

# PRACTICE EXAM 30: ALEKS PPL SIMULATION

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1. A store marks down all items by 15%. If a shirt originally cost \$80, what is the sale price?

- A. \$65
- B. \$68
- C. \$70
- D. \$72

2. Simplify:  $6x^2 - 2x^2(3 - x)$ .

- A.  $6x^2 - 2x^3$
- B.  $2x^3 + 6x^2$
- C.  $2x^3$
- D.  $6x^2 + 2x^3$

3. Solve:  $2(3x + 1) = 4x + 10$ .

- A.  $x = 4$
- B.  $x = 2$
- C.  $x = 6$
- D.  $x = 8$

4. A triangle has angles  $45^\circ$ ,  $45^\circ$ ,  $90^\circ$  and the hypotenuse is 10. What is the length of each leg?

- A. 5
- B.  $10/\sqrt{3}$
- C. 10
- D.  $5\sqrt{2}$

5. What is the midpoint of  $(5, -3)$  and  $(-1, 7)$ ?

- A.  $(3, 5)$
- B.  $(2, 2)$
- C.  $(2, 5)$
- D.  $(4, 2)$

6. Solve:  $4^x = 16$ .

- A.  $x = 2$
- B.  $x = 3$
- C.  $x = 4$
- D.  $x = 8$

7. A rectangle has perimeter 28 and length 10. What is the width?

- A. 2
- B. 5
- C. 6
- D. 4

8. Simplify:  $(x^2 - 3x + 2) + (x^2 + 3x - 1)$ .

A.  $x^2 + 1$

B.  $2x^2 + 6x + 1$

C.  $2x^2 + 1$

D.  $2x^2 - 6x + 1$

9. What is the volume of a sphere with radius 4? (Use  $\pi$ .)

A.  $256\pi/3$

B.  $64\pi/3$

C.  $128\pi/3$

D.  $512\pi/3$

10. If  $f(x) = 3x + 5$ , what is  $f^{-1}(11)$ ?

A. 3

B. 2

C. 4

D. 6

11. A box contains 4 white, 6 black, and 5 green balls. What is the probability of drawing a green ball?

A.  $4/15$

B.  $2/5$

C.  $6/15$

D.  $1/3$

12. What is  $\cos(0^\circ)$ ?

- A. 1
- B. 0
- C. -1
- D.  $\sqrt{2}/2$

13. Factor:  $2x^2 - 18$ .

- A.  $2(x^2 + 9)$
- B.  $(2x - 6)(x + 3)$
- C.  $2(x - 3)(x + 3)$
- D.  $(x - 3)(2x + 6)$

14. Solve:  $\log_5(x) = 3$ .

- A. 15
- B. 125
- C. 25
- D. 8

15. Simplify:  $(x^2 - 4)/(x^2 - 4x + 4)$ , assuming  $x \neq 2$ .

- A.  $x^2 - 4$
- B. 1
- C.  $(x + 2)/(x - 2)^2$
- D.  $(x + 2)/(x - 2)$

16. A line has equation  $y = 4$ . The line is:

- A. Horizontal
- B. Vertical
- C. Diagonal with slope 4
- D. Undefined

17. Simplify:  $(5x^3y^{-2})/(x^2y^{-4})$ .

- A.  $5xy^6$
- B.  $5x^5y^{-2}$
- C.  $5xy^2$
- D.  $5x^5y^6$

18. Solve:  $|x - 4| \leq 3$ .

- A.  $x \leq 7$
- B.  $1 \leq x \leq 7$
- C.  $x \geq 1$
- D.  $x \geq 7$  or  $x \leq 1$

19. A cylinder has volume  $100\pi$  and radius 5. What is its height?

- A. 2
- B. 5
- C. 10
- D. 4

20. Simplify:  $\tan \theta \cdot \cos \theta$ .

A.  $\sin \theta$

B. 1

C.  $\cos \theta$

D.  $\sec \theta$

21. The perimeter of a regular octagon is 64 cm. What is the length of one side?

A. 8 cm

B. 7 cm

C. 6 cm

D. 10 cm

22. Simplify:  $(x + 2)^2 + (x - 2)^2$ .

A.  $2x^2$

B.  $4x^2 + 8$

C.  $2x^2 + 4$

D.  $2x^2 + 8$

23. Solve:  $3(x - 4) + 2 = 5$ .

A.  $x = 3$

B.  $x = 5$

C.  $x = 7$

D.  $x = 9$

24. What is the slope of a line that passes through  $(-1, 4)$  and  $(3, 4)$ ?

A.  $-1$

B.  $1$

C.  $0$

D. Undefined

25. A square pyramid has base area  $36 \text{ cm}^2$  and height  $5 \text{ cm}$ . What is its volume?

A.  $60 \text{ cm}^3$

B.  $180 \text{ cm}^3$

C.  $120 \text{ cm}^3$

D.  $90 \text{ cm}^3$

26. Evaluate:  $\sqrt{(144)} + \sqrt{(16)} - \sqrt{(9)}$ .

A.  $11$

B.  $14$

C.  $16$

D.  $13$

27. Simplify:  $(x^2 + 5x)/(x)$ , assuming  $x \neq 0$ .

A.  $x^2 + 5$

B.  $x + 5$

C.  $5$

D.  $5x$

28. A circle has equation  $(x - 3)^2 + (y + 2)^2 = 25$ . What is the center?

- A.  $(3, -2)$
- B.  $(-3, 2)$
- C.  $(3, 2)$
- D.  $(-3, -2)$

29. Solve:  $3x - 4(x + 1) = 8$ .

- A.  $x = 4$
- B.  $x = -4$
- C.  $x = -12$
- D.  $x = 12$

30. The sum of three consecutive integers is 48. What is the smallest integer?

- A. 14
- B. 15
- C. 16
- D. 17

# PRACTICE EXAM 30: ANSWER KEY AND EXPLANATIONS

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1. B — \$68, calculated by applying the complement of the discount rate. A 15% markdown means 85% of the original price remains:  $\$80 \times 0.85 = \$68$ . Always use  $(1 - \text{discount rate})$  as the multiplier when computing a sale price after a percentage reduction. Discount problems reduce to simple multiplication once the complement is identified.
2. C —  $2x^3$ , obtained by distributing and combining like terms.  $6x^2 - 2x^2(3 - x) = 6x^2 - 6x^2 + 2x^3$ . The  $6x^2$  terms cancel, leaving  $2x^3$ . Always distribute the negative coefficient through every term in the parentheses before combining — missing a sign flip produces a wrong answer.
3. A —  $x = 4$ , obtained by distributing and solving the resulting linear equation.  $6x + 2 = 4x + 10 \rightarrow 2x = 8 \rightarrow x = 4$ . Always distribute through parentheses first, then move variables to one side and constants to the other. Verify by substitution:  $2(3(4) + 1) = 26 = 4(4) + 10 = 26$ . ✓
4. D —  $5\sqrt{2}$ , derived from the 45-45-90 triangle ratio  $1 : 1 : \sqrt{2}$ . If hypotenuse = 10, then leg =  $10/\sqrt{2} = 5\sqrt{2}$  after rationalization. Memorizing the side ratios of standard triangles (45-45-90 and 30-60-90) eliminates the need for trigonometric computation on common angles.
5. B — (2, 2), calculated by averaging both x-coordinates and both y-coordinates. Midpoint =  $((5 + (-1))/2, (-3 + 7)/2) = (4/2, 4/2) = (2, 2)$ . The midpoint formula averages each coordinate independently — addition, not subtraction, distinguishes it from the distance formula.
6. A —  $x = 2$ , because  $4^2 = 16$  matches the base of 4 on the left side. When exponential bases match on both sides of an equation, the exponents must be equal. Always attempt base-matching before resorting to logarithms — it is faster when recognizable.
7. D — 4, obtained by substituting into the rectangle perimeter formula.  $2l + 2w = 28 \rightarrow 2(10) + 2w = 28 \rightarrow 20 + 2w = 28 \rightarrow w = 4$ . Always isolate the unknown by subtracting known quantities and dividing by the coefficient.
8. C —  $2x^2 + 1$ , obtained by combining like terms from the two polynomials.  $(x^2 + x^2) + (-3x + 3x) + (2 - 1) = 2x^2 + 0x + 1 = 2x^2 + 1$ . Adding polynomials involves adding coefficients of like terms — the opposing middle coefficients cancel cleanly here.
9. A —  $256\pi/3$ , calculated using the sphere volume formula  $V = (4/3)\pi r^3$ . With radius 4:  $V = (4/3)\pi(64) = 256\pi/3$  cubic units. Always cube the radius before multiplying. Keeping  $\pi$  symbolic preserves precision and is often preferred on the ALEKS assessment.

10. B — 2, found by setting  $f(x) = 11$  and solving for  $x$ .  $3x + 5 = 11 \rightarrow 3x = 6 \rightarrow x = 2$ . So  $f^{-1}(11) = 2$ . Finding a specific inverse value is often faster than constructing the entire inverse function — just solve the equation for that output value.
11. D —  $1/3$ , calculated by dividing favorable outcomes by total outcomes. Green balls: 5. Total balls:  $4 + 6 + 5 = 15$ . Probability =  $5/15 = 1/3$ . Always reduce probability fractions to simplest form before submitting. Probability equals favorable outcomes divided by total outcomes.
12. A — 1, because  $\cos(0^\circ)$  corresponds to the x-coordinate of the unit-circle point at angle zero: (1, 0). Cosine is always the x-coordinate on the unit circle. Memorize the four quadrantal angle values for sine and cosine.
13. C —  $2(x - 3)(x + 3)$ , obtained by factoring out the GCF first and then applying the difference of squares pattern.  $2x^2 - 18 = 2(x^2 - 9) = 2(x - 3)(x + 3)$ . Always extract the GCF before applying special factoring patterns to achieve complete factoring.
14. B — 125, obtained by converting logarithmic to exponential form.  $\log_5(x) = 3$  means  $x = 5^3 = 125$ . Always convert logarithmic equations to exponential form to solve for the argument. The base raised to the log's value gives the argument.
15. D —  $(x + 2)/(x - 2)$ , obtained by factoring both numerator and denominator and canceling. Numerator:  $x^2 - 4 = (x + 2)(x - 2)$ . Denominator:  $x^2 - 4x + 4 = (x - 2)^2$ . Cancel  $(x - 2)$ :  $(x + 2)/(x - 2)$ . Always factor completely before canceling common factors.
16. A — Horizontal, because a line with constant y-value and no x-dependence runs parallel to the x-axis.  $y = 4$  means the y-coordinate is always 4 regardless of x. Horizontal lines have slope zero, while vertical lines have undefined slope.
17. C —  $5xy^2$ , obtained by applying the quotient rule for exponents to each base.  $x^{(3 - 2)} = x$ ;  $y^{(-2 - (-4))} = y^2$ . Combined with the coefficient 5:  $5xy^2$ . Always simplify to positive exponents in the final form by subtracting the denominator's exponent from the numerator's.
18. B —  $1 \leq x \leq 7$ , obtained by splitting the absolute value inequality into a compound AND.  $|x - 4| \leq 3$  becomes  $-3 \leq x - 4 \leq 3$ . Add 4 to all parts:  $1 \leq x \leq 7$ . Absolute value "less than or equal to" always produces a bounded interval, never a disjoint union.
19. D — 4, derived from the cylinder volume formula  $V = \pi r^2 h$ . Substitute:  $100\pi = \pi(25)h \rightarrow 25h = 100 \rightarrow h = 4$  units. Always isolate  $h$  by dividing by  $\pi r^2$  before solving. Keeping  $\pi$  symbolic simplifies the arithmetic cleanly.
20. A —  $\sin \theta$ , obtained by expressing tangent in terms of sine and cosine.  $\tan \theta \cdot \cos \theta = (\sin \theta / \cos \theta) \cdot \cos \theta = \sin \theta$ . The  $\cos \theta$  in the numerator and denominator cancel. Always rewrite tangent in terms of sine and cosine when simplifying trig expressions.

21. A — 8 cm, calculated by dividing the perimeter by the number of sides. A regular octagon has 8 equal sides:  $64/8 = 8$  cm. Any regular polygon has equal side lengths, so dividing the perimeter by the number of sides gives the individual side length.
22. D —  $2x^2 + 8$ , obtained by expanding both squares and combining like terms.  $(x + 2)^2 = x^2 + 4x + 4$ ;  $(x - 2)^2 = x^2 - 4x + 4$ . Add:  $2x^2 + 0x + 8 = 2x^2 + 8$ . The middle cross terms  $\pm 4x$  cancel when the two squares are added, leaving only the squared terms.
23. B —  $x = 5$ , obtained by distributing and solving the linear equation.  $3x - 12 + 2 = 5 \rightarrow 3x - 10 = 5 \rightarrow 3x = 15 \rightarrow x = 5$ . Always distribute through parentheses first, combine like terms, then isolate the variable.
24. C — 0, because both points share the same y-coordinate of 4. Slope =  $(4 - 4)/(3 - (-1)) = 0/4 = 0$ . A horizontal line has zero slope because there is no vertical change between any two points on the line.
25. A —  $60 \text{ cm}^3$ , calculated using the pyramid volume formula  $V = (1/3)(\text{base area})(\text{height})$ . Substitute:  $V = (1/3)(36)(5) = 60 \text{ cm}^3$ . Always include the one-third factor for pyramids and cones — this distinguishes pointed solids from prisms and cylinders.
26. D — 13, obtained by evaluating each radical as a perfect square and combining.  $\sqrt{144} = 12$ ;  $\sqrt{16} = 4$ ;  $\sqrt{9} = 3$ . Calculate:  $12 + 4 - 3 = 13$ . Memorize perfect squares through 225 to recognize them instantly without computation.
27. B —  $x + 5$ , obtained by dividing each term in the numerator by  $x$ .  $x^2/x = x$ ;  $5x/x = 5$ . Result:  $x + 5$ . Always divide term by term when the denominator is a monomial.
28. A —  $(3, -2)$ , from the standard form of a circle  $(x - h)^2 + (y - k)^2 = r^2$ . The center is  $(h, k)$ , read with opposite signs from the parenthetical expressions. For  $(x - 3)^2 + (y + 2)^2 = 25$ , center =  $(3, -2)$ . Always flip signs when extracting the center from standard form.
29. C —  $x = -12$ , obtained by distributing and solving the linear equation.  $3x - 4x - 4 = 8 \rightarrow -x - 4 = 8 \rightarrow -x = 12 \rightarrow x = -12$ . Pay close attention to the sign when the variable coefficient becomes negative — multiplying both sides by  $-1$  flips the sign.
30. B — 15, obtained by setting up an equation for three consecutive integers. Let  $n =$  smallest; integers are  $n, n + 1, n + 2$ . Sum:  $3n + 3 = 48 \rightarrow 3n = 45 \rightarrow n = 15$ . Verify:  $15 + 16 + 17 = 48$ .  $\checkmark$  Consecutive integer problems always use  $n$  and its successors.