

# PRACTICE EXAM 29: ALEKS PPL SIMULATION

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1. A worker earns \$18 per hour. How much does she earn for a 40-hour work week?

- A. \$720
- B. \$680
- C. \$800
- D. \$640

2. Simplify:  $(2x - 3)(x + 5)$ .

- A.  $2x^2 - 7x - 15$
- B.  $2x^2 + 13x + 15$
- C.  $2x^2 - 13x - 15$
- D.  $2x^2 + 7x - 15$

3. Solve:  $5x + 1 = 3x + 11$ .

- A.  $x = 10$
- B.  $x = 5$
- C.  $x = 6$
- D.  $x = 4$

4. What is the area of a circle with radius 9? (Use  $\pi$ .)

- A.  $18\pi$
- B.  $36\pi$
- C.  $81\pi$
- D.  $162\pi$

5. Simplify:  $2^x \cdot 2^3$ .

- A.  $2^{x+3}$
- B.  $2^{3x}$
- C.  $4^{x+3}$
- D.  $6^x$

6. What is the exact value of  $\tan(30^\circ)$ ?

- A.  $\sqrt{3}$
- B. 1
- C.  $\frac{1}{2}$
- D.  $\frac{\sqrt{3}}{3}$

7. A right triangle has legs 6 and 10. What is the hypotenuse?

- A. 14
- B. 8
- C.  $2\sqrt{34}$
- D. 16

8. Solve:  $\sqrt{2x + 1} = 5$ .

A.  $x = 10$

B.  $x = 12$

C.  $x = 14$

D.  $x = 24$

9. A class has 20 boys and 15 girls. What is the ratio of boys to total students?

A.  $4/7$

B.  $3/4$

C.  $4/3$

D.  $3/7$

10. Simplify:  $(x - 5)^2 - (x + 5)^2$ .

A.  $10x$

B.  $20x$

C.  $0$

D.  $-20x$

11. A rectangle has length  $3x$  and width  $x$ . Its area is 48. What is  $x$ ?

A.  $2$

B.  $3$

C.  $4$

D.  $6$

12. What is the slope of the line  $7x - 3y = 21$ ?

- A.  $7/3$
- B.  $-7/3$
- C.  $3/7$
- D.  $-3/7$

13. Simplify:  $\log(x^2y)$  using the product and power laws.

- A.  $2 \log(xy)$
- B.  $\log(2x) + \log(y)$
- C.  $\log(x^2y^2)$
- D.  $2 \log(x) + \log(y)$

14. The perimeter of a square is 36 cm. What is its area?

- A.  $72 \text{ cm}^2$
- B.  $81 \text{ cm}^2$
- C.  $144 \text{ cm}^2$
- D.  $36 \text{ cm}^2$

15. Solve:  $x^2 + 4x - 12 = 0$ .

- A.  $x = 6$  or  $x = -2$
- B.  $x = -2$  or  $x = 6$
- C.  $x = 3$  or  $x = -4$
- D.  $x = 2$  or  $x = -6$

16. A cone has radius 4 and height 3. What is its volume? (Use  $\pi$ .)

A.  $16\pi$

B.  $36\pi$

C.  $48\pi$

D.  $12\pi$

17. If  $\log_3(x) = 2$ , what is  $x$ ?

A. 6

B. 8

C. 5

D. 9

18. Simplify:  $(x^2 - 36)/(x + 6)$ , assuming  $x \neq -6$ .

A.  $x + 6$

B. 6

C.  $x - 6$

D.  $x^2 - 6$

19. A line passes through  $(0, 3)$  and  $(4, 11)$ . What is the slope?

A. 3

B. 2

C.  $1/2$

D.  $-2$

20. What is the domain of  $f(x) = 1/(x - 5)$ ?

- A.  $x \neq 5$
- B.  $x > 5$
- C.  $x \geq 5$
- D. all real numbers

21. A spinner has 4 equal sectors: red, blue, green, yellow. What is the probability of spinning red or green?

- A.  $1/4$
- B.  $3/4$
- C.  $2/3$
- D.  $1/2$

22. Simplify:  $(x^3 + x^2) / x$ .

- A.  $x^2 + x^2$
- B.  $x^2 + x$
- C.  $x^2 + 1$
- D.  $x^3 + x$

23. What is 8% of 500?

- A. 40
- B. 50
- C. 80
- D. 400

24. A cube has surface area  $96 \text{ cm}^2$ . What is the volume?

- A.  $4 \text{ cm}^3$
- B.  $16 \text{ cm}^3$
- C.  $64 \text{ cm}^3$
- D.  $216 \text{ cm}^3$

25. Solve:  $3x - 2(x - 1) = 5$ .

- A.  $x = 7$
- B.  $x = 3$
- C.  $x = 5$
- D.  $x = 2$

26. Evaluate:  $2^0 + 3^0 - 4^0$ .

- A. 1
- B. 2
- C. 6
- D. 0

27. Factor:  $4x^2 - 20x + 25$ .

- A.  $(2x + 5)^2$
- B.  $(2x - 5)(2x + 5)$
- C.  $2(x - 5)^2$
- D.  $(2x - 5)^2$

28. Convert  $120^\circ$  to radians.

A.  $\pi/3$

B.  $2\pi/3$

C.  $3\pi/4$

D.  $4\pi/3$

29. What is the y-intercept of the parabola  $y = x^2 - 4x + 3$ ?

A.  $-4$

B.  $4$

C.  $3$

D.  $-3$

30. Simplify:  $\sin^2\theta + 2 \sin^2\theta + \cos^2\theta$ .

A.  $1 + 2 \sin^2\theta$

B.  $3 \sin^2\theta + \cos^2\theta$

C.  $3$

D.  $1 + \sin^2\theta$

# PRACTICE EXAM 29: ANSWER KEY AND EXPLANATIONS

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1. A — \$720, calculated by multiplying the hourly rate by total hours. Earnings =  $\$18/\text{hour} \times 40 \text{ hours} = \$720$ . Wage problems always follow the rate-times-quantity formula when the pay rate is constant. Always check that units match — dollars per hour times hours yields dollars.
2. D —  $2x^2 + 7x - 15$ , obtained by applying FOIL. First:  $2x \cdot x = 2x^2$ . Outer:  $2x \cdot 5 = 10x$ . Inner:  $-3 \cdot x = -3x$ . Last:  $-3 \cdot 5 = -15$ . Combine:  $2x^2 + 10x - 3x - 15 = 2x^2 + 7x - 15$ . The outer and inner products combine to form the middle coefficient — always verify signs carefully.
3. B —  $x = 5$ , obtained by moving variables to one side and constants to the other. Subtract  $3x$ :  $2x + 1 = 11$ . Subtract 1:  $2x = 10$ , so  $x = 5$ . Always move the variable with the smaller coefficient to avoid negative leading coefficients during solving.
4. C —  $81\pi$ , calculated using the circle area formula  $\pi r^2$ . With radius 9:  $A = \pi(9)^2 = 81\pi$  square units. Always square the radius before multiplying by  $\pi$ . Keeping  $\pi$  symbolic preserves precision and avoids rounding errors.
5. A —  $2^{(x+3)}$ , obtained by applying the product rule for exponents with the same base.  $2^x \cdot 2^3 = 2^{(x+3)}$ . Always add exponents when multiplying like bases. The base stays the same; only the exponents combine.
6. D —  $\sqrt{3}/3$ , which is the rationalized form of  $1/\sqrt{3}$ .  $\tan(30^\circ) = \sin(30^\circ)/\cos(30^\circ) = (1/2)/(\sqrt{3}/2) = 1/\sqrt{3} = \sqrt{3}/3$  after rationalization. Memorize rationalized forms of exact trig values for standardized test use.
7. C —  $2\sqrt{34}$ , calculated using the Pythagorean theorem. Hypotenuse =  $\sqrt{(6^2 + 10^2)} = \sqrt{(36 + 100)} = \sqrt{136} = \sqrt{(4 \cdot 34)} = 2\sqrt{34}$ . Always extract perfect-square factors from the radicand to express radicals in simplest form.
8. B —  $x = 12$ , obtained by squaring both sides and isolating  $x$ .  $\sqrt{(2x+1)} = 5 \rightarrow 2x+1 = 25 \rightarrow 2x = 24 \rightarrow x = 12$ . Always square both sides first to eliminate the radical, then verify in the original equation:  $\sqrt{25} = 5$ . ✓
9. A —  $4/7$ , calculated by dividing boys by the total student count. Total:  $20 + 15 = 35$ . Ratio:  $20/35 = 4/7$ . Always reduce ratios to simplest form. Ratios compare parts to wholes or parts to parts depending on what's asked.
10. D —  $-20x$ , applying the pattern  $(a-b)^2 - (a+b)^2 = -4ab$  with  $a = x$ ,  $b = 5$ :  $-4(x)(5) = -20x$ . Direct expansion also works:  $(x^2 - 10x + 25) - (x^2 + 10x + 25) = -20x$ . The identity is faster than

full expansion and the result is negative because the order has the subtracted square with the positive middle term.

11. C —  $x = 4$ , derived from the area equation. Length  $\times$  width =  $3x \times x = 3x^2 = 48$ . Divide by 3:  $x^2 = 16$ . Take the positive square root:  $x = 4$ . Reject the negative root for physical dimensions.
12. A —  $7/3$ , found by rewriting the equation in slope-intercept form.  $7x - 3y = 21 \rightarrow -3y = -7x + 21 \rightarrow y = (7/3)x - 7$ . The coefficient of  $x$  is the slope. Always isolate  $y$  to read the slope directly.
13. D —  $2 \log(x) + \log(y)$ , obtained by applying the product and power laws.  $\log(x^2y) = \log(x^2) + \log(y) = 2 \log(x) + \log(y)$ . The product law handles the multiplication of  $x^2$  and  $y$ , and the power law converts the exponent 2 to a coefficient.
14. B —  $81 \text{ cm}^2$ , calculated by finding the side length and then squaring it. Perimeter =  $4s = 36$ , so  $s = 9 \text{ cm}$ . Area =  $s^2 = 81 \text{ cm}^2$ . Always derive the side length from the perimeter before computing area.
15. D —  $x = 2$  or  $x = -6$ , obtained by factoring the quadratic. Factor:  $(x + 6)(x - 2) = 0$ . Solutions:  $x = -6$  or  $x = 2$ . Verify by expanding:  $(x + 6)(x - 2) = x^2 + 4x - 12$ .  $\checkmark$
16. A —  $16\pi$ , calculated using the cone volume formula  $V = (1/3)\pi r^2 h$ . Substitute:  $V = (1/3)\pi(16)(3) = 16\pi$  cubic units. Always include the one-third factor for cones. The radius squared eliminates decimals when given as a whole number.
17. D — 9, obtained by converting logarithmic to exponential form.  $\log_3(x) = 2$  means  $x = 3^2 = 9$ . Always convert logarithmic equations to exponential form to solve for the argument. The base is raised to the logarithm's value.
18. C —  $x - 6$ , obtained by factoring the numerator as a difference of squares and canceling. Numerator:  $x^2 - 36 = (x + 6)(x - 6)$ . Cancel  $(x + 6)$ : result is  $x - 6$ . Recognize difference-of-squares patterns immediately — both 36 and  $x^2$  are perfect squares.
19. B — 2, calculated using the slope formula  $(y_2 - y_1)/(x_2 - x_1)$ . Substitute:  $(11 - 3)/(4 - 0) = 8/4 = 2$ . Always subtract  $y$ -values over  $x$ -values in the same order. A positive slope indicates a line rising from left to right.
20. A —  $x \neq 5$ , determined by setting the denominator equal to zero.  $x - 5 = 0 \rightarrow x = 5$  must be excluded. Domain restrictions for rational functions always come from values that make the denominator zero. The numerator plays no role here.
21. D —  $1/2$ , derived by dividing favorable outcomes by total outcomes. Favorable (red or green): 2 sectors. Total: 4 sectors. Probability =  $2/4 = 1/2$ . "Or" probabilities for mutually exclusive events always add their individual probabilities.
22. B —  $x^2 + x$ , obtained by dividing each term in the numerator by  $x$ .  $x^3/x = x^2$ ;  $x^2/x = x$ . Result:  $x^2 + x$ . Always divide term by term when the denominator is a monomial.

23. A — 40, obtained by converting 8% to decimal and multiplying.  $0.08 \times 500 = 40$ . Alternatively, recognize that 8% is  $8/100$ , so  $500 \times 8/100 = 4000/100 = 40$ . Percent calculations always convert the percent to a decimal first before multiplying.
24. C —  $64 \text{ cm}^3$ , calculated by finding the side length and then cubing it. Surface area  $6s^2 = 96 \rightarrow s^2 = 16 \rightarrow s = 4$ . Volume =  $s^3 = 64 \text{ cm}^3$ . Always derive the side length first when given surface area or perimeter.
25. B —  $x = 3$ , obtained by distributing and combining like terms.  $3x - 2x + 2 = 5 \rightarrow x + 2 = 5 \rightarrow x = 3$ . Always distribute through parentheses before combining like terms.
26. A — 1, because any nonzero base raised to the zero power equals 1.  $2^0 = 1$ ,  $3^0 = 1$ ,  $4^0 = 1$ . Sum:  $1 + 1 - 1 = 1$ . The zero-exponent rule follows directly from the quotient rule for exponents.
27. D —  $(2x - 5)^2$ , found by recognizing a perfect square trinomial. Check:  $\sqrt{(4x^2)} = 2x$ ,  $\sqrt{25} = 5$ , and  $2(2x)(5) = 20x$  (middle term is  $-20x$ , so the pattern is  $(a - b)^2$ ). Factored:  $(2x - 5)^2$ . Perfect square trinomials always yield  $(a \pm b)^2$  when the middle term matches  $\pm 2ab$ .
28. B —  $2\pi/3$ , calculated by multiplying degrees by  $\pi/180$ .  $120 \times \pi/180 = 120\pi/180 = 2\pi/3$ . Simplify by dividing both numerator and denominator by 60. Memorize common radian-degree conversions.
29. C — 3, found by substituting  $x = 0$  into the function.  $f(0) = 0^2 - 4(0) + 3 = 3$ . The y-intercept is always the function value at  $x = 0$ , equivalent to the constant term when the function is in standard polynomial form.
30. A —  $1 + 2 \sin^2\theta$ , obtained by recognizing  $\sin^2\theta + \cos^2\theta = 1$  (the Pythagorean identity). Group:  $(\sin^2\theta + \cos^2\theta) + 2 \sin^2\theta = 1 + 2 \sin^2\theta$ . Always look for identity simplifications first in trig expressions — rearranging the terms reveals the pattern.