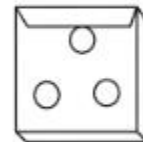
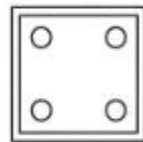
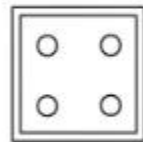
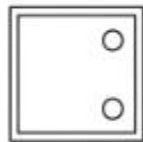
149. Choose how it looks when it is unfolded.



PQ-555

Answer A

Answer D



(A) A

(B) 1ne

(C) holes

(D) 3

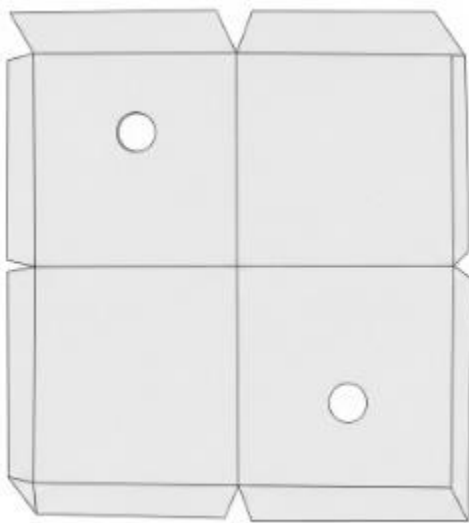
A. two holes

B. one hole

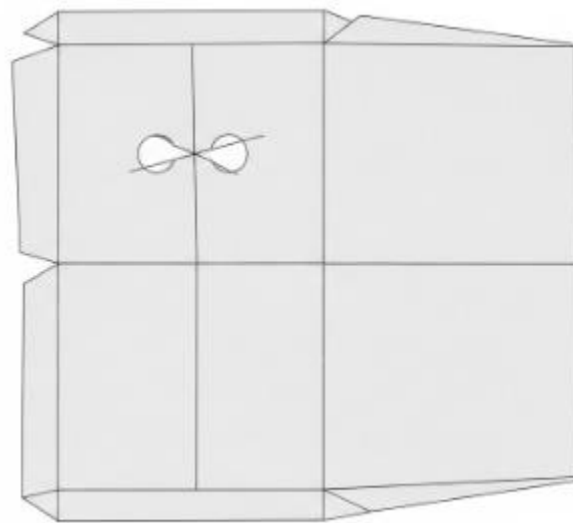
C. four holes, one in each corner

D. three holes

150. Choose how it looks when it is unfolded.



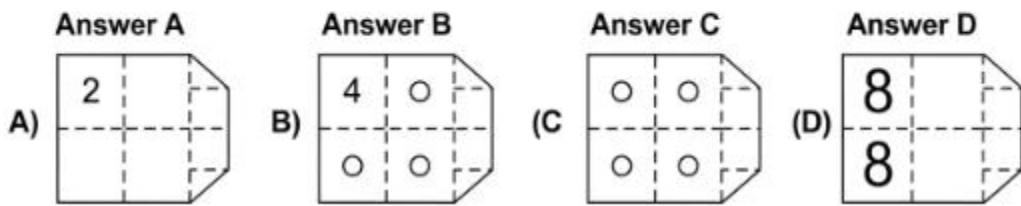
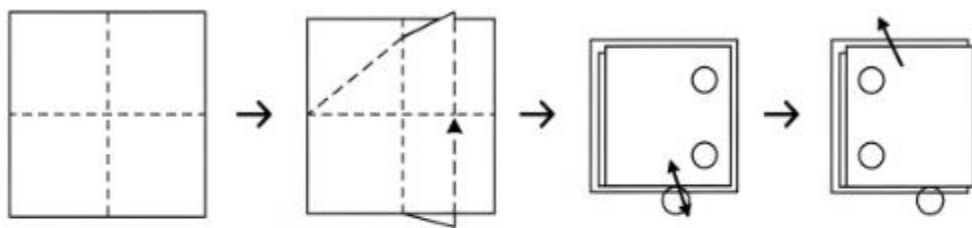
B



B

- A. one hole
- B. two holes mirrored across the fold
- C. four holes
- D. three holes

151. Choose how it looks when it is unfolded.



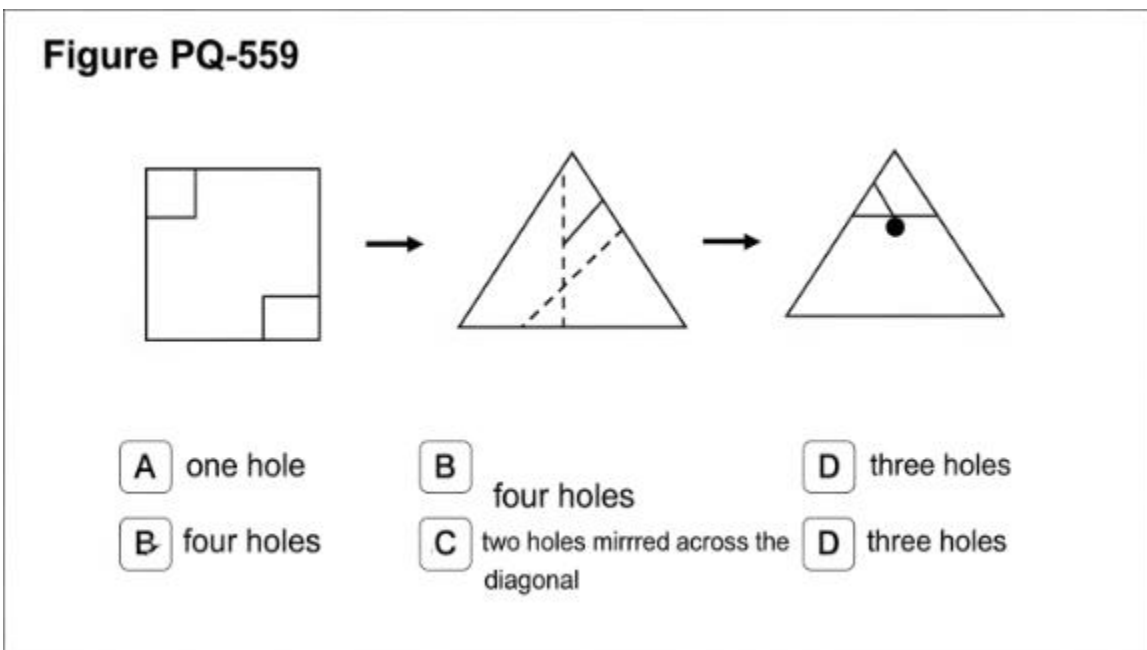
- A. two holes
- B. four holes
- C. six holes
- D. eight holes

152. Choose how it looks when it is unfolded.



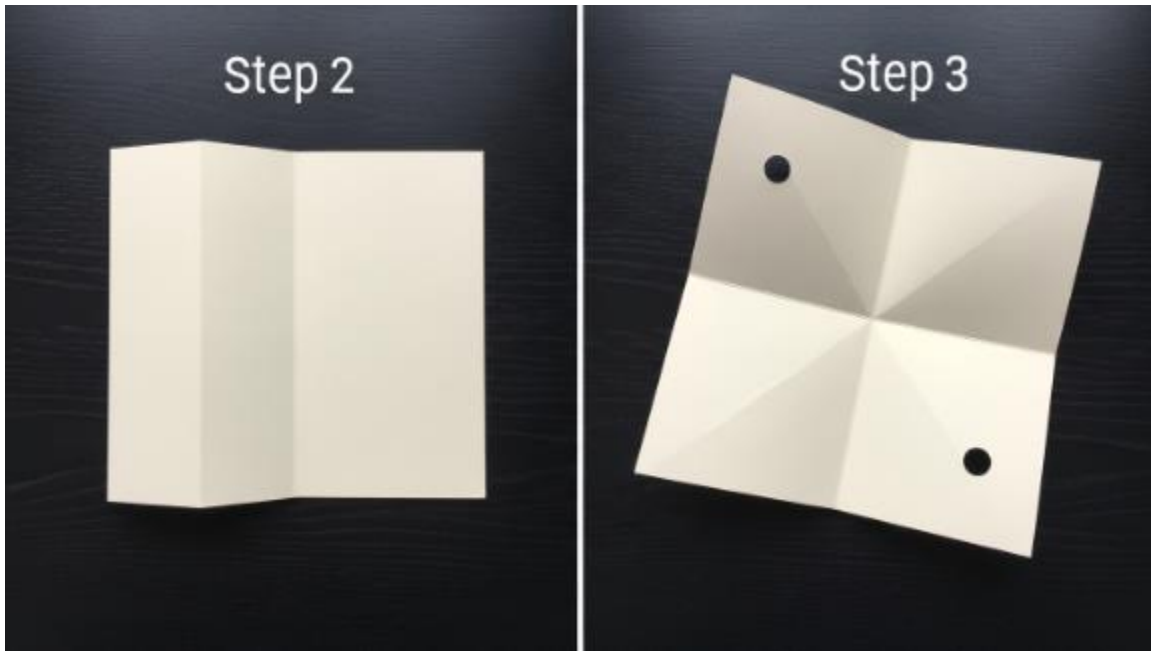
- A. four holes, one per quarter
- B. two holes
- C. one hole
- D. three holes

153. Choose how it looks when it is unfolded.



- A. one hole
- B. four holes
- C. two holes mirrored across the diagonal
- D. three holes

154. Choose how it looks when it is unfolded.



- A. two holes
- B. four holes, two mirrored pairs
- C. one hole
- D. three holes

Practice Exam 4: Answer Key and Explanations

Verbal Battery — Picture Analogies

- 1. B** — A rabbit eats a carrot, so a monkey eats a banana; the relationship is the animal and its favourite food. A leaf, fish, and bone are eaten by other animals, so the banana fits the monkey.
- 2. D** — A comb is used on hair, so a toothbrush is used on teeth; the relationship is the grooming tool and the body part it cleans. An ear, nose, and eye are not brushed, so teeth fit.
- 3. C** — A doctor works in a hospital, so a baker works in a bakery; the relationship is the worker and their workplace. A bank, hotel, and farm belong to others, so the bakery fits the baker.
- 4. A** — A cat has a kitten, so a cow has a calf; the relationship is the parent and its young. A chick, joey, and cub are other animals' young, so the calf fits the cow.
- 5. B** — A broom is for sweeping, so a spoon is for stirring; the relationship is the tool and its action. Sweeping, cutting, and digging are other actions, so stirring fits the spoon.
- 6. D** — A bowl holds soup, so a vase holds flowers; the relationship is the container and what it holds. Water, leaves, and fruit are not what a vase is for, so flowers fit.
- 7. C** — In cold weather you wear a coat, so in hot weather you wear shorts; the relationship is the weather and the suitable clothing. A scarf, mittens, and coat are for cold, so shorts fit the heat.
- 8. B** — A dog lives in a kennel, so a horse lives in a stable; the relationship is the animal and its home. A pond, tree, and cave are not a horse's home, so the stable fits.
- 9. D** — A book has a cover on top, so a jar has a lid on top; the relationship is the part that covers the top. A label, base, and handle are not the top covering, so the lid fits.
- 10. A** — A needle is used by a tailor, so a hammer is used by a carpenter; the relationship is the tool and the worker who uses it. A doctor, pilot, and runner do not build with a hammer, so the carpenter fits.
- 11. A** — A spoon is made of metal, so a balloon is made of rubber; the relationship is the object and its material. Glass, wood, and clay are not what a balloon is made from, so rubber fits.
- 12. B** — In winter we build a snowman, so in summer we build a sandcastle; the relationship is the season and what we build in it. A snowball, leaf, and flower are not summer beach builds, so the sandcastle fits.
- 13. D** — A lamb grows into a sheep, so a piglet grows into a pig; the relationship is young to grown. A horse, cow, and goat are different animals, so the pig fits the piglet.
- 14. C** — A pebble is a tiny version of a boulder, so a puddle is a tiny version of a lake; the relationship is small to large of the same kind. A stream, wave, and well are not the large still water that matches a puddle, so the lake fits.

15. A — We see with our eyes, so we hear with our ears; the relationship is the sense organ and its sense. Smelling, tasting, and touching use other organs, so hearing fits the ears.

16. C — Scissors cut paper to make cut paper, so a needle sews cloth to make sewn cloth; the relationship is the tool and the result it produces. A torn page, stain, and broken stick are not what a needle makes, so sewn cloth fits.

17. D — A sheep is covered in wool, so a duck is covered in feathers; the relationship is the animal and its body covering. Scales, skin, and a shell belong to other animals, so feathers fit the duck.

18. B — A boat travels on water, so a train travels on rails; the relationship is the vehicle and the surface it moves along. A road, sky, and path are for other vehicles, so the rails fit the train.

Verbal Battery — Sentence Completion

19. D — A firefighter is the person whose job is to put out fires. A mail carrier, nurse, and bus driver do other work, so the firefighter fits.

20. B — We smell flowers with our nose. The ears, eyes, and fingers are for other senses or tasks, so the nose fits.

21. C — A postman carries letters and parcels to homes. A baker, farmer, and dentist do other jobs, so the postman fits.

22. A — Bees collect nectar from flowers. Grass, leaves, and soil do not give nectar, so bright flowers fit.

23. A — We chew our food with our teeth. The toes, ears, and knees do not chew, so teeth fit.

24. B — A dentist helps keep our teeth healthy. A chef, pilot, and runner do other jobs, so the dentist fits.

25. D — The moon shines brightly in the sky at night. The sun shines by day, and a cloud and kite do not light the night, so the moon fits.

26. C — A spider spins a web to catch insects. A nest, hole, and tree are not what a spider spins, so the sticky web fits.

27. C — We see the world with our eyes. The ears, nose, and hands are for other senses or tasks, so eyes fit.

28. B — A lighthouse flashes a bright light to warn ships at sea. A crane, wind farm, and fire truck do not guide ships, so the lighthouse fits.

29. A — A caterpillar eats green leaves to grow. Apples, nuts, and honey are not its food, so fresh leaves fit.

- 30. C** — A tree grows tall and gives shade on a hot day. A flower, bush, and fence do not give much shade, so the tall tree fits.
- 31. D** — When cold, you put on a warm jumper. A sun hat, shorts, and swimsuit are for hot weather, so the warm jumper fits.
- 32. A** — A police officer keeps people safe and helps catch robbers. A teacher, farm worker, and train driver do other jobs, so the police officer fits.
- 33. D** — A turtle hides inside its hard shell when afraid. A nest, den, and tree are not part of a turtle, so the hard shell fits.
- 34. B** — We pick up and hold things with our hands. The feet, ears, and knees do not grasp, so hands fit.
- 35. C** — A bee buzzes from flower to flower making honey. An ant, frog, and moth do not make honey, so the busy bee fits.
- 36. A** — Plants drink water through their roots in the ground. The leaves, flowers, and stems are above ground, so the roots fit.

Verbal Battery — Picture Classification

- 37. D** — A carrot, potato, and onion grow underground, so the beetroot belongs. An apple, banana, and cherry grow on trees, so the beetroot fits.
- 38. B** — A hat, scarf, and gloves are winter wear, so the earmuffs belong. Sandals, shorts, and sunglasses are for warm weather, so the earmuffs fit.
- 39. C** — A piano, drum, and violin are instruments, so the flute belongs. A hammer, kettle, and broom are not instruments, so the flute fits.
- 40. D** — A cup, glass, and mug are for drinking, so the water bottle belongs. A plate, fork, and tray serve other uses, so the water bottle fits.
- 41. B** — A cat, dog, and hamster are pets, so the goldfish belongs. A lion, wolf, and bear are wild, so the goldfish fits the pet group.
- 42. A** — A hand, foot, and head are body parts, so the arm belongs. A hat, glove, and shoe are worn, not body parts, so the arm fits.
- 43. C** — A tomato, strawberry, and cherry are all red, so the red pepper belongs. The green pea, yellow lemon, and blue berry are other colours, so the red pepper fits.
- 44. B** — A pencil, pen, and marker are writing tools, so the crayon belongs. A ruler, eraser, and stapler do not write, so the crayon fits.

45. A — A boat, ship, and canoe travel on water, so the kayak belongs. A truck, plane, and train travel on land or in air, so the kayak fits.

46. C — A bee, butterfly, and dragonfly are flying insects, so the moth belongs. A spider, snail, and worm do not fly, so the moth fits.

47. D — A circle, oval, and ring are round, so the wheel belongs. A square, triangle, and box have corners, so the wheel fits.

48. A — Milk, cheese, and yogurt are made from milk, so the butter belongs. An apple, bread, and carrot are not dairy, so the butter fits.

49. D — A ball, bat, and glove are sports gear, so the racket belongs. A spoon, book, and comb are for other uses, so the racket fits.

50. B — An eagle, owl, and sparrow are birds, so the robin belongs. A bat, bee, and butterfly fly but are not birds, so the robin fits.

51. B — A snake, worm, and eel are long and legless, so the slug belongs. A frog, crab, and turtle have legs, so the slug fits.

52. C — A hat, cap, and crown are worn on the head, so the helmet belongs. A glove, shoe, and belt are worn elsewhere, so the helmet fits.

53. A — An apple, orange, and lemon are round fruit, so the peach belongs. A carrot, bean, and pea are vegetables, so the peach fits the fruit group.

54. D — A train, bus, and tram carry many people on land, so the coach belongs. A bicycle, scooter, and kayak carry few, so the coach fits.

Quantitative Battery — Number Analogies

55. C — The first pair adds three (4 to 7), so 6 becomes 9. Applying "add three" to six stars gives nine.

56. A — The first pair doubles (3 to 6), so 4 doubles to 8. Applying the doubling rule to four dots gives eight.

57. D — The first pair takes away four (11 to 7), so 9 becomes 5. The "subtract four" rule applied to nine cars leaves five.

58. B — The first pair adds five (2 to 7), so 5 becomes 10. Applying "add five" to five leaves gives ten.

59. D — The first pair adds four (5 to 9), so 7 becomes 11. Applying "add four" to seven hats gives eleven.

60. A — The first pair halves (10 to 5), so 8 halves to 4. Applying the halving rule to eight fish gives four.

61. B — The first pair takes away three (10 to 7), so 6 becomes 3. The "subtract three" rule applied to six birds leaves three.

62. B — The first pair adds six (3 to 9), so 4 becomes 10. Applying "add six" to four cups gives ten.

63. C — The first pair doubles (5 to 10), so 6 doubles to 12. Applying the doubling rule to six balls gives twelve.

64. D — The first pair adds two (7 to 9), so 9 becomes 11. Applying "add two" to nine pens gives eleven.

65. C — The first pair takes away five (13 to 8), so 10 becomes 5. The "subtract five" rule applied to ten keys leaves five.

66. A — The first pair adds seven (2 to 9), so 4 becomes 11. Applying "add seven" to four drums gives eleven.

67. C — The first pair adds three (6 to 9), so 8 becomes 11. Applying "add three" to eight boats gives eleven.

68. D — The first pair doubles (4 to 8), so 7 doubles to 14. Applying the doubling rule to seven kites gives fourteen.

69. A — The first pair takes away six (14 to 8), so 11 becomes 5. The "subtract six" rule applied to eleven frogs leaves five.

70. D — The first pair adds five (6 to 11), so 8 becomes 13. Applying "add five" to eight shoes gives thirteen.

71. B — The first pair halves (16 to 8), so 10 halves to 5. Applying the halving rule to ten apples gives five.

72. C — The first pair adds four (5 to 9), so 8 becomes 12. Applying "add four" to eight bells gives twelve.

Quantitative Battery — Number Series

73. A — The beads increase by two each rod (2, 4, 6, 8), so the next rod holds 10. The "add two" step gives ten.

74. B — The beads increase by three each rod (1, 4, 7, 10), so the next rod holds 13. The "add three" step gives thirteen.

75. B — The beads increase by five each rod (5, 10, 15, 20), so the next rod holds 25. The "add five" step gives twenty-five.

76. A — The beads decrease by two each rod (12, 10, 8, 6), so the next rod holds 4. The "subtract two" pattern gives four.

77. D — The beads double each rod (1, 2, 4, 8), so the next rod holds 16. The doubling pattern continues to sixteen.

78. B — The beads increase by four each rod (4, 8, 12, 16), so the next rod holds 20. The "add four" step gives twenty.

79. C — The beads decrease by three each rod (15, 12, 9, 6), so the next rod holds 3. The "subtract three" pattern gives three.

80. C — The beads increase by six each rod (6, 12, 18, 24), so the next rod holds 30. The "add six" step gives thirty.

81. A — The beads increase by one each rod (5, 6, 7, 8), so the next rod holds 9. The "add one" step gives nine.

82. D — The beads decrease by five each rod (25, 20, 15, 10), so the next rod holds 5. The "subtract five" pattern gives five.

83. B — The beads double each rod (2, 4, 8, 16), so the next rod holds 32. The doubling pattern continues to thirty-two.

84. A — The beads increase by seven each rod (7, 14, 21, 28), so the next rod holds 35. The "add seven" step gives thirty-five.

85. D — The beads decrease by four each rod (20, 16, 12, 8), so the next rod holds 4. The "subtract four" pattern gives four.

86. B — The beads increase by three each rod (3, 6, 9, 12), so the next rod holds 15. The "add three" step gives fifteen.

87. C — The beads increase by eight each rod (8, 16, 24, 32), so the next rod holds 40. The "add eight" step gives forty.

88. A — The beads decrease by six each rod (30, 24, 18, 12), so the next rod holds 6. The "subtract six" pattern gives six.

89. C — The beads increase by five each rod (2, 7, 12, 17), so the next rod holds 22. The "add five" step gives twenty-two.

90. D — The beads double each rod (3, 6, 12, 24), so the next rod holds 48. The doubling pattern continues to forty-eight.

Quantitative Battery — Number Puzzles

- 91. C** — Combining 2 red, 4 green, and 3 yellow apples adds the three groups, and $2 + 4 + 3$ equals 9. Adding all three amounts gives nine apples.
- 92. B** — Both sides must equal 12, and the second already has 5, so it needs 7 more because $5 + 7$ equals 12. Finding the missing amount gives seven beads.
- 93. D** — Four rows of 3 stickers is the same as 3 added four times, and 3 four times equals 12. Counting the equal rows gives twelve stickers.
- 94. A** — Mia's 12 grapes lose 5 then gain 4, and $12 - 5 + 4$ equals 11. Working the two steps in order gives eleven grapes.
- 95. B** — Sixteen marbles shared into two equal bags means each is half, and 16 shared equally is 8. Dividing equally gives eight marbles per bag.
- 96. A** — Counting 5 boys and 6 girls together combines the groups, and $5 + 6$ equals 11. Adding the amounts gives eleven children.
- 97. C** — Sam gives away 9 of his 15 stickers, and $15 - 9$ equals 6. Taking the gift from the total leaves six stickers.
- 98. D** — Three shelves with 5 books each is the same as 5 added three times, and 5 three times equals 15. Counting the equal shelves gives fifteen books.
- 99. A** — Both sides must equal 18, and the second already has 9, so it needs 9 more because $9 + 9$ equals 18. Finding the missing amount gives nine beads.
- 100. D** — Tom's 8 coins gain 6 then lose 3, and $8 + 6 - 3$ equals 11. Working the two steps in order gives eleven coins.
- 101. C** — Twenty children split into four equal teams means each team is a quarter, and 20 shared into four equal groups is 5. Dividing equally gives five children per team.
- 102. C** — Counting 7 ducks and 8 swans together combines the groups, and $7 + 8$ equals 15. Adding the amounts gives fifteen birds.
- 103. B** — Ava ends with 12 after gaining 5, so she began with $12 - 5$, which is 7. Working backwards from the total gives seven sweets.
- 104. B** — Both sides must equal 14, and the second already has 6, so it needs 8 more because $6 + 8$ equals 14. Finding the missing amount gives eight beads.

Nonverbal Battery — Figure Matrices

- 105. D** — Across the top row the shape grows from small to large, so the small triangle becomes a large triangle. Applying the size change gives the large triangle.
- 106. A** — Across the top row the shape turns from white to black, so the white star becomes a black star. Applying the shading change gives the black star.
- 107. D** — Across the top row the count rises from one to two, so the two squares become three squares. Applying the "add one" count change gives three squares.
- 108. C** — Across the top row the arrow turns a quarter turn from up to right, so the up flag turns to point right. Applying the rotation gives the right flag.
- 109. A** — Across the top row the circle shrinks and turns black, so the large white square becomes a small black square. Applying both changes gives the small black square.
- 110. B** — Across the top row the shape gains stripes, so the plain triangle becomes a striped triangle. Applying the shading pattern gives the striped triangle.
- 111. C** — Across the top row the triangle turns a half turn from up to down, so the up arrow turns to point down. Applying the rotation gives the down arrow.
- 112. A** — Across the top row the star grows and turns black, so the small white heart becomes a large black heart. Applying both changes gives the large black heart.
- 113. D** — Across the top row the count drops from three to two, so the four stars become three stars. Applying the "subtract one" change gives three stars.
- 114. B** — Across the top row the shape turns from black to white, so the black circle becomes a white circle. Applying the shading change gives the white circle.
- 115. A** — Across the top row the arrow turns a quarter turn right and turns black, so the white up flag becomes a black right flag. Applying both changes gives the black right flag.
- 116. D** — Across the top row the count doubles from one to two, so the two squares become four squares. Applying the doubling gives four squares.
- 117. B** — Across the top row a dot is added inside, so the empty square gains a dot. Applying the "add a dot" change gives the square with a dot.
- 118. C** — Across the top row the shape grows from small to large, so the small star becomes a large star. Applying the size change gives the large star.
- 119. A** — Across the top row the circle shrinks and gains stripes, so the large plain square becomes a small striped square. Applying both changes gives the small striped square.

120. D — Across the top row the arrow flips from right to left, so the right flag flips to point left. Applying the flip gives the left flag.

121. B — Across the top row the triangle turns from white to black and grows, so the small white circle becomes a large black circle. Applying both changes gives the large black circle.

122. C — Across the top row the count rises from one to three, so the two squares become four squares. Applying the "add two" count change gives four squares.

Nonverbal Battery — Figure Classification

123. A — The three figures are all circles of different sizes, so another circle belongs. The square, triangle, and star are different shapes, so the circle fits.

124. B — The three figures are all black, so the black square belongs. The white, striped, and grey options break the shading rule, so the black square fits.

125. C — The three figures are drawn with a dotted outline, so the dotted-outline circle belongs. The solid, black, and striped options break the rule, so it fits.

126. C — The three arrows all point up, so the up arrow belongs. The down, left, and right arrows point the wrong way, so the up arrow fits.

127. D — The three figures each contain a centre dot, so the square with a dot belongs. The empty, plain, and striped options lack the dot, so it fits.

128. A — The three figures are all striped, so the striped circle belongs. The black, white, and grey options break the rule, so the striped circle fits.

129. D — The three figures all have four straight sides, so the trapezoid belongs. The circle, triangle, and oval do not have four sides, so the trapezoid fits.

130. B — The three figures are all large, so the large star belongs by size. The small, tiny, and dot options are too small, so the large star fits.

131. A — The three figures are grey with a dot, so the grey circle with a dot belongs. The white, dotless, and black options each break a trait, so it fits.

132. C — The three figures are each half-shaded, so the half-shaded square belongs. The fully black, plain, and striped options break the rule, so it fits.

133. D — The three figures are all small and black, so the small black star belongs. The large or white options miss a trait, so the small black star fits.

134. B — The three figures each contain an X, so the square with an X belongs. The empty, plain, and dotted options lack the X, so it fits.

135. D — The three figures all have rounded corners, so the rounded triangle belongs. The sharp, pointed, and thin options have hard edges, so it fits.

136. C — The three figures all have eight straight sides, so the octagon belongs. The square, hexagon, and pentagon have a different number of sides, so it fits.

137. B — The three figures all point left, so the left arrow belongs. The right, up, and down options point the wrong way, so the left arrow fits.

138. D — The three figures each contain two dots, so the square with two dots belongs. The one-dot, three-dot, and plain options have the wrong number, so it fits.

139. A — The three figures each contain a smaller copy of the same shape, so the circle within a circle belongs. The single, plain, and dotted options are not nested, so it fits.

140. A — The three figures are all grey, so the grey circle belongs. The black, white, and striped options break the rule, so the grey circle fits.

Nonverbal Battery — Paper Folding

141. C — One fold sends the punch through two layers, so unfolding makes two holes mirrored across the fold. The single fold doubles the one punch.

142. B — Two folds send the punch through four layers, so unfolding makes four holes, one in each quarter. The two folds quadruple the single punch.

143. C — One fold doubles each of the two punches, so unfolding makes four holes in two mirrored pairs. Two punches through two layers give four holes.

144. A — One diagonal fold sends the punch through two layers, so unfolding makes two holes mirrored across the diagonal. The fold doubles the punch across the fold line.

145. D — Two folds send the punch through four layers, so unfolding makes four holes arranged around the centre. The two folds quadruple the single punch.

146. B — One fold sends the punch through two layers, so unfolding makes two holes mirrored across the fold. The single fold doubles the one punch.

147. D — Two folds send each punch through four layers, and two punches give eight holes in all. Quadrupling each of the two punches produces eight holes.

148. A — One fold doubles each of the two punches, so unfolding makes four holes in two mirrored pairs. Two punches through two layers give four holes.

149. C — Two folds send the punch through four layers, so unfolding makes four holes, one in each corner. The two folds quadruple the single corner punch.

150. B — One fold sends the punch through two layers, so unfolding makes two holes mirrored across the fold. The single fold doubles the one punch.

151. D — Two folds send each punch through four layers, and two punches give eight holes in all. Quadrupling each of the two punches produces eight holes.

152. A — Two folds send the punch through four layers, so unfolding makes four holes, one in each quarter. The two folds quadruple the single punch.

153. C — One diagonal fold sends the punch through two layers, so unfolding makes two holes mirrored across the diagonal. The fold doubles the punch across the fold line.

154. B — One fold doubles each of the two punches, so unfolding makes four holes in two mirrored pairs. Two punches through two layers give four holes.